

# Year 6 Curriculum Plan

## Spring 2 2020



## The Maya Civilisation 900 AD



### Overview of Topic

In this topic, we will be learning about the Ancient Mayan civilisation- its traditions and how we can learn about it today. We will be learning about Mayan gods and lifestyles as well as playing the Mayan ball game and developing our own versions.

**Value of the half term: Respect**

### Key Curriculum Areas

**As Readers** we will be continuing with Whole Class Guided Reading where we will be developing key skills through a variety of different texts including extracts from previous SATS tests. We will be focussing on retrieval and inferences questions as well as how to answer 3 mark questions. We will continue to develop our understanding of word-meaning through looking at words in context.

**As Writers** we will use our topic to inspire our writing. We will be looking at ancient Mayan legends and writing narratives to retell a Mayan myth and describe Mayan gods. We will also be developing our non-fiction writing through looking at the ancient Mayan tradition including the ball-game to write a non-chronological report and set of instructions for our modern version of the ball game.

We will be continuing to develop our use of Grammar, spelling and punctuation and will be having an additional weekly lesson on this. We will be developing our understanding of tenses and word classes as well as continuing to develop our understanding of punctuation.

**As Mathematicians**, we will be using multiplication of fractions to aid our understanding of ratio and proportion and using diagrams to support this. We will be re-visiting many of our previous topics in order to apply our mathematics to reasoning problems in order to develop our understanding of answering questions in maths. There will also be a strong focus on arithmetic skills with an additional lesson once a week.

**As Religiously Literate students** we will be understanding that there are many different styles of worship within the Anglican Church, from traditional to very contemporary and that Christians choose to worship in a way which best helps them to draw close to God. We will also be learning how forgiveness, hope and salvation are shown in the Easter Story and what this means for Christians.

## Other Curriculum Areas

**As Scientists** we will be investigating the properties of light. We will be discussing what light is and how it travels. We will be learning how light enters your eye as well as discussing the colour spectrum and how we see in colour. We will also investigate shadows.

**As Historians:** we will be studying the Mayan civilisation AD 900. We will be considering the civilisation as a non-European society that provides contrasts with British history. We will consider the buildings and architecture of the Maya and learn how the survival of these structures have helped inform us about the civilisation. We will look at the role of Mayan Gods as well as the Mayan number system. We will finally look at the decline of Maya empire and how it disappeared from knowledge for so long.

**As Athletes,** we will learn about the Mayan ball game and develop our own versions of an invasion game. We will also be developing our gymnastic skills.

**As Musicians,** we will be focussing on the beat of a piece of music. We will learn how we can keep a constant beat through music and the effect that changing a beat can have on a composition.

**As Emotionally Literate students** we will be continuing to look at children's role in the wider world. We will consider the need to assess the risks that we take and learn ways to identify good and bad risks. We will also start to consider the choices that children need to make as they get ready to prepare for secondary school.

**As Artist and Design Technologists** we will be sculpting Mayan wall carvings taking inspiration from the wall carvings found at Chichen Itza. We will also be taking part in the ESTP visual arts competition where we will be developing our own ideas on the theme of 'fragile'.

**As Linguists** we will be having a weekly lesson in the language of French.

**As Computer Literate students** we will be developing our understanding spreadsheets- how to create and use them to find information.

## Reminders

### P.E Days

PE kit to be in school all the time.

### Homework

**Reading:** Children are expected to read **everyday** at home.

**Spellings:** The class will be tested on the National Curriculum year 5/6 spelling words. A copy of these can be found on the school website.

**Homework Grid:** Children will be provided with a homework grid for every half term which will be kept in their homework folder.

Children must choose one option from the homework grid per week, to be handed in on Wednesday morning. They must choose a task from each row throughout the half term to ensure a even coverage of subjects.

**Other homework:** Children will receive their CGP workbooks which they should be working through daily. They should bring one of these books to school each day so that they can also complete additional work when they start school each day.

### Learning Experiences

Thursday 27<sup>th</sup> February - Arts Trophy Final

Tuesday 3<sup>rd</sup> March- Online Resilience Workshops

Thursday 5<sup>th</sup> March- World Book Day

Friday 13<sup>th</sup> March - Sport Relief

Monday 16<sup>th</sup> March - Year 6 SATs Meeting (6pm)

Friday 20<sup>th</sup> March - Creative Arts Focus Day

Monday 23<sup>rd</sup> March- Anti-Bullying Assembly

Week Commencing 30<sup>th</sup> March - Easter Focus Week

Tuesday 31<sup>st</sup> March - Eucharist Service at Jesus Church

Tuesday 31<sup>st</sup> March & Wednesday 1<sup>st</sup> April - Parent Consultation

Friday 3<sup>rd</sup> March - Bonnet Parade (9am in playground) ; Easter Egg Hunt for all; Easter Service (12.30pm) and End of Term (1.30pm)