

## Year 2 Curriculum Plan

Spring 1 2020



### Scavengers and Settlers



#### Overview of Topic

For most of us, our basic needs are catered for - food, water, clothing and shelter. We can visit the local supermarket to stock up on food, turn on a tap and have fresh water, choose the clothes we will wear on any particular day, and know that our home will always provide us with shelter. This topic will provide an insight into how difficult life can be for those who don't have immediate access to such basic needs. For our earliest ancestors, every day was a struggle for survival. The basic needs that we often take for granted were not a given for those early hunter-gatherer tribes. Humans had to constantly adapt and learn new skills in order to survive

Value of the half term: Friendship

### Key Curriculum Areas

**As Readers** we will be exploring a range of fantasy stories, poetry and information texts. As well as whole-class shared reading sessions in English, children will be discussing the features of each of these texts and answering comprehension questions in their guided reading lessons each week. We will continue to use our phonic knowledge to decode unfamiliar words by blending the sounds we have been taught. We will also develop our expression and prediction skills. Our key focus this term is for children to use inference to answer a range of questions about a text. Our class text to start off with for this term will be *Stone Age Boy* By Satoshi Kitamura.

**As Writers** we will be writing our own fantasy story, based on *Stig of the Dump* By Clive King, and another popular children's story book *Stone Age Boy* By Satoshi Kitamura.. We will then create our own non-fiction reports about fantasy environments and a persuasive text based on the Three Little Pigs linked to our Science topic on Materials. We will continue to look at expanded noun phrases, using commas for lists, joining our handwriting using the cursive font, look at the progressive form verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] and the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Our spelling focus will be looking at Phase 6 spelling strategies including; 'a' sound, suffixes 'ed' 'er' 'est' 'ing' 'y' and common exception words

**As Mathematicians** we will be recapping place value and statistics. We will start looking at multiplication and division in more depth and within measurement we will be learning about money. We will also continue to learn our number bonds and multiplication tables.

**As Religiously Literate students** we will be looking focussing on the question *Why did Jesus teach the Lord's prayer as the way to pray?* The children will be learning about the importance of prayer to Christians, and in particular, The Lord's Prayer; How this prayer is the way that Jesus taught his followers to pray to God; and we will be looking at each section of the Lord's Prayer in detail.

## Other Curriculum Areas

**As Historians** we will be looking at The Stone age and focusing on the lives of the earliest humans. We will be looking at how we have evolved and will immerse ourselves in the life of a Neanderthal and explore some of the challenges that they experienced in everyday life that we take for granted such as foraging for food, making shelters and fire.

**As Scientists** we will be learning about everyday materials. We will be learning about different materials and their properties. During the module the children test a range of different materials for different purposes. They also have an opportunity to think about creative and unusual uses of everyday materials and find out about John Dunlop, who invented rubber pneumatic tyres. We will also be learning which materials can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed. They will also learn that pushes and pulls can cause movement or a change in shape.

**In Art**, we'll be exploring cave art and looking at why it is so important. We will look at the Lascaux Caves in France the most well preserved cave paintings to be discovered in the world.

**In D&T**, As well as making shelters and building our own fire we will be making clay pots.

**As Athletes** we will be learning parts high and low in gymnastics and in dance we will use dynamics to develop the dance.

**As Musicians** In Music, we'll be finding out: about different instruments, listening to and learning about medieval music, creating own medieval instrument using a variety of materials.

**As Emotionally Literate students** we will learning about how we can keep our body and mind healthy.

**As Computer Literate students** our first unit Effective Searching will allow the children to develop an understanding of what the Internet is. It will also give them the basic tools to help them search for information more effectively. Our second unit Making Music will enable the children to use the 2Simple software to explore harmony and build up musical scores.

### Reminders

P.E Days: usually on a **Thursday** and **Friday**, but a named PE kit should be kept in school at all times. Please provide the children with jogging bottoms as the weather will start to change some of our lessons will be outside.

### Homework

**Reading:** Children are expected to read **everyday** at home and use home reading journals on a daily basis.

**Spellings:** Weekly spellings are available on our class page on our school website

**Homework Grid:** Children will be provided with a homework grid for every half term which will be kept in their homework folder.

Children must choose one option from the homework grid per week, to be handed in on Wednesday morning. They must choose a task from each row throughout the half term to ensure an even coverage of subjects.

**Fruit:** If you wish, you may provide your child with a piece of fruit to eat at morning break.

### Learning Experiences

Epiphany Service - Monday 6<sup>th</sup> January

Writing Parent Workshop - Tuesday 21<sup>st</sup> January

Stranger Danger and Personal Safety - Monday 4<sup>th</sup> February

Get Set for Sport PE Workshop - Monday 3<sup>rd</sup> February

Year 2 Topic Afternoon Exit Point to Time Detectives - Friday 7<sup>th</sup> February (parents invited from 1.30pm)

Science Focus Week - W/C 10<sup>th</sup> February