

Forty Hill CE Primary School - Year 6 - Homework Grid 2019-20

Term: Spring 1

Topic: Journeys



Weekly Homework	Reading - Children should be reading every day, ideally reading out loud with an adult.	Spelling - Continue to revise words and spelling patterns that the children have worked on in class. <i>All spelling lists can be found on our website in the class pages</i>	Maths - Continue to practise your times tables. How quickly can you recall the facts in a random order? <i>Additional Maths Homework can be found on our website in the class pages.</i>
Curriculum Area	Learning Opportunities		
Literacy and Communication (Speaking and Listening, language and communication)	Write a personification poem about a storm. Think about what human qualities a storm could have and how you can create vivid images of the build up and actual storm using the personification technique. You can also illustrate this around the edge of the poem.	Write a book review on a book that you have been reading. Make sure that you include: What is it about? Who would you recommend it to? What books is it similar to?	Write an adventure story set near/by the coast. It could be modern fiction; a fantasy or even science fiction! Be creative!
Science and Outside Environment (Science, PE, Healthy Lifestyles, Eco issues and investigation)	Using your knowledge and skills from Autumn term, create a classification key that enables you to identify a range of river creatures. Remember the keys works with a series of yes/no questions regarding the observable features of the creatures.	Draw a river creature and label its features to show how it is adapted to live in it's habitat.	 Use this picture to explain Darwin's theory of evolution/ survival of the fittest.
RE	Write and beautifully present a prayer on the theme of friendship	Choose a different religion and research what they believe happens after death. Create a poster to show this and compare their beliefs to your own.	Choose a way to remember someone important to you who has died. This could be looking at photos; talking to a parent about them or drawing a picture. It is a personal time for reflection so can take any form that is right for you.
Humanities and Citizenship (History, Geography, Moral & Social and Economic Awareness)	Produce a beautiful and educational diagram piece of art to show the clear stages on the journey of the river. Ensure it is labelled and includes specific geographical vocabulary.	River collage- using a range of recycled materials, create a river collage to show the different parts/ habitats in a river, including the varying textures and colours.	Find out 10 interesting facts about the Apartheid regime in South Africa.
Creative Arts (Art, Design and Technology, Music, Drama and Dance)	Cook a dish using fish! (If you are vegetarian how about creating a dish that includes seaweed)	Create a model (either LEGO or junk-modelling) of a bridge.	Create a piece of music based on the word River .

At Forty Hill we believe in developing the whole child, academically as well as spiritually, morally, socially and culturally. We understand that some parents like lots of homework whereas others wish for none at all. In order to find a 'best fit', we publish our homework grids on a half termly basis, giving a range of activities for children to do, both independently or with adult support. **One** homework activity needs to be completed each week and handed in **every Wednesday morning**. This will be acknowledged by the teaching team. Remember to choose at **least 1 activity from each row over the half term**. Remember to be as **creative** as possible! Please see your teacher or teaching assistant if you are unsure about any of the activities.