

Year 6 Curriculum Plan

Spring 1 2020



Journeys



Overview of Topic

We will be combining Geography and Literacy to focus on the subject of Rivers and Journeys. This will provide children information about the formation of rivers and their role in human life throughout the world. We will also be looking at the book Journey to Jo'burg and discussing the Apartheid regime of South Africa.

Value of the half term: Friendship

Key Curriculum Areas

As Readers We will be using Whole Class Guided Reading to continue to develop key skills through a variety of different texts. This will include the retrieval of information from fiction and non-fiction texts as well as summarising, predicting and making inferences. We will be completing test questions in a variety of different ways and working in smaller groups to facilitate this.

As Writers we will be looking at two books: *Mixed: A colourful story* and *Journey to Jo'burg*. We will be considering the stories from the perspective of different characters and writing poetry to perform within class. We will also be developing non-fiction writing skills through our geography unit.

We will be continuing to develop our use of Grammar, spelling and punctuation and will be developing our understanding of tenses. We will be developing our use of commas to mark clauses as well as using colons and semi-colons to mark boundaries between independent clauses.

As Mathematicians, we will be looking at calculating missing angles in a variety of polygons. We will continue to solve worded problems as well as developing our understanding and use of FDP (fraction, decimal and percentage) equivalences. We will also be continuing to practise our arithmetic skills.

As Religiously Literate students we will be investigating beliefs about life and life after death and reflecting on and expressing our hopes for the future. In this unit, we will have the opportunity to share feelings of loss caused by separation, learn about how faith can provide believers with answers to life's most challenging and ultimate questions, and also how faith challenges our attitudes, values and commitments in life. We will consider how important it is to celebrate the lives of those they have lost and how remembering can help the healing process.

Other Curriculum Areas

As Scientists we will be learning about the ways in which living things and their offspring vary and how this is effected by nature and nurture. We will also be learning how environment features affect organisms (including Natural selection) and why animals become extinct.

As Geographers: We will be focusing on the journey of the river and it's specific features including how it changes the land through which it flows. We will also be looking at the uses of rivers, and what changes can occur due to human influence. We will be using atlases and focusing on different types of maps and keys to identify different geographical features including rivers and finding the main rivers of the world.

As Athletes, we will be developing tactics within invasion games. We will be learning to choose and apply a range of tactics and strategies for invasion through playing even-sided mini-versions of invasion games.

As Musicians, we will be composing and performing soundscapes to represent different parts of a river. We will also be listening and responding to different songs as well as singing multi-part songs.

As Emotionally Literate students we will be considering children's role in the wider world. We will be thinking about how to work with and support other people and what skills we need to do this successfully.

As Design Technologists we will be looking at bridges- their design and purpose in history then use this information to develop a plan to build a strong and durable bridge to cross water as well as build, present and test our bridges.

As Linguists we will be having a weekly lesson in the language of French.

As Computer Literate students we will be developing our skills through creating quizzes- thinking about the purpose of the quiz and how this will effect the design.

Reminders

P.E Days

PE kit to be in school all the time.

Homework

Reading: Children are expected to read **everyday** at home and use home reading journals on a daily basis.

Spellings: They will also receive weekly spellings to learn on a Friday ready for a spelling test the following week. A copy of these spellings, along with the National Curriculum year 5/6 spelling list can be found on the school website.

Homework Grid: Children will be provided with a homework grid for every half term which will be kept in their homework folder.

Children must choose one option from the homework grid per week, to be handed in on Wednesday morning. They must choose a task from each row throughout the half term to ensure a even coverage of subjects.

Other homework: Children will receive a piece of maths homework each week. They will also receive grammar homework most weeks.

Learning Experiences

January 6th- Epiphany service

January 16th- poetry workshops

January 28th- January Blues Music concert

January 30th- Yr 6 Class Act of worship

February 6th- Online resilience workshop

February 10th- 15th- Science focus week

February 27th- Arts trophy final