

Year 4 Curriculum Plan

Spring 1 2020



National Curriculum

As Readers this term we will be completing guided reading as a whole class. We will be reading a variety of fiction and non-fiction texts and focusing on the skills of prediction, inference, summarising, clarifying and evaluating. We will also begin a new class text which we will enjoy listening to throughout our half term, which will be linked to our topic, The Ancient Egyptians.

As Writers Our main unit of the half term will be non-chronological reports, linked to our topic. We will learn about how to structure this type of writing and how to explain clearly considering our audience. We will continue working on our prepositions and conjunctions as well as using fronted adverbials correctly followed by a comma. We will also be writing and performing so winter inspired poetry and getting to grips with explanation texts in Science focus week.

Spellings this half term will concentrate on adding the suffixes -sion, -tion, -ous, -ious, -eous and look at how these suffixes can change the meaning of the root words.

As Mathematicians we will continue to embed our skills in the addition and subtraction of numbers with up to four digits. We will apply these additions and subtractions to worded problems using a range of mathematical vocabulary. We will have to decide on the operation to use, for example, to find the difference we will need to understand that we will subtract. We will similarly be using our skills of multiplication and division, rehearsing these further and again applying to problems, using formal written methods. We will develop our knowledge and understanding of the vocabulary involved in these operations too. We will look at acute, obtuse and right angles, ordering and comparing them based on what we know about them. We will investigate 2d shapes in the first quadrant, describing their position. We will describe their movements between positions within the quadrant, up and down, left and right, and also plot missing sides of these polygons in order to complete the shapes.

As Religiously Literate students, we will be thinking about and investigating the question 'Who was Jesus?' in particular looking at and deepening our understanding of the 'I am' statements from the Bible.

Temples, Tombs and Treasures: The Ancient Egyptians



Overview of Topic

The Ancient Egyptian society was one of the first great civilisations in history. Today we can learn a lot about these people and their way of life through the things they left behind - from everyday objects to magnificent and rare treasures.



Value of the half term: Friendship

IPC: Other Curriculum Areas

As Historians, we will find out why the Nile was important to ancient civilisations. We will find out about how society was structured including the rulers, religion, communication and death. We will find out why the pyramids were built and look closely at the life of the most famous king of all, Tutankhamun. We will also use various sources to look at what daily life was like for an Ancient Egyptian and how to write in hieroglyphs.

As Artists, we will examine tomb paintings and what they tell us about life in Ancient Egypt. We will look at hieroglyphics and drawings to create our own tomb decorations.

As Technologists, we will be finding out how to build pyramids by using scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears)

As Athletes, we will work on our gymnastics skills and also learn some invasion game focusing on keeping possession of the ball.

As Musicians, we will be learning about the instruments used in Ancient Egypt and also how to create our own music to retell a story from an ancient civilisation. We will also think about structuring and layering sounds to create an Egyptian processional song.

As Linguists, we will be developing our basic conversational French speaking skills and learning new vocabulary linked to food and school life.

As Emotionally Literate students, we will thinking about how to make difficult choices and making choices that will have a positive impact on our lives.

As Computer Literate students, we will be investigating spreadsheets. We will learn to navigate a spreadsheet, understanding how to locate cells based on their given row and column. We will be entering data and use formatting tools to help us make specific cells clearer. We will also be adding formulas to help us calculate the data we have entered and use this practically to create line graphs.

Reminders

P.E Days

Our P.E days are Tuesday and Wednesday. It is expected that a full PE kit must be in school at all times.

Reading: Children are expected to read **everyday** at home and use home reading journals on a daily basis.

Spellings: They will also receive weekly spellings to learn on a Friday ready for a spelling test every following Thursday.

Homework Grid: Children will be provided with a homework grid for every half term which will be kept in their homework folder.

Children must choose one option from the homework grid per week, to be handed in on Wednesday morning. They must choose a task from each row throughout the half term to ensure a even coverage of subjects.

Learning Experiences

Monday 6th January - Epiphany service

Tuesday 7th January - Class 4 trip to Tate Britain.

Thursday 16th January - Arts Trophy Launch and Poetry Workshops

Thursday 23rd January - Parents' Workshop: Writing 9am

Friday 24th January - Class 4 trip to British Museum

Week beginning Monday 10th February - Science Focus Week

Tuesday 11th February - Internet Safety Day

- Forest School Day for Science Week

Friday 14th February - last day of term