

# Year 1 Curriculum Plan

Spring 1 2020



## Footprints From The Past



### Overview of Topic

Dinosaurs lived millions of years ago - long before people lived on Earth. No one has ever seen a dinosaur so how do we know anything about them? Fossil evidence and dinosaur bones provide our only clues.

Like detectives, we will try to discover what dinosaurs looked like, what they ate and what might have happened to them in the end.

**Value of the half term: Friendships**

## Key Curriculum Areas

**As Readers** we will continue having daily phonic sessions based around 'Letters and Sounds' and will be focusing on phase 5. Our daily DSR (daily supported reading) sessions will continue in order to develop our comprehension skills. In these sessions we will be exposed to a variety of books, use our phonics to decode unfamiliar words and arrange sentences from the books we are reading. We will learn to read accurately by blending sounds and develop our understanding of sentence structure and use of basic punctuation. We will be able to discuss what we have read with confidence and make predictions based on the storyline.

**As Writers** we will be explore the format of information texts and work towards creating our own information booklets about dinosaurs and fossil hunters Richard Owen and Mary Anning. With an Arts Trophy focus on poetry the children will also enjoy being immersed in poetry before creating their own poem. We will continue to develop our sentence structure focusing on capital letters and full stops. We will look at adding detail to our sentences to make our writing exciting to the reader. We will continue with our regular handwriting sessions to develop our letter formation and cursive style.

**As Mathematicians**, we will continue to use a number of resources to develop our numeracy skills. We will be securing our knowledge of number bonds to 20 and counting to 100 and beyond. We will be building on our knowledge and understanding of addition and subtraction through interpreting mathematical statements and problem solving. We will begin to think about money and recognising the value of different coins and notes. We will secure our knowledge of common 2D and 3D shapes and recognise properties of these shapes. We will look at counting in multiples of 2, 5 and 10 and use this to solve multiplication problems. This term there will be a greater emphasis on applying our maths knowledge through a series of written and practical problems.

**As Religiously Literate students** we will be looking at the Parables of Jesus. We will develop our knowledge and understanding of the person of Jesus and his role as teacher and healer. We will look at a range of stories told by Jesus and stories about Jesus performing miracles. We will be exploring why Christians think these stories are important.

## Other Curriculum Areas

**As Scientists** we will learn about a variety of familiar and less familiar animals, including fish, amphibians, reptiles, birds and mammals. We will look at the terms 'carnivore', 'herbivore' and 'omnivore' and identify animals that fit into these categories. We will begin to group and classify and using secondary sources of information to answer questions. The children will work scientifically by making careful observations, gathering and recording data to help them to answer questions.

**As Historians** we will be developing an awareness of the past beyond living memory as we explore prehistoric life. The children will gather information from different sources and ask simple questions about the past. They will think about how these periods of time are reported and represented in print and how they fit within a chronological framework by created timelines.

**As Athletes** we will explore movements that we can make alongside music. We will create short dance sequences using travel, turn, jump and gesture. The children will copy and repeat a series of actions in order to create sequences. They will develop their ability to use count and keep in time with a piece of music. We will work individually, with a partner and in groups, creating movements that involve matching and mirroring.

**As Emotionally Literate** students we will think about how to look after our bodies and what it means to Stay Healthy. Children will consider lifestyles, exercise and diet. We will revisit online safety and the importance of keeping safe in this forum. They will also discuss why people use medicines and think about what happens on a trip to the hospital.

**In Creative Arts** children will explore fossils using plaster of Paris, begin to understand the scale of dinosaurs by representing features with different mediums. Children will compare how dinosaurs are represented in fiction and non fictions texts and use rubbing techniques to represent the different external features of dinosaurs.

**Music** - The children will continue to learn about beat through movement, body percussion and instruments. They will combine steady beat with word rhythms and explore changes in tempo. The children develop further their vocabulary and understanding of pitch movements, exploring pitch through singing, tuned percussion and listening games

**As Computer Literate** students - The children will use the unit **Maze Explorers** to understand the functionality of the direction keys. To understand how to create and debug a set of instructions (algorithm). They will work towards creating their own algorithms and challenging challenges for peers

## Reminders

### P.E Days

PE kit to be in school all the time. PE days will be **Monday** and **Thursday**.

**Reading:** Children are expected to read **everyday** at home and use home reading journals on a daily basis. The children will receive school reading books which will be changed weekly. Please make sure children have their books in school **everyday**.

### This term you can help your child at home by:

- Reading with your child every day and discussing the story line and pictures with them
- Reading to them and questioning their understanding of the text
- Play games related to 'letters and sounds' - a good website for this in [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- Reading tricky words and using them to write sentences
- Handwriting practise (cursive) and letter / number formation
- Looking at clocks with them and helping them understand o'clock and half past times
- Recognising coins and understanding their different values
- Counting in 2's, 5's and 10's
- 2D and 3D Shapes

### Learning Experiences

Monday 7th January - Epiphany Service Jesus Church

Monday 20<sup>th</sup> January - Year 1 Literacy Parent Workshop (9am)

Thursday 30<sup>th</sup> January - Natural History Museum Trip

WC 10<sup>th</sup> February - Science Focus Week

27<sup>th</sup> February - Arts Trophy Final