

# Forty Hill CE Primary School - Year 4 - Homework Grid 2019-20

Term: Spring 1

Topic: Temples, Tombs and Treasures - The Ancient Egyptians



<b>Weekly Homework</b>	<b>Reading</b> - Children should be reading every day, ideally reading out loud with an adult.	<b>Spelling</b> - Continue to revise words and spelling patterns that the children have worked on in class. <b>All spelling lists can be found on our website in the class pages</b>	<b>Maths</b> - Continue to practise your times tables. How quickly can you recall the facts in a random order? <b>Additional Maths Homework can be found on our website in the class pages.</b>
<b>Curriculum Area</b>	<b>Learning Opportunities</b>		
<b>Literacy and Communication</b> (Speaking and Listening, language and communication)	Find and read the myth of St George and the Dragon - use a cartoon storyboard to draw and retell the myth in your own words.	Create your own dragon. Design a 'missing' poster for it. You'll need to explain what it looks like; any distinguishing features / habits ; where it was last spotted and who to contact if found	Create your own 'Ancient Egyptian God' - can you describe them? What qualities do they have? What do they look like?
<b>Science and Outside Environment</b> (Science, PE, Healthy Lifestyles, Eco issues and investigation)	The Ancient Egyptians were the first to use yeast. Find and make a recipe for flatbread. Ask an adult to help you - use this one if you want. <a href="https://www.bbcgoodfood.com/recipes/2064/flatbread">https://www.bbcgoodfood.com/recipes/2064/flatbread</a>	Growing crops was a challenge for the Ancient Egyptians. Imagine you are ancient Egyptian farmers. Use some fast germinating seeds such as radish, beans or a lettuce selection (all Egyptian crops) to investigate the least amount of water needed for seeds to germinate. Put dry sand in five containers to about 1cm deep. Count out or weigh equal amounts of seed and scatter over the sand. Add no water to the first dish, some to the second and more to the third and so on. Check every day for signs of growth. Can seeds germinate with very little water? How did the Egyptian farmers overcome the problems of lack of water in the fields?	The ancient Egyptians measured time and were the first people to divide both the night and day into 12 equal parts, which gave us the 24 hour day. They had several ways of using the shadows cast by the Sun to tell the time. Find a sunny point outside and plant a pole there. Note the position of the Sun and draw round the shadow of the stick every hour on the hour. How do the shadows change? Is it the same the next day?
<b>RE</b>	Can you write a prayer about what Jesus means to you? Try to use some of the 'I am' statements from the Bible to help you.	Jesus is 'the bread of life'. Make bread rolls or toast to create a snack at home, discussing how bread and other staple foods are vital - particularly thinking about people who have very little food. What sustains a refugee in Syria, for example? Think about the differences between what sustains us here in the UK and what sustains people in different parts of the world/ circumstances. How do you think Jesus feels about that?	Create a picture showing your idea of Jesus being the Light of the World. Use key words in your picture to show how Jesus shows this to us.
<b>Humanities and Citizenship</b> (History, Geography, Moral & Social and Economic Awareness)	Research Howard Carter - why is he famous? What did he discover? Create a fact file about his life / his discoveries.	Choose one of the Egyptian Pharaohs. Your task is to create a power point / poster / or written piece to explain why they were the greatest pharaoh. Think about what they did for the people of Egypt, how long they ruled for and whether they were a good ruler.	Use the internet to research what life was like for Ancient Egyptian families. You could find out about the following things: What do they wear? What is their home like? What do they do? What are their names? Do they have pets? Does anyone else live in the home? (e.g. servants?)
<b>Creative Arts</b> (Art, Design and Technology, Music, Drama and Dance)	Create a tomb painting to decorate the inside of a burial chamber. Use hieroglyphics to write a secret message within it.	Pick a material of your choice and make a pyramid! You could make it 3D with paper / blocks of material - even lego!	Research the types of treasures that have been found in ancient Egyptian tombs. Use junk materials to make a collage or 3D example of one of these treasures.

At Forty Hill we believe in developing the whole child, academically as well as spiritually, morally, socially and culturally. We understand that some parents like lots of homework whereas others wish for none at all. In order to find a 'best fit', we publish our homework grids on a half termly basis, giving a range of activities for children to do, both independently or with adult support. One homework activity needs to be completed each week and handed in every Wednesday morning. This will be acknowledged by the teaching team. Remember to choose at least 1 activity from each row over the half term. Remember to be as creative as possible! Please see your teacher or teaching assistant if you are unsure about any of the activities.

