

Year 3 Curriculum Plan

Spring 1 2019/2020



Roman Britain



Overview of Topic

This History based unit focusses on the western civilisation, specifically the Romans. We will learn about how this empire helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe.

Value of the half term: Friendship

Key Curriculum Areas

As Readers we will be continuing to improve our ability to read unfamiliar words including those with prefixes and suffixes. In each week's Guided Reading sessions we will learn a specific skill, these may include asking questions about the text, making predictions about what might happen in a story or making inferences. It is essential that the children read at home each day and spend time with you talking about what they have read. We encourage the children to read a wide range of texts. They could also choose books from public libraries to enrich their vocabulary and choices further.

As Writers we will be linking our lessons to our IPC topic as much as possible. We will write setting descriptions, create non-fiction texts and retell Roman myths. We will continue to correctly use conjunctions, adverbs and figurative language in our writing. It is important that we continue to use the punctuation we have learned so far (full stops, exclamation marks and commas) in our writing. Our spelling practice continues with learning word families. We will continue to learn the words from the Year 3 lists. In handwriting, the children will continue to learn how to join letters correctly. This will enable them to work towards earning their pen licence.

As Mathematicians we will continue to be challenged on our 2s, 5s and 10s and moving on to our 3s, 4s and 8s. Some children will be working towards their 6s, 7s and 9s. The children will need to continue to practice their number bonds as these are regularly tested in class. In number, we will revisit place value, mental addition and subtraction. We will also continue to look at written methods for multiplication and division. The children will also be taught about fractions and in measurement we will learn about volume and capacity.

As Religiously Literate students we will be learning about the Bible. The children will be taught about how the Bible came into being, how we got the Bible today, whether the Bible has many plots or one plot. We will discuss the meaning of metanarrative and why the Bible is sometimes referred to as a map for Christian life. We will also look at what the Bible teaches about faith, reflection of what faith means to us and how Christians demonstrate faith today in spreading the 'Good News'

Other Curriculum Areas

As Scientists we will become Rock Detectives establishing core knowledge and understanding of rocks, their relationship to soils and how fossils have formed over time.

As Historians we will be learning about early western civilisations, specifically the Romans and how they developed and spread ideas surrounding architecture, food, entertainment, literature, science, medicine and politics

As Athletes we will be developing our gymnastics skills, We will learn to create sequences of movements with contrasting actions. In outdoor PE, the children will work in groups to complete a variety of invasion games, more specifically on creating space.

As Musicians we will continue to learn to play the recorder and read simple musical notation.

As Emotionally Literate students we will be learning about how to make healthy choices, specifically about what we eat and how much we exercise.

As Artists we will be using different mediums to create our very own mosaics.

As Linguists we will continue to have regular French lessons. We will be revisiting our prior knowledge from last term before learning to further numbers, months and days

Computer Literate students we will continue to look at E safety and Word processing. The children will move on to simple coding, creating their own algorithms and debugging.

Reminders

P.E Days: usually on a Tuesday and Wednesday, but a named PE kit should be kept in school at all times. **Jogging bottoms and a hoodie should be included in the PE kit as children will be having lessons outside.**

Homework

Reading: Children are expected to read **everyday** at home and use home reading journals on a daily basis.

Spellings: A list of the weekly spellings for the half term will be emailed out for the children to continue to learn ready for their Spelling Bee Challenge each week.

Homework Grid: Children will be provided with a homework grid for every half term. Children must choose one option from the homework grid per week, to be handed in on Wednesday morning. They must choose a task from each row throughout the half term to ensure an even coverage of subjects.

Fruit: If you wish, you may provide your child with a piece of fruit to eat at morning break.

Learning Experiences

Thursday 16th January - Poetry Writing Workshops

Friday 24th January - Parent Workshop (Writing)

Monday 10th February - Friday 14th February - Science Focus Week