



# Newsletter No. 5



***Jesus said 'As I have loved you, so you must love one another. By this everyone will know that you are my disciples'.***

**Our Value this Half Term is to show REFLECTION**

## ***January***



Dear Parent/ Carers,

January has been a very long month! However, at Forty Hill we have filled the gloomy, cold days with lots of fantastic learning, sporting opportunities, musical extravaganzas, Shakespearian performances, a lovely new Deputy Headteacher and even a visit to The British Museum! Looking ahead, we have Online Safety Day on the 11<sup>th</sup> February, so we can ensure our children at all ages are safe and sensible online, as well as a virtual online Information Session for parents- which is

full of crucial and up to date information to keep your child safe online- please find the details for this later in this newsletter and on the weekly update too. We need everyone to attend this important session! Fingers crossed, Spring is on its way so we can all enjoy a lighter and slightly warmer half term in a couple of weeks. I hope you enjoy this month's newsletter and don't forget to check our website regularly too, where you will find more photos, videos and information about our learning and living at Forty Hill CE School.

With my very best wishes,  
Ms Izard- Head teacher

## **NURSERY—Miss Bissett, Mrs Golebiowska and Mrs Courtney**



Since returning from the Christmas break, Nursery has been filled with excitement, creativity, and lots of learning through play. We have been exploring the fascinating world of old and new toys, sparking wonderful discussions about how toys have changed. Our little inventors even designed and made their toys, using different junk modelling techniques to bring their imaginative ideas to life.



We have read some fantastic stories, including Kipper's Toy Box and Billy's Bucket. These stories led to engaging activities, from sorting

and describing different toys to creating our own 'buckets' containing magical things we might find inside! A highlight of January has been the Toy Shop. The children have been busy buying and selling toys, using real coins, and focusing on money up to 5p. It has been wonderful to see them confidently using their number knowledge in a fun, practical way.

In addition to our toy-themed adventures, we have also been learning about the Chinese New Year. The children have been developing their fine motor skills by creating snakes and using printing techniques to design beautiful, textured scales. As part of our celebrations, we transformed our home corner into a Chinese Restaurant! The children have loved getting into character, taking orders, cooking delicious pretend meals, and serving their friends in a lively and imaginative role-play setting.

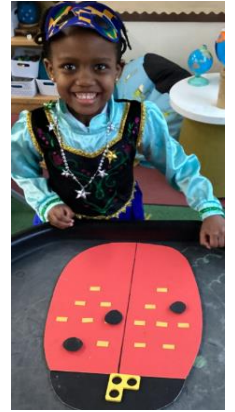
Outdoors, we have been making the most of our wonderful environment, especially in the mud kitchen! Our young explorers have enjoyed using natural resources to create all sorts of muddy delights, stirring potions, baking mud pies, and experimenting with different textures.



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# RECEPTION – Mrs Munt, Mrs Toumazou and Miss Barnfield

We have had a bright start to the New Year as we have been learning about China and the importance of the colours red and gold. The children have enjoyed replicating Chinese calligraphy by writing, and painting, Chinese numbers. We have created beautiful fans, incorporating these symbolic colours using different types of printing. We have been sharing the Chinese story of New Year through our text *The Great Race* and will begin to explore this a little further when we re-tell with musical instruments.



The children are currently enjoying our Runaway Wok story, exploring and beginning to use new vocabulary with increased confidence. It's a wonderful story to support our value in focus, reflective, as the children think about the importance of giving over receiving and reflect on what they would fill a wok with to share with others. We have also enjoyed cooking noodles this week, observing the change in state but mostly the eating part.....even with chopsticks! In Maths we have been building on our previous



learning and developing confidence in our understanding of one more. One less is still a little harder but we have been singing songs to help understand this by taking one away and our starting number getting smaller.



It has been wonderful to see the children exploring making numbers in different ways and using the vocabulary of part, part, whole. We have had a very practical approach to learning about odd and even numbers this week too. The children are developing their understanding of Incarnation further this term by thinking about the life of Jesus and why

he is special to Christians, we are using stories to demonstrate this and the children always enjoy relating to the emotions within stories. Alongside all of the things we plan for the children they continue to create wonderful moments of magic themselves - "Skippety hoppity ho, to choosing they love to go - with dens, bands and scooter ramps a plenty.



## YEAR 1 – Miss Campion and Ms Bowery



What a wonderful start to the year! Year 1 have been busy learning, exploring, and celebrating together.

We began the new term with a lovely Epiphany service, which Year 1 led brilliantly, where the children reflected on the meaning of the three kings' journey. It was a lovely way to come together as a school community and we were so proud of them and their amazing reading and confidence! In History and Literacy, we've been learning about the inspiring Mary Anning, the pioneering palaeontologist. The

children have enjoyed reading about her incredible discoveries with the help of our book, 'Stone Girl Bone Girl' by Laurence Anholt. They have immersed themselves into the world of Mary Anning, have created and performed their own story maps and wrote some lovely diary entries as Mary when she discovers the ichthyosaur. It has been lovely to see their enthusiasm for learning. In Maths, we've been focusing on doubling, helping the children develop a solid understanding of how numbers can grow by twos. From doubling numbers to objects, the children have enjoyed hands-on activities that make learning fun and practical! We were also lucky enough to have a special workshop with Spurs. The children had the opportunity to engage in some fun physical activities and learn various skills as well as applying their school values to be resilient, reflective and grow in confidence. In RE this term, the children have been exploring

what it might be like to live as a Jewish person. Through artefacts, activities, and discussion, the children have gained a deeper understanding of Jewish traditions and practices and have shown great curiosity and respect for different cultures. We are looking forward to more exciting adventures in Year 1!

Kenzo, Year 1:

*This half term we have been learning about Mary Anning and her dog. Her dog was barking and helped her to find a fossil. Mary Anning was struck by lightning, but she survived. I have found it interesting and have enjoyed learning about Mary Anning and liked reading about her. I also liked writing a diary entry as Mary.*

## YEAR 2 – Miss Wisbey, Mrs Sofroniou and Ms Darby

What an exciting month it's been in Year 2, full of exploration, creativity, and lots of adventure! In History, the class has been learning about the incredible journey of Neil Armstrong and the moon landing. The children have been fascinated by the story of space exploration and have loved diving into the details of what it was like for Armstrong to walk on the moon. They've enjoyed sharing their thoughts and questions about space as well as linking their learning to another explorer, Amelia Earhart. Last week the class had a debate about who had the harder task - Amelia becoming the first women to fly around the world or Neil becoming an astronaut. They came up with some great points; I am sure that they would love to share them with you! In RE, Year 2 have been looking at the Big Question "How are Jewish festivals celebrated and remembered." The children have enjoyed exploring

the traditions, celebrations, and values of this faith, and they've been eager to share their insights and new knowledge. In Maths, the class have been getting creative by setting up their very own shops! Through this hands-on activity, the children have been practicing their money skills, working with different coins and notes, and beginning to learn how to give change. They've had lots fun using their maths in real-life scenarios. It's been an amazing month filled with learning and fun—keep it up, Year 2!



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## YEAR 3 – Mrs Fernandes and Ms Bishop

Year 3 have really impressed the teaching team this half term as they have produced excellent pieces of independent writing for their Literacy unit on Gilgamesh the king; where the children have been writing alternative endings. It is rewarding to see the children actively using classroom resources and recalling previous learning to support writing at great length and including various writing tools to further extend their ideas. In Topic, the children are currently learning about Ancient Sumer and they have really submerged themselves in the unit as they show great interest in their way of life as well as how we benefit from some of their

inventions. To gain further understanding of the unit, some of the children became experts in particular fields and shared their knowledge with the rest of the class who then had to pass on their incredible learning to their teachers. The children are also currently learning about another world faith - Judaism, and It's wonderful to see the children enjoying learning about this religion which holds rich traditions with so much history, culture, and wisdom to explore through stories from the Torah, celebrating Jewish holidays, and learning about the values of kindness and community. Another highlight for Year 3 has been their sessions with the Spurs coach which they have not stop talking about. The children truly appreciated being taught by Spurs who offered them the experience of high level professional training. We are all really proud of all their achievements and attitude towards learning. Keep it going Year 3, you are making such an amazing progress!

## YEAR 4 – Mr Kansara and Mrs Buller

What an amazing start to the new year! Year 4 have returned with a determined mindset, eager to showcase their abilities in the classroom. Their enthusiasm for learning has been evident, particularly in literacy and topic work, where the study of Ancient Egypt has sparked a deep fascination. A highlight of the month was the

opportunity to share their learning with the whole school and parents, allowing them to showcase their hard work. Additionally, we had the privilege of welcoming a coach from Tottenham, who provided the children

with a fantastic insight into what a professional football training session involves. The book *Secrets of a Sun King* has also captivated the class, sparking curiosity and encouraging them to engage in activities that help them step into the characters' shoes. They have been making meaningful connections between the story and their historical knowledge of Ancient Egypt, further enriching their understanding. Overall, it has been a highly successful month—Year 4 have written excellent letters, expanded their knowledge of Ancient Egypt, and begun exploring their new R.E. topic on Hinduism with great curiosity.



## YEAR 5 – Miss Hills and Mrs Watson



Last week, Year 5 enjoyed a wonderful trip to the British Museum. This term, Year 5 are learning all about Ancient Greece in History and so venturing to the museum helped to bring their learning to life! As well as seeing the artefacts on display, the children also enjoyed a presentation by the museum all about Greek pottery and the ways in which myths have been recorded in this way. Year 5 were a credit to our school and were fantastic representatives. The children are looking forward to using this experience to help inspire their own clay pottery on their upcoming Art Day!

Please read some comments from



some of the children about their special trip:

"I really enjoyed looking at the designs on the pottery because it was interesting to see the different gods, animals and people. I also really liked the amazing sculptures that they made because they were so big in real life!" - Michael E

"My favourite part was the presentation because we got to learn more about the Greek pots and the

gods that they believed in. It was really fun and interesting!" - Florence. "I loved learning about the Greek myths and learning about the key features of each myth so that we can recognise them in the pictures on the pottery. The pottery and artwork was so cool - it was really detailed!"



## YEAR 6 – Miss Dale, Mr Pennock and Mrs Brewer

Year 6 have had a great start to 2025 both in and out of the classroom. We have been immersed into the world of the Ancient Maya civilisation, travelling back over 4000 years to discover what life was like for these Mesoamerican people. Our history unit started by visiting a 'museum' in the hall, where the children viewed a variety of 'exhibits'. They put on their history detective hats and used their prior learning about other ancient civilisations to predict what each exhibit might be! Back in class, they found out if their predictions were accurate and set about finding out more about them. We also learnt about the



Maya ball game Pok-ta-pok, a fascinating and intriguing ball game surrounded by myth and legend. After writing

historical non-chronological reports about the sport, they tried playing it themselves in the school hall. This proved both entertaining and challenging! We then wrote instructional texts to persuade others to give it a go! In RE, we have begun learning about what it means to be a Buddhist, and have already made links between this faith and our own. Like us, Buddhists strive to serve others by putting their needs before their own, and show compassion and love to all living things and the planet



we live on.

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## SPURS workshops at Forty Hill

Year 1 to 6 all had the fantastic opportunity over the past two weeks to work with Tottenham Hotspur for a football skills workshop. Whatever team you may support, not many schools get the experience of working with premiership-level sports professionals, so we are very thankful to Spurs Education for continuing our 'neighbourly' collaborations.



## Forty Hill Football Team News

What an incredible victory Forty Hill achieved against Salcombe Primary School! We travelled there with a clear goal in mind: to advance to the next round of the cup—and we delivered brilliantly. With an outstanding all-around team performance, we managed to score six goals while conceding only three. Salcombe's goalkeeper made some exceptional saves in the first half, but our boys demonstrated remarkable resilience and determination, refusing to give up until they found the back of the net. Even when Salcombe attempted to claw their way back into the game, we showed steadfast determination, giving our absolute best until the final whistle. The game was also marked by great sportsmanship, particularly from one of our standout defenders, Mesut, who offered a hand to an opposing player after accidentally tripping them while competing for the ball. Moments like these truly embody the spirit of the game and our team's values. We would also like to thank all the parents for all their support throughout the game.



# Young Shakespeare Company Workshops for Y4, Y5 & Y6

What an incredible and enriching experience this was! The children were mesmerized by our visitors, the Young Shakespeare Company, who put on an immersive and interactive performance of 'Hamlet'. Captivated throughout, the children experienced an array of emotions as they witnessed the downfall of the tragic Shakespearean Prince of Denmark. This was such a fabulous opportunity to kickstart our Reading and Literacy units, so a big thank you to the YSC and all parents who contributed towards their visit. Not only this, but the actors themselves were incredibly impressed with our children as an audience, and wished they could take them on tour with them! Well done Forty Hill children for a very memorable morning.



journeys  
& places

It's  
free

## Dr Bike is coming

Forty Hill Primary School  
Monday 3rd March 2025

Bring your bike along for a bike  
safety check.

Expert bike mechanics will be on  
hand to assess wheels, brakes,  
gears, tyre pressure, lights, racks,  
pedals and saddles to make sure  
your bike is in a good and safe  
condition to ride.



ENFIELD  
Council

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## Mr Kansara is running the Brighton Marathon!

Some of you may already know that the Year 4 class are collectively running 100km to raise money for Childhood First—a charity that provides housing and education for children who have faced difficulties growing up.

Since Mr. Kansara is running the Brighton Marathon in April, he has already set up a fundraising page, which we will also be using for class donations.

If you'd like to contribute, please click the link below.

<https://2025brightonmarathonweekend.enthuse.com/pf/anish-kansara>

After donating, please use the reference "To Class 4 of Forty Hill." This will help us track how much the class has raised separately, as Mr. Kansara will also be receiving donations from outside the Forty Hill community.

We truly appreciate your support for this amazing cause. I'm sure the children will do an excellent job, and your generosity will make a real difference!



## Star Tea with the Headteacher

As part of our new Relationships and Conduct Policy, every child has a chance to be placed on the Good To Be Green board in their classroom for being extra brilliant in their learning, play or by showing our Vision and Values in action. All names that reach the board each week are recorded and certificates given the following half term, with two names being drawn from a hat to attend the half termly Tea with The Headteacher! What a great afternoon we had celebrating our achievements with delicious snacks and a lovely movie! Well done to all children who received a certificate, and keep showing how brilliant you can be ... it may be you picked next half term!



## Virtual Online Safety Workshop for Parents

We would strongly recommend that every parent and carer at Forty Hill CE School engages with this short workshop so you have up to date and vital information about keeping your child safe online. We really hope to see all names on the register of attendance due to the importance of this information.

Session title: Online Safety Primary Parents

Date of access: February 10th 2025 - March 9th 2025

Session duration: 1 hour/s

Joining instructions:

Please find below the links to provide immediate access to the sessions. Once the attendee's details are entered, the session will start immediately:

<https://attendee.gotowebinar.com/register/977632308002514522>

Important information:

- The session is 1 hour in duration, without breaks.
- Attendees must register and log on INDIVIDUALLY to be registered as attending the training.
- All forms of digital devices can be used to access the sessions.

A flyer for a 'Parent &amp; Carers Online Safety Workshop'. The top part shows a family (a man, a woman, and two children) sitting together, with the children looking at a tablet. Text bubbles around them say: 'This presentation is a must for all carers given to understand the reality of navigating the digital world.' and 'The outcome is to empower parents and carers to keep their children safe when using technology.' Below the image, the title 'Parent &amp; Carers Online Safety Workshop' is written in large, bold letters. Underneath, it says 'There are four areas covered in the session:' followed by a bulleted list: 'What our consultants teach children about online safety', 'Latest trends of what children are doing online, including apps &amp; games', 'The issues and dangers children face online', and 'How we can make children safer online.' To the right of the list, there are three vertical text boxes: 'Learn about the latest trends, challenges &amp; risks.', 'Find out about support &amp; reporting.', and 'Signposting to further learning.' At the bottom left, there is a logo for 'ecp safeguarding'.

## January Blues Concert

Our annual January Blues Concert certainly lifted everyone's spirits and celebrated our brilliant children on Wednesday evening. We were treated to two inspiring songs from Forty Hill Choir and incredible performances from a variety of pupils ranging from Year 1 to Year 6, with a wide range of instruments being played as well as some stunning vocal pieces. My highlight of the night was everyone getting into the festival spirit and turning the lights off so we could light up the hall with our phone lights to a beautiful rendition by Feyi in Year 6 of 'A Sky Full of Stars' by Coldplay! Thank you to all who came and your amazing support, and well done to all our performers and the wonderful Mrs Munt for organising and leading this brilliant event.



## Fostering Spiritual Awareness in Children

We are always talking about Spirituality at Forty Hill School and especially in our Mental Health and Wellbeing Week (10<sup>th</sup>-14<sup>th</sup> February). Fostering spiritual awareness in children can be a deeply personal and meaningful journey. Here are ten ideas to help parents guide their children in developing spiritual awareness:



1. **Be a Role Model:** Your own spiritual practices and beliefs can influence your children, so model the behaviours and values you want them to embrace.
2. **Open Dialogue:** Encourage open and non-judgmental conversations about spirituality, allowing your children to ask questions and express their thoughts and feelings.
3. **Explore Different Beliefs:** Introduce your children to a variety of spiritual and religious traditions, helping them understand the diversity of human beliefs and values.
4. **Nature and Mindfulness:** Spend time in nature with your children, teaching them to appreciate the beauty and wonder of the natural world. Practice mindfulness together to develop a sense of presence and inner calm.
5. **Read Spiritual and Moral Stories:** Share age-appropriate books and stories that convey moral lessons, values, and spiritual themes.
6. **Family Rituals:** Establish family rituals that connect to your spiritual or cultural traditions, such as prayers, blessings, or ceremonies. Make these rituals meaningful and participatory for your children.
7. **Encourage Self-Reflection:** Help your children develop the habit of self-reflection and journaling. Encourage them to think about their values, beliefs, and the meaning of life.
8. **Acts of Kindness:** Teach your children about the importance of compassion and kindness by engaging in acts of service, such as volunteering together or helping those in need.

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9. **Encourage Questions:** Welcome and explore your children's questions about spirituality. Help them seek answers and develop their own understanding.
10. **Mind-Body Practices:** Introduce practices like yoga, meditation, or tai chi to help your children connect with their inner selves and develop a sense of inner peace and balance.

Remember that spirituality is a personal and evolving journey. It's important to respect your children's autonomy and allow them to develop their own beliefs and values as they grow. Creating a supportive and open environment for their spiritual exploration is key to their development in this area.

## Information

Whilst we will continue to email lots of information, don't forget that our calendar and curriculum information can all be found on website, [www.fortyhill.com](http://www.fortyhill.com). The information from the meet the teacher meetings, as well as spelling lists and extra information as it comes available can all be found here.

**Curriculum Booklets (Nursery- Year 6) and Homework Grids** (for Years 2-6) can be found in the Class News section of the website. These include a variety of different learning activities for your child to complete over the next half term.

As part of our ongoing commitment to **Online Safety**, the children will be talking about staying safe online. It is such an important life skill to understand the impact their digital footprint has and also the ways to keep themselves safe whilst experiencing all of the wonderful opportunities the internet can provide. If you haven't already seen the online video, please do click on one of the picture links below:



**Reception, Year 1 and 2  
(Grab the Banana)**



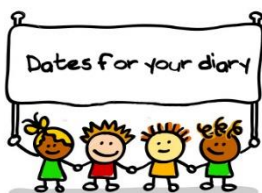
**Year 3 and Year 4  
(Band Runner)**



**Year 5 and Year 6  
(Jigsaw)**



For more information on Online Safety, click here: <https://www.fortyhill.com/page/?title=Online+Safety&pid=51>



Forest School Sessions	
Year 1	Autumn 1
Year 2	Autumn 2
Year 3	Spring 2
Year 4	Summer 1
Year 5	Spring 1
Year 6	Summer 2

### Forthcoming Dates

- Monday 3<sup>rd</sup> February- NSPCC Workshops for Y2, Y5 and Y6.
- Week beginning 10<sup>th</sup> February- Mental Health and Wellbeing Week
- Monday 10<sup>th</sup> February- Year 4 to The British Museum
- Tuesday 11<sup>th</sup> February- Online Safety Day- workshops for every class
- Tuesday 11<sup>th</sup> February- Virtual Parents Workshop for Online Safety
- Wednesday 12<sup>th</sup> February- Community Prayer Meeting 8:25 am Prayer Garden – all welcome
- Wednesday 12<sup>th</sup> February- Year 6 SATS Parent Information Meeting 9am
- Thursday 13<sup>th</sup> February- Year 5 Act of Worship- Parents Welcome 9am
- HALF TERM 17<sup>th</sup>-21<sup>st</sup> February.
- Thursday 27<sup>th</sup> February- Year 6 TFL Safety Workshop

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