



Newsletter No. 2



Jesus said 'As I have loved you, so you must love one another. By this everyone will know that you are my disciples'.

Our Value this Half Term is to grow CONFIDENCE

October



Dear Parent/ Carers,

What a long half term this has been! It has certainly been a challenge with no school hall but I hope I will have good news on this front after half term break- fingers crossed please! I can confidently say that our new Vision has been embedded and the children can talk about what it is to learn and live in Faith, Hope and Service so confidently already! During our Black History Act of Worship this week, I asked the children how our Vision connected with the stories of resilience, compassion and hope we had explored during our week of learning and one of children simply quoted our Bible verse- 'As I have loved you, so you must love one another. By this everyone will know that you are my disciples.' John 13:34-35. This was so wonderful to hear -what better message in Black History Month and our Multicultural Week is there than 'love one another'. Wishing you love and happy adventures in half term and see you between 8:40 and 8:50 am on Monday 4th November!

With my very best wishes,
Ms Izard- Head teacher

Our New Vision and Values

Our Vision



Jesus said "As I have loved you, so you must love one another.
By this everyone will know that you are my disciples." John 13:34 -35

Following Jesus's example, we treat each other, our community, and God's amazing world with love, respect and compassion. We aspire to ignite curious minds, nurture a passion for learning and enable everyone to experience and share **faith**, **hope** and **service**.

Learning and living in Faith, Hope and Service

Our Values



To develop **confidence** and **respect** ,
to show **compassion** ,
to learn to be **reflective** and **responsible** ,
to grow **resilience** .

Learning and living in Faith, Hope and Service

FAITH- Faith in God, ourselves and each other

Values to support learning and living in FAITH-

Confidence and Respect

HOPE- Hope in God's promises for us and for the future

Values to support learning and living in HOPE-

Being Reflective and Resilience

SERVICE- Serving each other with selfless love

Values to support learning and living in SERVICE-

Compassion and being Responsible

Nursery – Miss Bissett, Mrs Golebiowska and Mrs Courtney



We've had an exciting and busy month here at nursery. The children have been busy bees exploring their creativity and building skills. They have been focusing on drawing their eyes, which has helped them improve their observation and fine motor skills along with encouraging their self-expression. It's been wonderful to see them take pride in their artwork! We've been practising many nursery rhymes, and the children are getting good at singing them! The children have enjoyed expressing themselves through music and rhythm. This has supported their language development. To reinforce counting, the children enjoyed fishing for numbers linked to our favourite nursery rhyme, "1, 2, 3, 4, 5, Once I Caught a Fish Alive." This playful activity made learning numbers fun and interactive! The

children explored nature by collecting different-sized and shaped leaves and creating beautiful leaf rubbings. This activity encouraged them to observe the world around them closely while helping to develop fine motor control through rubbing and tracing. To further enhance fine motor skills, the children enjoyed

threading cotton reels. This is a fantastic way to strengthen their hand-eye coordination, which will help with tasks like writing in the future. We also had a wonderful time during our Forest School session this week! The children collected leaves, took rubbings from the bark of different trees, and created imaginative leaf characters. They also had fun threading leaves and conkers. It was a fantastic way to combine nature with fine motor development. These outdoor experiences

are a great opportunity for the children to connect with nature, explore different textures, and develop their creativity in the natural world. We are so proud of how much the children have achieved in such a short space of time.

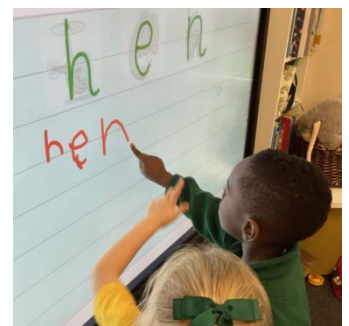


Reception – Mrs Munt, Miss Barnfield and Mrs Toumazou

This month it's been a joy to bring the wonders of Autumn into our provision wherever we can. This week we have enjoyed learning different ways of greeting one another as part of Multicultural Week and finding out about Mae Jemison and all that she has, and continues to achieve. Through the story of The Little Red Hen, we have learned about teamwork, sharing, and the importance of hard work. We've engaged in dramatic play with children taking on the roles of the hen and her friends which has developed confidence and communication skills. We have also sequenced events to enhance comprehension and narrative skills. In Maths, capacity has been explored in a practical way by comparing and ordering objects by size, using balance scales for mass and different containers for pouring and measuring. As we conclude our RE learning and answer our Big Enquiry question Who made the wonderful world? the children are demonstrating their development in the area of Understanding the World. They are using religious vocabulary more



confidently and are beginning to ask as well as answer questions. We have thought about what Christians believe and understand about God as well as how their belief affects their actions particularly towards the world. It's been a wonderful unit to celebrate uniqueness, diversity and the amazing world around us, a superb way to conclude our first half term together.



Year 1 -Miss Campion and Ms Bowery

As we wrap up the first term, we're excited to share some of the fantastic learning experiences our Year 1 children have enjoyed! Our Art Day was a tremendous success! The children enthusiastically created their own ammonite sculptures, exploring their creativity and fine motor skills. It was wonderful to see them engaged and excited about their artistic creations. In Literacy, we jumped into story mapping our story, Gigantosaurus, building vocabulary, focusing on descriptive writing. After identifying key features, the children independently wrote setting descriptions about the



parts of her life and the challenges she faced with enthusiasm and empathy. Although we are sad our Forest School sessions have come to an end for this term, the children have thoroughly enjoyed their time outdoors, learning more about nature and developing essential skills through hands-on experiences. Our Forest School sessions have covered our Science learning and we have been observing the changes to the environment. The children have been excited to share their observations and experiences, making meaningful connections to their learning in the classroom.

Cretaceous jungle and the character, Bonehead. Their imaginations truly shone through, and we were impressed with their ability to convey vivid imagery. In Maths, we explored the part-part-whole model and addition within 10. Students engaged with these concepts through concrete, pictorial, and abstract representations, allowing them to develop a solid understanding of numbers in a variety of ways. We also learned about the incredible Mary Seacole, delving into her life and experiences. The children now know why Mary Seacole is so incredible and can retell



Year 2 – Miss Wisbey, Mrs Sofroniou and Ms Darby

This month Year 2 have been hard at work in all areas of the curriculum. As part of their art project this half term the children have been making clay pots inspired by their learning of the Stone and Bronze Age. They explored the artwork of the artist Andy Goldsworthy and



concluded that they would use his love of nature to add design and texture to their pots. They started with a nature walk around the school grounds, where the children collected leaves, small stones, and other interesting bits of nature that caught their eye. Back in the classroom, they shaped their clay into pots, adding textures and patterns inspired by what we found outside. The children loved using natural items to imprint designs onto their pots, making each piece unique!

Last week the children worked so hard on their final "hot task" pieces. The class have been using the Talk for Writing approach, to explore complex and imaginative vocabulary. Their final setting descriptions were fabulous and all the adults in Class 2 were so proud. As part of our schools Multicultural Week, Year 2 have been exploring the life and legacy of Rosa Parks. The class have learnt about her courageous act of refusal, to give up her seat, and have discovered that because of her actions, laws and legislations have changed society for the better. Year 2 have been understanding that we should always use our bravery for good and to stand up for what is right. Well done Year 2 for all of your hard work and learning this half term - we are so proud of you!



Year 3 – Mrs Fernandes and Mrs Bishop



Year 3 have concluded their Autumn 1 learning and Mrs Fernandes and Ms Bishop are beaming with pride. The children are now completely settled into KS2, as well as their classroom environment. It is clear that they are all enjoying the curriculum as many of you have expressed that the children are excited to share their learning with you all at home. As part of their history unit 'The Romans', the children visited The Verulamium where they took part in an exciting workshop which allowed the children the great opportunity to dress up as the Romans of Verulamium as they explored the market to find the Roman objects on their shopping list. As well as this exciting trip, the children have been creating an educational Roman game in DT and they have shown to be both creative and reflective learners as they recalled previous learning as well as the artifacts they saw at the museum to support their learning. In RE, the children last week prepared questions around their current unit 'The Bible's Big Story' based on all the fantastic learning that has taken place and this week the children welcomed a panel of believers who were able to answer all

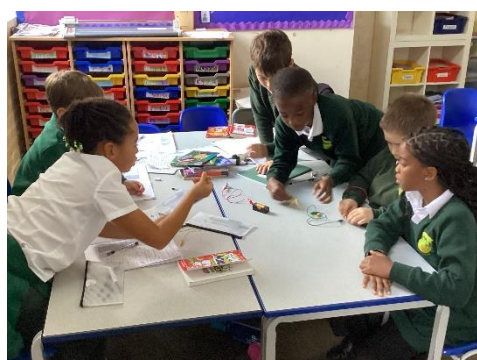


their questions and further support to consolidate and extend their learning. Thank you to those parents. For Black History Month, the children are learning about Nelson Mandela and it has been a great privilege to observe how engaged the children are with their history and how much they value the remarkable change this significant figure imparted worldwide.

Year 4 – Mr Kansara and Mrs Buller



What a remarkable month it has been in Year 4! The past few weeks have been filled with dynamic learning across all subjects, with Science emerging as a favourite as students explored circuits through hands-on experiments. In R.E., the children delved into three key Old Testament stories, reflecting on how faith influenced the actions of significant biblical figures, fostering meaningful participation for all. The final week of term was dedicated to Multicultural Week, where Year 4 drew inspiration from Maya Angelou, crafting their own poems based on the "free bird and caged bird" metaphor and linking their guided reading to her poem "Equality." Additionally, the children broadened their global awareness during "Wearing Purple for Polio" by supporting charity and deepening their understanding of worldwide issues. Overall, it has been a hardworking and enriching term, and



we look forward to the continued learning and excitement the next term will bring. Wishing everyone a restful and well-deserved break!

Year 5 – Miss Hills and Mrs Watson

Year 5 have been working so hard over the last few weeks have produced some amazing non-chronological leaflets about dragons! The children have learnt how to include parenthesis and lists accurately in their writing and their creative ideas have been a joy to read. In RE, the class have been looking about the miracles of Jesus and what these teach Christians about both the human and divine side of Christ. The children have become very eloquent in discussing their ideas and thinking about how these miracles may enhance a Christian's faith. Last week, the children attended a workshop at Great Ormond Street as part of 'Start a Heart Day'. They were



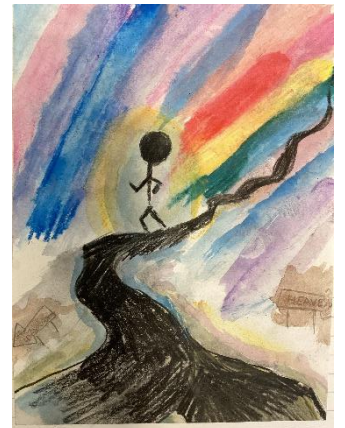
treated to a magician show, a short talk from the CEO of the hospital, a visit from a giant panda and even some Stormtroopers! The workshop taught the children vital lifesaving skills including when and how to perform CPR, as well as how to use a defibrillator. We were so proud of how well the children represented our school and their enthusiasm in the workshop. Well done Year 5!



Year 6 – Miss Dale and Mrs Brewer



This October, Year 6 have been continuing to enjoy their work centred around 'Letters from the Lighthouse' by Emma Carroll. They have produced some beautiful writing, most recently recreating a section of the narrative from a different character's perspective. As well as this, they have hot-seated in role as different characters and recreated a dramatic scene from the story. As part of multicultural week, the children have been learning about the inspirational Marcus Rashford; not only his successful footballing career but also his remarkable campaigning in support of ending child food poverty in this country. We are currently practising our non-fiction writing skills and creating informative fact files about this modern day hero. In RE, we are finishing our unit on the Journey of Life and Death from a Christian perspective. We are currently thinking about the concept of eternal life and what this means to Christians. The children have produced some thoughtful art work reflecting their own views.



Important: Confirmed Changes to the School Day at Forty Hill

From Monday 4th November the confirmed changes are:

1) Drop Off

All children will be expected at school **between 8:40 and 8:50 am**, with the gates closing and the register being taken at 8:50 am. If a child arrives at school later than 8:50 am, they will be recorded as late.

2) Collection

All children from Reception to Year 6 will be **collected at 3:20 pm** (with a slight stagger for Year 1 and Year 2 as they share the same collection point).

- *Nursery will continue to follow the 8:45 drop off and 11:45 collection as before.*
- *Breakfast and After School Provision hours remain the same: from 7:30 am, closing at 5:30 pm.*

What are we doing for Purple4Polio?



As part of our whole school Reaching Out Project, Year 1 will be planting beautiful purple crocus bulbs in an area of our grounds that can be seen and admired by our community. This is a little reminder about our 'Service' to the world – providing something beautiful to make people happy and raising awareness about an important issue affecting many children all over the world.

On Friday 18th October, we wore PURPLE for POLIO, to raise money and awareness about Polio and the very important vaccine that needs to be given to children in countries still affected by this terrible disease. By focusing on this charity, we are following in Jesus's footsteps and showing LOVE to others by helping bring them good health.



Arts Trophy Final- New Vision Art

Congratulations to these brilliant artists from Year 1, Year 4 and Year 6 for winning the Arts Trophy New Vision Art competition! Their pieces will be framed and displayed in the school after half term.



Information

Whilst we will continue to email lots of information, don't forget that our calendar and curriculum information can all be found on website, www.fortyhill.com. The information from the meet the teacher meetings, as well as spelling lists and extra information as it comes available can all be found here.

Curriculum Booklets (Nursery- Year 6) and Homework Grids (for Years 2-6) can be found in the Class News section of the website. These include a variety of different learning activities for your child to complete over the next half term.

As part of our ongoing commitment to **Online Safety**, the children will be talking about staying safe online. It is such an important life skill to understand the impact their digital footprint has and also the ways to keep themselves safe whilst experiencing all of the wonderful opportunities the internet can provide. If you haven't already seen the online video, please do click on one of the picture links below:



**Reception, Year 1 and 2
(Grab the Banana)**



**Year 3 and Year 4
(Band Runner)**



**Year 5 and Year 6
(Jigsaw)**



For more information on Online Safety, click here: <https://www.fortyhill.com/page/?title=Online+Safety&pid=51>

Forest School Sessions	
Year 1	Autumn 1
Year 2	Autumn 2
Year 3	Spring 2
Year 4	Spring 1
Year 5	Summer 1
Year 6	Summer 2



Forthcoming Dates

Saturday 26th October – Sunday 3rd November- Half Term
 4th November- back to school and **new school timings start 8:40-8:50 am until 3:20 pm.**
 5th November- Parent Workshop: Helping your Child with Maths Rec-Y2 9am
 5th November- Year 2 Forest School every Tuesday- old, warm, waterproof clothing & wellies.
 7th November Arts Trophy Launch- Solo Performance
 8th November Remembrance Service outside Jesus Church led by Y6 10:45 am- all welcome
 12th November- Parent Workshop Helping Your Child with Maths Y3-6 9am
 14th November- Year 5 Class Act of Worship- Parents welcome 9 am
 15th November- Children In Need Fundraising Non-School Uniform Day

Learning and Living in Faith, Hope and Service