

Forty Hill CE School

PE Sport Premium 2022-2023



The Sport Premium received by Forty Hill C.E. School for 2022-23 is **£17,720**. Below is the suggested allocation of funds and the intended impact that this funding will have for the school.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer including:

- developing or adding to the PE and sport activities that the school already offers
- building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Forest School took place for every year group Year 1- 6 every Tuesday afternoon for a half term each. • A successful sports day took place on the school field in June 2022 attended by the parent community. • Sports clubs were available for prolonged periods throughout the school year (only disrupted by occasional Covid break out in Aut 2021) • Our Curling Team became London Champions at the School Games 2022. • Our Little Movers Dance group took place in the Enfield Dance Festival. • Year 3 attended the Commonwealth games event for Enfield schools. • Happier and more focused playtimes due to introduction of new play and sports equipment. • We received the GOLD Award School Games Mark 2021-22 	<ul style="list-style-type: none"> • To employ a part-time sports coaches to work with teachers to ensure good quality PE is delivered throughout the school • To employ a part-time sports coach to run high quality extra-curricular sports clubs and to organise and attend intra and inter school competitions and matches. • To continue the engagement of staff / parents to ensure that fixtures and competitions run smoothly throughout the academic year • More resources and CPD to support happy and healthy playtimes with a particular focus on adult led progressive activities such as a skipping challenge.

Did you carry forward an underspend from 2021-22 academic year into the current academic year? **No**

Total amount carried forward from 2021-2022 £0.00

+ Total amount for this academic year 2022-2023 £17,720

= Total to be spent by 31st July 2023 £17,720

See 2021-2022 impact report for more details.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	18%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	57%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £17,720		Date Updated: October 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Appointing a Sports Coach to work alongside staff and children throughout the school will raise the profile of PE during school time, after school and at break and lunchtimes. Lunchtimes will enable the children to benefit from team values and understand the importance of fair play, whilst PE sessions will be enhanced by the presence of a Sports Coach supporting the teaching and learning.		Our Sport's Coach will work alongside our teachers and support our children in their physical development. The Sports Coach will work with every class from year Nursery – Year 6.		£3000 contribution to total cost £3000 spent	
				<i>Review of the impact Our coach Ricardo Hemmings has inspired and motivated the children with highly engaging and active PE lessons from Nursery to Year 6. The children have benefited from his experience and enjoy the PE lessons. Mr Hemmings has taught from the Enfield PE Curriculum, which he tailors to fit the needs of our school. This year all children in the school have benefitted from his teaching, with the class teacher delivering the second session of the week. Our Sports Coach has also led purposeful sporting activities for three playtimes and lunchtimes per week and led three after school sports clubs.</i>	
Replenishing and adding equipment to the outdoor playtime equipment as well as PE equipment will enable a greater range of activities to take place and encourage children to be more responsible for the equipment purchased for them.		Replenish and purchase new playground and PE resources		£2000 £2000 spent	
				<i>Review of the impact This year, we have purchased a number of resources for outdoor learning as well as more footballs, javelins, skipping ropes, bats and balls and games for the playground. We have also purchased new goals for the field and playground. This has resulted in happier playtimes and less incidents in the behaviour log.</i>	

The purchase of spare PE kit ensures that all children will be able to take part in PE regardless of whether they have kit or not.	Purchase of spare PE kit	£100 £100 spent	<i>Review of the impact</i> <i>Our positive and inclusive Christian ethos means that no child should be without when it comes to learning, and PE is no different. This year, we have purchased additional PE kits so that we always have spare for each year groups.</i>	
Ensuring that all equipment used for good quality PE teaching is safe and complies with up to date health and safety regulations.	Continental Sports Check on equipment	£106 £0 spent	<i>Review of the impact</i> <i>New company found to complete this check in next academic year- more expensive.</i>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To hold a successful and memorable Annual Sports Day on the school field. This will provide all children with a sense of achievement and pride as they compete and take part in skills games, as well involve the whole school community.	Hiring of additional staff and purchasing of resources and equipment as well the painting of tracks on the field.	£200 £200 spent	<i>Review of the impact</i> <i>Our 'family' sports day is held on our school field. There are gazebos for each class to shelter in in-between events. Tracks were painted on the field to provide an authentic experience for the children. Coloured bunting and flags to decorate the field and enhance the experience for children and parents. House Groups paraded the field with their coloured flags which increased the excitement and engagement of the children. Water purchased to ensure children remain hydrated. Families loved the experience, which enabled them to come into school, support their children and socialise with other families in a welcoming and well organised setting. Friends of Forty Hill provided healthy refreshments to make the event more special. A professional photographer attended and recorded the achievements and spirit of this event. Children felt proud, inspired, and enthusiastic about their participation and achievements during this event.</i>	

To install a mirrored wall with ballet bars in the Studio area to enhance the profile and teaching of Dance as well as purchase bars and equipment to create opportunities for an extra-curricular ballet class	Purchase of ballet bars, equipment, materials and employment of an external professional to install equipment as well as the use of the area for teaching and clubs once installed.	£500 £500 spent	<i>Review of the impact</i> <i>Mirrors installed along the wall in the Studio. Bars, shoes, tutus purchased. Ballet Club held throughout the Summer attended by 12 children. Dance Festival rehearsals held in Studio with mirrored wall supporting development of dance. Successful performance at Enfield Dance Festival in the Spring.</i>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 31%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Employment of a Sports Coach to work alongside staff and children throughout the school will increase confidence, knowledge and skills of all staff. PE sessions led by teachers will be enhanced by the presence of a Sports Coach supporting the teaching and learning.	Our Sports Coach will work alongside our teachers and support our children in their physical development. The coach will work with every class from year 1 – 6.	£3000 contribution to total cost £3000 spent	<i>Review of the impact</i> <i>See Key indicator 1 for evidence and impact.</i>	
The Enfield PE team provide CPD and opportunities for staff to observe excellent practitioners teach children and take part in special events. This is useful training for our staff. They also organise events, league clusters, PE subject leader meetings and other useful information for the school.	Enfield PE service, “Excellence in PE Programme”	£2500 £2500 spent	<i>Review of the impact.</i> <i>The school works closely with the Borough PE team to maximise all opportunities for participation in sport. Forty Hill continues to take part in various competitions including: netball matches, football matches, tag rugby, hockey.</i> <i>This year we also entered the Enfield Schools dance festival.</i> <i>Enfield PE service also provides high quality training courses for staff and are always on hand to advise the PE subject leader and staff with the curriculum and provision.</i>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of a professional dance teacher for preparation for the Enfield Dance Festival as well as attending dress rehearsal and actual performance in March. This will encourage children to try something new and take part in an active and healthy session of dance.	Dance Club for a selection of children for Y2 and Y3 to prepare for the Dance Festival, plus costumes, props and transport.	£200 £200 spent	<i>Review of the impact Dance Club was provided for our younger children to prepare for the Enfield Dance Festival. The children performed at the Festival and were celebrated for their confidence and ability especially as they were one of the youngest competitors. Parents were able to attend and share their achievement. The children then performed to the whole school as well.</i>	
The hiring of a skilled Forest School Practitioner (Four Seasons Forest School) to run outdoor and adventurous learning and Forest School sessions throughout the year will allow us to meet a SDP target as well as target the least active children and those with poor self-esteem, aiming to build their self-confidence, improve mental health and increase their level of activity through walking, climbing, running, jumping and team games.	Outdoor and adventurous learning and Forest School skills for all children	£2000 contribution to total cost (estimated at £7000) £2500 spent	<i>Review of the impact We are passionate about Forest Schools at Forty Hill and it has now become an embedded part of our outdoor curriculum. Four Seasons Forest School delivers sessions to every child in the school across the academic year (taking place on Tuesday afternoons). The children have worked with the resources available in our field and meadow, lit fires and used their imagination outdoors to help influence their articulation and writing skills. Benefits are numerous, including improving mental health and wellbeing, spending time outdoors and learning about nature and the benefits it has on our bodies and health.</i>	

<p>Use a Sports Company to hold intra-sport competitions for all children to participate in a range of sports as well as provide medals and trophies to celebrate sporting success and create links with other subjects.</p>	<p>Competition and celebrations as well as holding intra-sport competitions throughout the year as well focused activities with cross curricular links.</p>	<p>£1000 to include cost of sports companies and medals/trophies</p> <p>£500 spent</p>	<p><i>Review of the impact</i></p> <p><i>This money was reallocated to pay for your Sports Coach, Mr Hemmings, to do extra hours to provide additional sporting activities within or after the school day to promote other sports and provide internal competition between classes, with cross curricula links and links to global sporting events such as the Women's World Cup. Year 3 also took part in the Park Event, which was a multisport celebration with other schools in Enfield Town.</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 5 and 6 Pupils, as part of the 'Forty Hill College' will be able to choose good quality sport modules provided by our Sports Coach. These courses will offer a range of sport and multi-skills as well as teaching the children to analyse their own performance.	Forty Hill College Sports Courses offered to children in Year 5 and 6.	£1514 contribution to total cost of Sports Coach £1620 spent	<i>Review of the impact</i> <i>Our Sports Coach has worked with children in the Forty Hill College to support their development of PE at a high level. This analysis based course has enabled children to really understand the sport science behind the lessons they are taking. The sports course is one of the most popular courses in the college, showing the impact that it has on the children.</i>	
Children to have access to a wide range of sport clubs including: football, netball, cross country and others identified during the year.	Our Sports Coach and school staff will provide a range of extra-curricular clubs to ensure wide coverage and deepening knowledge of skills in specific sports. Teams will take part in intra/inter school competitions as a result of these clubs.	£1500 contribution to total cost £1500 spent	<i>Review of the impact</i> <i>Mr Hemmings has provided football, netball, athletics and cricket clubs and the Miss Campion and Miss Wisbey have provided dance clubs to ensure our children have access to a wide range of clubs. As a result of the high-quality provision in these clubs, all took part in inter-school competitions in netball, tag rugby, cross country, with our football team winning the Fursman Cup, our Athletics team reaching 4th at the Borough Athletics competition and our participation in the Enfield Schools Dance Competition.</i>	
Hiring of a minibus/taxi allows all children to access the sporting events and not always rely on parents helping to organise lifts. Safety of the team is ensured and the team can arrive together to events.	Hiring of LA minibuses/taxis for transport to events	£100 £100 spent	<i>Review of the impact</i> <i>Sports Coach and other staff members have transported themselves and some pupils to sports events in their own vehicles or taxis to sporting competitions across the borough.</i>	

Signed off by	
Head Teacher:	<i>JRhyd.</i>
Date:	31.10.23
Subject Leader:	<i>JRhyd.</i>
Date:	31.10.23
Governor:	
Date:	