



# Newsletter No. 6



Our Value this Half Term is REFLECTIVE

Healthy we learn to be reflective

**Paul said**

***"For in him we live and move and have our being" Acts 17:28***



## March

Dear Parent/ Carers,

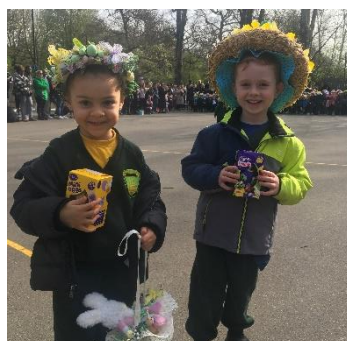
Welcome to our jam-packed Easter newsletter, full of all the wonderful learning and events that have happened over the past couple of months. This week has been really 'eggcellent' with some wonderful focus learning and art on the core concepts of Christianity with a little

help from Rev Mandy, a joyful Easter Bonnet Parade, a celebratory College Showcase, and a rocktastic performance from our Rocksteady Bands! Wishing you all a very happy and peaceful Easter break!

Best Wishes,

Ms Izard- Head teacher

### Easter Bonnet Parade





## EYFS Adventures at Forty Hall Farm

The EYFS had a wonderful trip to Forty Hill Farm to see the recently born lambs. The children also enjoyed seeing the goats, cows, sheepdog and Missy the horse. It was very muddy...we couldn't go over it, we couldn't go under it, we had to go through it...what fun!



## Nursery – Miss Bissett, Mrs Zucconi, Mrs Courtney and Ms Darby

It's been an action-packed month in our Nursery, filled with learning, growth, and lots of fun! From planting beans to role play in our construction area, our little learners have embarked on numerous adventures. Here's a glimpse into the amazing moments we've shared:

Inspired by the enchanting story of "Jasper's Beanstalk," our nursery children have started their green-fingered journey this half term. All the children were encouraged to plant a broad bean, mirroring Jasper's curiosity and hope. Watching their



beans sprout has been a daily excitement, sparking conversations about nature, patience, and care. The excitement doubled when we moved our little sprouts to our brand-new greenhouse! This transition from our mini greenhouses (the sandwich bags on the windows) to pots was a hands-on lesson about the natural world, nurturing our young gardeners to



become global neighbours. We are so proud of their personal, social, and emotional development. Amidst our gardening adventures, we've been building on our phonics knowledge, diving into the sounds letters make and how they blend to form words. Through games, songs, and playful activities, our nursery children are becoming very confident in orally blending words, turning sounds into words and smiles. I'm

sure you're hearing all about our sound of the week! Lastly, our construction area and beloved mud kitchen have transformed into realms of endless possibility, where our young learners are not just playing but creating worlds of their own. In the construction area, blocks and materials become walls, bridges, and fantastical fortresses, fostering an environment where creativity knows no bounds. Meanwhile, the mud kitchen has served as a culinary studio for the most imaginative chefs; mud pies and leafy concoctions are the specials of the day, accompanied by lots of laughter.





## Reception- Mrs Munt, Mrs Sofroniou and Mrs Toumazou



Such a lot seems to have happened since our last Newsletter and we hope that this entry finds you filled with the joy of spring, just as we are. It's been wonderful to be outside more often. We have been busy using our text Rosie's Walk to create and label maps and to write a narrative for the untold story of Fox's adventures. We have explored vocabulary through artistic



means by making windmills with paper fasteners and developing our observational drawing skills. There was a reall 'buzz' 🐝 in the room when the children used oil pastels and explored the different ways they can be used. The children are all developing as readers and writers in our daily phonics and reading sessions and they seem particularly proud of being able to take their books home. Even more delightful has been them beginning to read posters and information around the school as they recognise tricky words and digraphs.... it's the little things! 😊 The children have developed their number bond knowledge and skills this half term and enjoyed the practical tasks of comparing length and height. We have been developing our understanding of 3d shapes in the environment and used them to explore repeated patterns. The children have begun to attend more Acts of Worship and are regular attenders of Singing Assembly - can't think why! We have been preparing for Easter with Bible stories and songs and the children have been particularly reflective each week, building their familiarity with the events, and vocabulary, of Holy Week. We enjoyed a



special visit from Rev Mandy to explore the core concept of God to create some art for our whole school Big Story of the Bible timeline and it was lovely to involve so many people. We're incredibly proud of the progress and enthusiasm our reception class has shown. Thank you for your continued support, have a



wonderful Easter Break however you celebrate it!

## Year 1 – Mrs Kubilay, Ms Bowery and Mrs Golebiowska

It has been such a busy yet exciting time with all of our learning in Year One these last few weeks! In Literacy, after finishing off our fantastic narratives based on the story Lin Yi's |Lantern, we moved onto a new story "Little Red" which is a twist on the well-known fairy tale, Little Red Riding Hood. The children got to know the new story by acting out important scenes and ordering the story in images. They then turned in investigative journalists and wrote their very own newspaper articles which have been so exciting to read. In maths, we have focused on measuring and have started to use rulers to measure in cm, the children have enjoyed exploring and measuring a range of objects around the classroom and using the correct mathematical vocabulary. We have continued with



our Easter story in RE and have focused on each part of Holy week, thinking about what it teaches us about Jesus. The children created their own Easter gardens in pairs which all looked fabulous. The children carefully thought about the details, drawing on their knowledge of what happened on Easter Sunday.







## Year 2 – Miss Wisbey, Miss Petris and Ms Darby

It has been a wonderful and busy half term in Year 2! The children have really loved their new geography topic - comparing the UK to the Caribbean island of St Lucia. They have considered the similarities and differences between the two islands, thinking about their human and physical features. Based on their topic of this half term, the children were

inspired to write their very own setting descriptions of the Caribbean, using their focus book of Gregory Cool as a stimuli. Within Maths, class 2 have been exploring the area of "measuring". The children have demonstrated lots of enthusiasm while practically measuring mass, volume, temperature and lengths. As Easter approaches, Year 2 have been learning about the meaning of Easter for Christians. They have been focusing on a range of Easter symbols and have discovered their significance within the Easter story. Well Done Year 2 for working so hard this term!



## Year 3 – Miss Hills and Ms Bishop

This half term has been absolutely jam-packed in Year 3 with so much lovely learning and exciting experiences! The class have thoroughly enjoyed their Forest School sessions, despite the muddy conditions! The children took part in lots of games and team building activities and really shone in this new environment. Miss Hills and Ms Bishop were blown away by the children's behaviour and enthusiasm on their recent trip to the National Gallery and the children were so excited to see



some of the paintings they had learnt about right in front of them! They were without a doubt a credit to our school and we can see lots of budding artists, curators and art historians in the making! Back in the classroom, the children have been wrapping up their RE unit:



Who is the most important person in the Easter Story? After learning about the stories of Judas, Peter and Mary Magdalene, they considered what a believer could learn from each person and how it may affect their lives. The children were incredibly thoughtful and articulate and showed a great understanding of the core concept of Salvation. Well done Year 3 on another fantastic half term!





## Year 4 – Miss Campion and Ms Cox

What a lovely few weeks we have had in Year 4. As part of their Science unit 'Living Things and Their Habitats', the children planned and carried out an investigation to explore whether litter was having a negative impact on our local area. After going on a litter pick, we created a frequency table as a class and each child

created their own bar chart to present their data. They then wrote scientific conclusions to discuss the impact of littering and what could be done to reduce this. Later in the term, as part of our Art Day, the children explored the work of Brazilian artist, Genaro de Carvalho, which linked to our Topic unit, 'The UK and Brazil'. The children created their own relief prints. They created sketches of plants and flowers and then created their own designs on polystyrene printing plates. They then used ink and rollers to print their designs in their books. They created some wonderful collages of art in their books. Finally, in Literacy, the children learnt about the deforestation occurring in the Amazon Rainforest and the effects on the Yanomami tribe. The children successfully wrote newspaper articles using journalistic phrases, quotes from experts and were able to inform their reader about the devastating impact of deforestation on the Yanomami Tribe. Well done Year 4, it's been a great half term!



## Year 5 – Mr Kansara and Mrs Buller

What an incredible term it's been for us here in Year 5! We've been fully



immersed in learning and dedicated to enhancing our knowledge and growth mindset. Exploring the intricate details of events in churches during Lent, Holy Week, and Easter Sunday has been a highlight, especially with the insightful guidance of Rev Mandy who answered all our questions as a practicing Christian. Additionally, we had the



pleasure of welcoming two practicing Sikhs who shared their religion with us, setting a strong foundation for our upcoming studies on the next five gurus in the summer term. Our exploration of space in science has been particularly thrilling, from simulating planetary orbits in the playground to channelling artist Alan



Bean's inspiration to craft our own moon backgrounds and experiment with screen printing. We've worked incredibly hard this term, embodying our core value of reflection by consistently striving to make the best choices and improve. Wishing everyone a relaxing break and a joyful Easter ahead!



## Year 6 – Miss Dale, Mrs Watson and Mrs Brewer



Year 6 have been very busy this month and have had a wonderful end to the term. They have loved our class book, Skellig, and have created some fantastic pieces of writing, as well as showing their understanding through rich discussion, drama and art. In RE, the children have embraced our unit: How



does the Christian festival of Easter offer hope? We have looked at the Stations of the Cross and thought about how they might show the concepts of forgiveness, salvation and hope, and also thought about how Easter might bring Christians closer to God. Year 6 really enjoyed studying bible passages and discussing them in order to develop their understanding. In art, the children looked at South African Shweshwe fabric designs to inspire their own patterns which they printed onto cotton using glue batik. Well done Year 6 for another brilliant month of learning!

## Times Table Rock Star Champions

*A big well done to all the children who received Times Table Rockstars certificates in our Act of Worship last Friday! We are very proud of you and you are flying in your multiplication knowledge! Please encourage your child to spend time on this brilliant programme at home to support their Maths confidence in a fun and impactful way.*



## Rocksteady Concert

Wow! What a treat we had this morning when our four RockSteady bands totally 'rocked out' in the hall with their incredible performance to their parents and siblings. It was so wonderful to see our children so



confident and so cool, loving playing their instruments and singing together. I have not stopped smiling since! Thank you as ever to James from Rocksteady!





## Easter Egg Hunt in Nursery



What fun was had in Nursery this morning! Year 5 were given the mission of hiding lots of easter eggs for Nursery to find in their outdoor area. It was lovely to see our some of our eldest children playing with and supporting our youngest!



## Welcome Woody



## Eco Council

*Eco Council would like to say a big thank you to everyone who took part in the Sustrans Walk and Wheel to School over the last few weeks. On average we had just over 60% of the school walking and wheeling their way in each day. Year 3 and Reception were the classes logging the most journeys overall and as a school we managed to log a whopping 1,166 journeys in total. Well done everyone.*

*Mrs Saunders and Eco Council.*

## Enfield Dance Festival

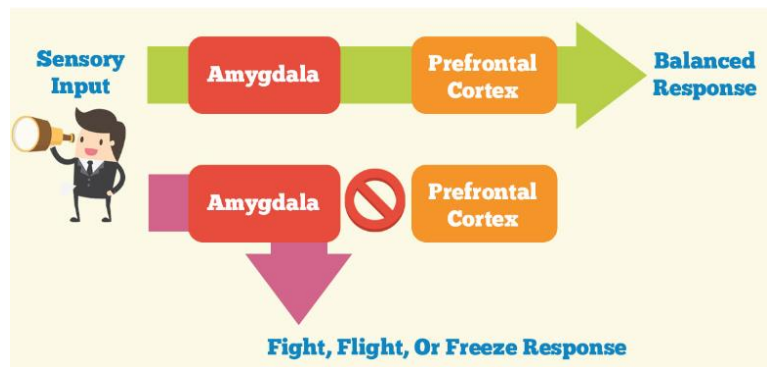
I had the absolute privilege of attending the Enfield Dance Festival last week to see our brilliant dance group perform 'When I Grow Up' from Matilda in front of a packed Millfield Theatre. They were one of the youngest groups performing and they made everyone so proud! Thank you to Miss Campion and Miss Wisbey for working so hard to produce such a wonderful performance which combined dance and storytelling. If you would like to view the dance, please follow the link below.

[Enfield Dance Festival- When I Grow Up](#)

# Understanding our Brains...

So we have already, in our January newsletter, learned about the amygdala and how it is responsible for our emotions and how, if we try to calm our instant reactions then we can respond to situations more reasonably but why is that?

If we solely rely on the amygdala, we trigger our flight, fight or freeze responses in our brains because it has classified something as a threat. However, if we can pause, even briefly, it allows another part of our brain, the prefrontal cortex, to really think carefully about the information and instead of an instant reaction, we can choose a response more carefully instead. Mindful thinking happens when the prefrontal cortex can process the information. Following your breath or counting to ten when you're angry or sad gives time for the amygdala to allow the information to flow to the prefrontal cortex to be properly analyzed. Controlled breathing can override the fight, flight, or freeze response set off by the amygdala, and instead enable mindful behaviour and time to choose more carefully. I always try to remember to breathe – silly really as it's what I have done since the day I was born - but what I really mean is to think about breathing, notice it and pay it attention. Pausing at the top of the in breath for a few seconds then breathing out is a great way to bring focus to your breath and time for you to engage your prefrontal cortex.



Mrs Saunders



# Jesus washes the feet of his friends

Let's think about our feet

Read the story of Jesus being washing the feet of his friends in **John 13 v 1-17**

Why were Jesus' friends surprised that he washed their feet?

What did Jesus want to teach his disciples in this moment?

How can we serve and love others?

Could your family wash one another's feet today?

What could you pray over one another as you wash?



Isaiah 52 v 7 says:

**"How beautiful on the mountains are the feet of those who bring good news."**

What good news about God and his love for the world could you share with others today?



# Jesus shares a meal

Let's think about our mouths

What is your favourite food?

Read the story of Jesus sharing the last supper with his friends in **Luke 22 v 7-20**

What did Jesus say we should remember when we share bread?

What did Jesus say we should remember when we share wine?

What other foods do you think Jesus might have shared with his friends?



How can you use your mouth to praise God today?

- Singing a song of praise to God?
- Shout a thank you prayer as loudly as you can?
- Whisper and talk to God and listen to what He is saying to you.
- Tell somebody else about how much God loves them.

In Psalm 34 v 8, King David wrote:

**"Taste and see that the Lord is good. Blessed is the person who goes to him for safety."**

If God was a flavour what would He be?





## Information

Whilst we will continue to email lots of information, don't forget that our calendar and curriculum information can all be found on our website, [www.fortyhill.com](http://www.fortyhill.com). The information from the meet the teacher meetings, as well as spelling lists and extra information as it comes available can all be found here.



**Curriculum Booklets and Homework Grids** for Years 2-6 can be found in the Class News section of the website. These include a variety of different learning activities for your child to complete over the next half term.

As part of our ongoing commitment to **Online Safety**, the children will be talking about staying safe online. It is such an important life skill to understand the impact their digital footprint has and also the ways to keep themselves safe whilst experiencing all of the wonderful opportunities the internet can provide. If you haven't already seen the online video, please do click on one of the picture links below:



**Reception, Year 1 and 2  
(Grab the Banana)**



**Year 3 and Year 4  
(Band Runner)**

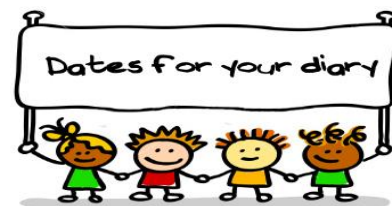


**Year 5 and Year 6  
(Jigsaw)**



For more information on Online Safety, click here: <https://www.fortyhill.com/page/?title=Online+Safety&pid=51>

All of the dates for events and everything going on are sent on a weekly basis via the weekly update email, as well as on our fortnightly newsletters and the website, so hopefully you will never miss out on key dates. Unfortunately, at present, we are unable to commit to parent workshops, class acts of worship and topic afternoons. We will, of course, let you know if and when things change. The dates below are planned events but, of course, are subject to change.



Forest School Sessions	
Year 1	Autumn 1
Year 2	Summer 2
Year 3	Spring 2
Year 4	Spring 1
Year 5	Summer 1 (Friday am)
Year 6	Autumn 2

### Forthcoming Dates

Monday 15<sup>th</sup> April- Back to school

18<sup>th</sup> April – Arts Trophy Launch (Performance Poetry)

25<sup>th</sup> April – Class and Family Photographs

6<sup>th</sup> May – BANK HOLIDAY

10<sup>th</sup> May – Pentecost Service at Jesus Church

Week Commencing 20<sup>th</sup> May – Global Neighbours Focus Week

22nd May Vision Parliament Session





# SPECIAL EASTER PRAYER

THINKING OF YOU WARMLY  
AND OFFERING **A** PRAYER  
THAT *Christ*, OUR RISEN SAVIOR,  
WHOSE *Love* IS EVERYWHERE,  
WILL GRANT YOU EASTER GLADNESS,  
A BRIGHT AND JOYFUL SPRING,  
**AND** BESTOW UPON YOU ALWAYS  
EVERY *good* AND PERFECT THING.