



# Newsletter No. 5



Our Value this Half Term is **COMPASSION**

**Healthy** we show **compassion**

**Paul said**

***"For in him we live and move and have our being" Acts 17:28***



## January

Dear Parent/ Carers,

January has certainly whizzed by and we can't believe we are almost at half term! I met at Forty Hill with the other Headteachers of Church schools in Enfield this morning and it was so lovely to hear their positive comments about our children's conduct and the warm, happy atmosphere of the school- I felt very proud! My highlight of January was definitely the January Blues Concert, where children of all year groups shared their wonderful musical and vocal talents, but the best part of the evening was seeing them support and celebrate each other- looking outside ourselves and praising or encouraging others is such a beautiful quality. We have the excitement of World Book Day (Thursday 7<sup>th</sup> March) to look forward to next half term as well as a very special visit from Joanna Adeyinka-Burford from CBeebies on Tuesday 5<sup>th</sup> March, who will be speaking to the whole school in our assembly and then signing copies of her new book, *What's Up: 30 Encouragements to Fuel your Faith*. So much to celebrate in our January newsletter and so much to look forward to!

Best Wishes,

Ms Izard- Head teacher

### **Nursery – Miss Bissett, Ms Morris, Mrs Zucconi and Mrs Courtney**

It's been an exciting and busy start to the year in our Nursery class. Here's a glimpse into the fantastic activities and learning adventures we've embarked on this month, including a special focus on the charming story "Billy's Bucket". This story has not only sparked their imaginations but also encouraged them to think creatively about the underwater world. We've had wonderful discussions about different sea creatures. Inspired by Billy's adventure, each child had the opportunity to design and create their own unique bucket. The children included a variety of colours to decorate their buckets, bringing in a piece of their personality into each creation. Continuing with our ocean theme, our class delved into creating their own sea creatures. From colourful fish to quirky crabs. These creations have now become part of our classroom's underwater fish tank scene. Our Nursery class eagerly participated in the Great British Birdwatch, connecting with the wonders of nature. Inspired by our feathered friends, the children extended their learning by crafting bird feeders for our outdoor area. It was heart-warming to see them working together to create a welcoming space for birds while understanding the importance of caring for our environment. A key part of our daily routine has been focusing on different sounds. We've been exploring various initial

sounds and the children have shown great enthusiasm in identifying and practising these sounds, which is crucial in their language development. It's wonderful to see them so engaged and excited about learning new sounds. Please continue these conversations at home and ask your child about their favourite sea creature they crafted or the sounds they have learned. Engaging with them about their learning helps reinforce their skills and knowledge.



## Reception- Mrs Munt, Mrs Sofroniou and Mrs Toumazou



The cold start to the new year provided us with some lovely ice observation opportunities but most importantly lots of fun! Whilst Class Reception are still hoping for snow, we have really enjoyed being outside this week without lots of layers and beginning to build bug hotels. This half term we have been exploring our different areas of learning through the theme of Chinese New Year and our texts The



Runaway Wok & The Great Race. We've been finding out about similarities and differences between the United Kingdom and China as well as understanding the symbolism of certain traditions. We have been painting and printing as well as becoming chop stick connoisseurs....okay maybe not but we've been very resilient. Our Chinese take away has been a real hit and the children have been writing their own orders. We've reflected on our value in focus and can often be heard singing the Kindness song both scheduled and spontaneously. We joined Nursery for the Great British Birdwatch and are hoping for a music and movement collaboration next week...but for now Skippety Hoppity Ho (please say these three words to your children to see what they recall from our story) to the classroom I go!

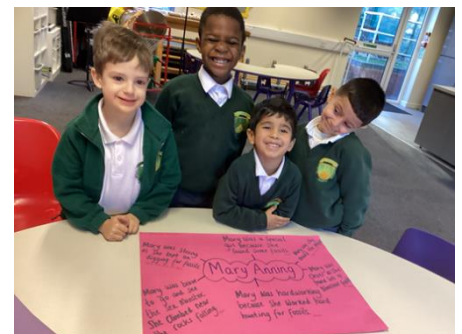


## Year 1 – Mrs Kubilay, Ms Bowery and Mrs Golebiowska



What a great start to 2024! Class One have launched straight into their new history topic "Natural History" which they have thoroughly enjoyed. We have been focusing on Mary Anning who was a pioneering English fossil collector in the early 19th century. In literacy, the children have been reading "Stone girl, Bone girl" which is all about Mary Anning and her early life. After learning about her discovery of the Ichthyosaurs, the children had to write their own diary entries as if they were

Mary Anning herself. The diaries were so believable, it felt like we had really found Mary Anning's diary. This week they have also been preparing for the trip to the Natural History Museum which we are all so excited for! In other news, we have been focusing on Judaism in RE and the children have been great at picking up new key vocabulary and showing a good understanding of practices from the Jewish faith.



## Year 2 – Miss Wisbey, Miss Piccone and Ms Darby

It has been a wonderful start to 2024 in Year 2! The children have thrown themselves into all their areas of learning and are particularly loving their new explorer, space-based history topic. As a class they are discovering and comparing the lives of Neil Armstrong and Amelia Earhart - one explorer left the earth and the other travelled around it. This half term, in maths, Class 2 have been learning all about money. They have had lots of practical exploration of



coins; demonstrating their knowledge of adding amounts, balancing amounts and beginning to find change. They have enjoyed being able to use their money in their pretend "class shop". During RE lessons, Year 2 have been discovering more about the religion of Judaism and have been considering their Big Question "Why are they having a party?" This question has allowed the children to look at and compare different Jewish festivals, while also thinking about why a Jewish person would



choose to remember and celebrate these special events. Keep working hard Year 2!



### Year 3 – Miss Hills and Ms Bishop

Year 3 have started this half term off with a bang and have launched themselves into their learning! The class has been continuing to explore Multiplication and Division in Maths and the children have been using different manipulatives to help them understand certain concepts. In order to understand division with remainders, the children used lolly pop sticks to make a variety of shapes using a given number of sticks and represented the left over sticks as 'remainders'. The class also enjoyed using post-it notes to create bar models when answering scaling questions. In Science, the children are using all of their new and prior knowledge on 'Plants' to answer the question: What does a plant need to survive? The children have been observing 5 plants,



alongside a control plant in order to record the changes that take place and see which plants will survive. Finally, earlier in the half term, Year 3 were treated to a fabulous workshop led by some members of the London Sinfonietta, which focused on the skill of composition. The children were so inspired and we cannot wait for our second workshop later on in the half term!



### Year 4 – Miss Campion, and Ms Cox



Well, what a 4 weeks we have had so far! In Literacy, the children started the term with persuasive letters to Ms Izard, convincing her to allow us to go to the British Museum. The letters were amazing and all of the children used the persuasive devices learnt in class. They then moved onto creating suspense and tension within their writing and Miss Campion is looking forward to reading their hot task next week. Despite a very cold start (!), the children have enjoyed

several Forest School sessions over the last half term; have loved being outdoors had taken part in varying activities which have linked to their History topic, the Ancient Egyptians. The children performed their class assembly in week 3 and were so proud to show their parents the amazing things that they have been learning. They had only completed two Ancient Egyptian lessons prior to the assembly! Well done Year 4! In Computing, as part of 'Writing for difference audiences' unit, the children became News reporters and really embodied their role. Mrs Saunders was so impressed with how seriously they took their role and how hard they worked. We are all very much looking forward to our last week of term where we will visit the British Museum and see real Ancient Egyptian artefacts and be able to link it to their in class learning. The children cannot wait to share all of the wonderful things they see. What a fabulous half term Year 4 has had!

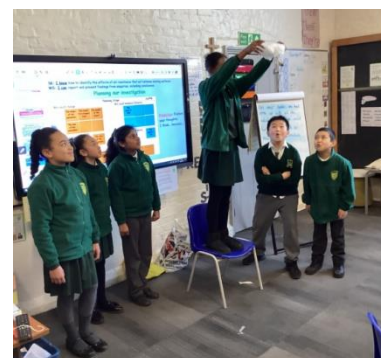


## Year 5 – Mr Kansara and Mrs Buller



It has been a great start to 2024 as class 5 have progressed so much within all subjects. One of our main highlights of the term was having the Shakespeare Company put on a performance for the Year 5 and 6 children. They not only put on a performance, they managed to involve all the students to make them feel a part of the story. In addition to this, we decided to start creating play scripts based of the book 'A

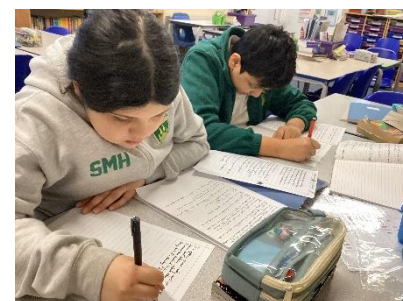
Midsummer Night's Dream.' In order to make sure we understand how play scripts really work, we had the pleasure of being visited by a full time actress. She has been the lead in a movie as well as multiple TV shows. Within other subjects, we have been taking part in a range of different activities. For example, we had made parachutes to see the affects of the air particles on the different shaped parachutes and how it had affected the total air resistance. In topic, we are still looking into ancient Greece and we even had a debate on whether Athens or Sparta would win in a war. Linking to Greek mythology, we created a descriptive piece of writing describing a monster and learnt about more Greek mythological characters such as Hercules and Icarus in our guided reading texts. We really look forward to creating some Greek pottery on our art day as well.



## Year 6 – Miss Dale, Mrs Watson and Mrs Brewer

This month has been all about Shakespeare in Year 6! We began with the most wonderful experience - the Young Shakespeare Company came to visit us and put on a very interactive performance of the comedy 'A Midsummer Night's Dream'. It was an absolute pleasure to see how much the children were engaged with and enjoyed this theatrical show and it perfectly kick-started our learning in Literacy: writing

dialogue effectively. Through related drama activities and exploring setting and character descriptions, the children became fully immersed in a scene set in the magical forest, writing beautiful and entertaining narratives featuring an argument between the characters Titania and Oberon, the fairy Queen and King. Their writing was brilliant and I thoroughly enjoyed reading it! As Historians, we have been finding out about the Ancient Maya people. They were an amazingly intelligent civilisation of people who led fascinating lives. We are currently learning about an intriguing team sport they played, called Pok-ta-Pok. Our unit in RE is called 'What is means to be a Buddhist'. The children have found it particularly interesting and are making meaningful links between this world faith and the values which we are expected to show in school, in particular, compassion. Well done for an excellent half term's work Year 6!





## January Blues Concert 24<sup>th</sup> January 2024

What a wonderful evening was had by all on Wednesday 24<sup>th</sup> January! Parents, Staff and Governors were treated to an inspiring and joyful concert packed full of incredible performances which left everyone so proud and happy. Well done to all our brilliant performers and an enormous thank you to Mrs Munt for organising such a fantastic evening of music and singing.



## Our Thriving Library

It has been an absolute pleasure to help our newly appointed Librarians to relaunch our school library this year. They are very official – a booking out and returns folder, a returns box for depositing books that have been read, new shelf labels making different topics and genres clear to their visitors, an author of the month to inspire readers to explore new writers and lots of exciting ideas to engage the school with reading and borrowing books that they may not have read before. After a few weeks, the librarians discovered the story sacks that were hanging on the coat stand and asked if they could lead story time for Key Stage 1 and of course the answer was a very big yes! Here is a beautiful photo of the librarians leading an interactive story session during the Key Stage 1 library slot.



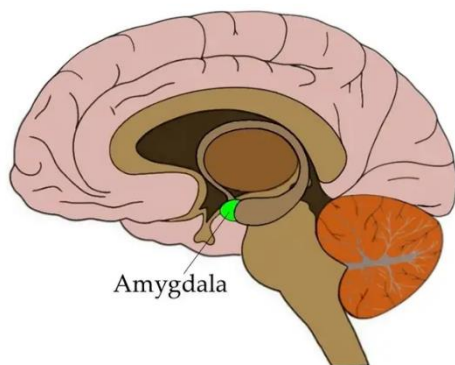
## Star Tea with the Headteacher



Congratulations to all the children who reached the Stars or who went above and beyond last half term! Two Star Children were chosen from each class to attend the Star Tea with Ms Izard earlier this month. The older children made delicious cookies whilst the younger children enjoyed treats and a movie! Much fun was had by all! Keep reaching for those stars!



# Understanding our Brains...

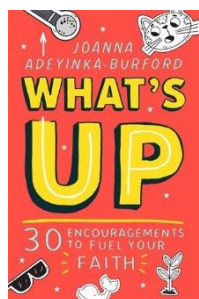


See that tiny green dot in the centre of our brains? That's the **amygdala** and it is in charge of your emotions. Its incredible to think such a tiny part of such a large organ could be responsible for all the big, big feelings we experience every single day.

The **amygdala** is a tightly packed group of cells deep within the centre of your brain and it is here that all those big (and little) feelings come from. Maybe you had fun on your birthday and you were really happy. Or perhaps your friend is not at school today and so you feel sad. Or perhaps your sister or brother messed up your latest artwork, so you're really angry! Where do those feelings come from? Your brain, of course. Right

from the amygdala. It is an ancient part of our brains that, along with the hippocampus (more on that another day), trigger our instinctive responses. Being chased by a lion? Feel scared and RUN!!! Someone has spilt water all over your work? INFURIATING!!! However, we can try to be mindful of these instant reactions and, the more mindful we are, the more we can respond from a place of thoughtfulness and help regulate our emotions. Of course, we will still feel angry and that is absolutely ok, but perhaps we won't shout at our friend for a mistake they didn't mean to make. Mrs Saunders

## World Book Week Event



As part of our celebrations of reading for World Book Day, we are delighted that CBeebies Tv Presenter, **Joanna Adeyinka-Burford**, will be joining us for a special assembly on Tuesday 5<sup>th</sup> March. Joanna has written an exciting faith-based children's book, titled 'What's Up: 30 encouragements to fuel your faith'. The book will be published on Friday 16<sup>th</sup> February, so you will be amongst the first to receive a copy. Not only that, Joanna will also be signing copies for children on the day who have pre-ordered a book- an



opportunity not to be missed! If you would like to order your signed copy of the 'What's Up' book, please complete the form below and return to school no later than Friday 2<sup>nd</sup> February.

.....  
I would like to order a signed copy of Joanna's book.

Pupil Name: \_\_\_\_\_ Class: \_\_\_\_\_


I have enclosed £9.99    OR I have paid using ParentPay

## Reminders

**Parking:** We have had some complaints from residents and other parents this week regarding dangerous parking by parents including blocking drives and entrances as well as again parking on the double yellow lines on the corner. **Please park your car showing respect and care, and do not put our community at risk or inconvenience.** We have asked community police to patrol this area again.

**Sweets:** Please remember children cannot bring sweets into school. We are a healthy school, and the only time sweets can be brought in is by a parent or carer for birthday treats for the class. We request that breaktime snacks should only be fruit.





**NHS**

# MEASLES

**Don't let your child catch it**  
– get them vaccinated with the MMR vaccine

- measles outbreaks happen when not enough children have been vaccinated
- measles can be a very serious disease, leading to ear and chest infections, fits, diarrhoea, and damage to the brain. Measles can kill
- your child is at risk of measles if he or she hasn't had the MMR vaccination
- 2 doses of MMR vaccine are needed to get the best protection
- if your child is due to have had 2 doses of MMR but has not yet received them, no matter what age they are, you should contact your GP to get them vaccinated as soon as possible\*
- if you can't remember if your child has had any, 1 or 2 doses of MMR vaccine, check his or her personal child health record (the Red Book). If this doesn't help, speak to your GP
- if you don't know how many doses your child has had, it's better to have 2 doses of MMR vaccine now rather than risk leaving them unprotected

\*In response to a local outbreak then the 2 doses can be given one month apart from the age of 18 months.

**i mmunisation**  
the safest way to protect your child

Some common questions about measles and the MMR vaccine are listed on the back of this leaflet

## Headlice and Nits

There are a few cases of headlice in school currently so please be aware. Here's some information from the NHS :

- Head lice are tiny insects that live in hair. Nits are the empty egg cases attached to hair that head lice hatch from.
- Head lice are a common problem, particularly in school children aged 4 to 11.
- They're largely harmless, but can live in the hair for a long time if not treated and can be irritating and frustrating to deal with.

Treatments to get rid of head lice are available to buy from pharmacies, supermarkets and online.

The main treatments are:

- lotions and sprays
- wet combing

Everyone with head lice in your household should be treated on the same day.

If a treatment doesn't work the first time, you can:

- try it again
- try a different treatment
- get advice from your school nurse, health visitor, pharmacist or GP

## Information

Whilst we will continue to email lots of information, don't forget that our calendar and curriculum information can all be found on our website, [www.fortyhill.com](http://www.fortyhill.com). The information from the meet the teacher meetings, as well as spelling lists and extra information as it comes available can all be found here.



**Curriculum Booklets and Homework Grids** for Years 2-6 can be found in the Class News section of the website. These include a variety of different learning activities for your child to complete over the next half term.

As part of our ongoing commitment to **Online Safety**, the children will be talking about staying safe online. It is such an important life skill to understand the impact their digital footprint has and also the ways to keep themselves safe whilst experiencing all of the wonderful opportunities the internet can provide. If you haven't already seen the online video, please do click on one of the picture links below:



**Reception, Year 1 and 2  
(Grab the Banana)**



**Year 3 and Year 4  
(Band Runner)**

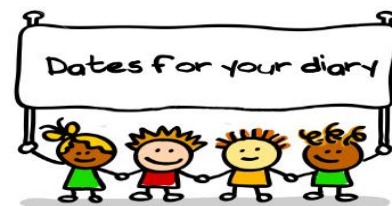


**Year 5 and Year 6  
(Jigsaw)**



For more information on Online Safety, click here: <https://www.fortyhill.com/page/?title=Online+Safety&pid=51>

All of the dates for events and everything going on are sent on a weekly basis via the weekly update email, as well as on our fortnightly newsletters and the website, so hopefully you will never miss out on key dates. Unfortunately, at present, we are unable to commit to parent workshops, class acts of worship and topic afternoons. We will, of course, let you know if and when things change. The dates below are planned events but, of course, are subject to change.



| Forest School Sessions |          |
|------------------------|----------|
| Year 1                 | Autumn 1 |
| Year 2                 | Summer 2 |
| Year 3                 | Spring 2 |
| Year 4                 | Spring 1 |
| Year 5                 | Summer 1 |
| Year 6                 | Autumn 2 |

## February

Tuesday 6<sup>th</sup> - Internet Safety Day

Friday 9<sup>th</sup> - Year 4 to the British Museum

**Monday 19<sup>th</sup> – INSET- school closed**

Tuesday 20<sup>th</sup> - Year 6 to the British Library

Thursday 22<sup>nd</sup> - World Thinking Day (Brownies, Guides etc can wear uniform)

Thursday 29<sup>th</sup> – Year 3 Class Assembly

## March

Tuesday 5<sup>th</sup> – Visit from CBeebies **Joanna Adeyinka-Burford**

Thursday 7<sup>th</sup> - World Book Day Dress Up as a Book Character Day

Friday 8<sup>th</sup> - Year 3 to the National Gallery

Tuesday 19<sup>th</sup> - School finishes at 2pm for Parent Consultations

Wednesday 20<sup>th</sup> – Parent Consultations



**Dear Heavenly Father,**

**Help me to be gentle towards every person I encounter today, in thought, word and deed.**

**May I recognize that others are facing difficult circumstances which I know nothing about.**

**Fill me with a spirit of forgiveness and kindness. As it be Your will Lord, place the words in my mouth that others need to hear today.**

**Help me to share Your unfailing compassion with all people, especially those with whom I live and go to school with.**

**Amen.**