

**Newsletter No. 3** 



# **Our Value this Half Term is RESPECT**



we develop



# Jesus said: "I have come that they may have life, and have it to the full' John 10:10





### Dear Parent/ Carers,

I cannot believe how quickly November has whizzed by! We are now well and truly in the countdown to Christmas. It brings me great joy to share with you the latest edition of our monthly newsletter which features all the incredible learning your children have been doing alongside some of the enrichment activities they have taken part in. Nursery had their first outing outside school to the Clockhouse Nursery to buy poppies, Children

in Need Day brought a splash of colour to the grey weather with lots of funds raised for this brilliant cause and our Remembrance Day Service allowed us to reflect on those who have fought for us and enabled us to have freedom and peace in our lifetimes. The stage is now up in the hall ready for the Nativity and soon, our Christmas trees will be appearing in every classroom. This is a beautiful time of year in our school as we move through Advent to Christmas- one of reflection and celebration. We have been focussed on our school Value of Respect this half term, and looked at why this is so important to having a fulfilled life and how we can show respect to ourselves, others and the world around us. Let's hope this message can be shown by everyone when using the church carpark! One of three biblical verses, which underpin our school Vision, can be seen at the top of this page and this links closely to the importance of our children becoming fulfilled on their educational journey through developing confidence and respect in their actions and words. We teach our pupils that Jesus's life and his example gave mankind the opportunity and the guidance to live life to the fullest, and this can be achieved by showing core Values such as Respect, Confidence and Compassion. Enjoy this month's newsletter and keep warm this weekend, Kind regards, Ms Izard

## Nursery- Mrs Morris, Mrs Zucconi, Mrs Courtney and Mrs Toumazou

We have been doing a lot of commemorating and celebrating in Nursery over the last few weeks and have been



immensely proud of how they have taken it all in their stride! We had our first trip out of school to Clockhouse Nursery to each buy a poppy for Remembrance day- Mrs Courtney couldn't resist getting a few plants for the Nursery garden while we were there, asking the children to help pick the colours! During Diwali we looked at how Hindus celebrate and made our own Diya lamps. For Children in Need (or Pudsey Bear Day) we dressed up in spots and talked about what the charity does for children who are in need of help. The children enjoyed the

themed activities, using their creativity skills to design a new bandage for Pudsey Bear himself! In Maths, we have been busy

making pictures using 2D shapes and using our prepositional language to describe where something is. This week we have been collecting natural items from the school grounds to create Andy Goldsworthy inspired artwork- watch this space for the pictures!



## Reception- Mrs Munt, Mrs Morris, Mrs Toumazou and Mrs Sofroniou



Reception have been working extremely hard with their phonics and are busy trying to apply it to their class text Owl Babies using both their decoding, blending and writing skills. We have also enjoyed building on the children's existing knowledge of nocturnal animals and explored non-fiction texts about Owls and how their appearances change during their life cycle. We have spent time thinking, and learning about, different festivals being celebrated and the connections that children in our class have to those. In our provision we have really enjoyed

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paint play, in particular printing with different objects, sometimes just for fun and at other times to create certain images. We are busy rehearsing songs for our Nativity production, and this has enabled us to access our RE unit of learning with some existing confidence around vocabulary. Maths has been practical and fun with a focus on number confidence. We have revisited the language of more and less, adding or taking away one, and loved our subitising activities. These activities have helped us to approach making five in different ways. What a busy, but brilliant, November!



Year 1 – Mrs Kubilay, Miss Bissett, Ms Bowery and Mrs Golebiowska



Year One have started their new class text, "London Calls!" by Gabby Dawnay which they have been so engrossed in. They began going on a tour of London where they got to see all the famous landmarks in our capital city. The children enjoyed talking about their own experiences of going to London and what they did there. They explored some non-fiction text all about landmarks of London and identified some



features of non-fiction writing. For the rest of the term we will be working on writing to inform and children will be creating their own non-fiction text all about visiting London. In science, Year One have begun their "Everyday Materials" topic and had to explore a range of materials and grouped them according to what they were made from. The children had really interesting discussions using their senses to compare the similarities and differences of the materials.

## Year 2 – Miss Wisbey, Miss Petris and Ms Darby

It has been an exciting and busy month for Year 2 this half term. The children have loved participating in Forest Schools on a Wednesday afternoon and have learnt so much about the season of Autumn and why this is such a special time in nature. Linked in with our topic "Our World" the class have also tied in some map reading skills within their sessions. It has been wonderful to see them use their directional and locational language within during these afternoons. In their Geography lessons, Class 2 have been discovering and using compasses, using the points of N, S, E, W while also challenging themselves to use the language of NW, SE, NE, SW. The class then took to the playground to test out their compass reading skills. As writers, Year 2 have been learning all about poetry, based on the theme of the polluted sea. The class

have been growing their literacy toolbox; learning all about techniques to uplevel their poetry writing, such as: alliteration, repeating lines and rhyme. This week, Year 2 have begun a new maths topic looking at Shape. They have recapped the relationship between 2D & 3D shapes, while discussing their properties. The class have been confidently counting the sides and vertices of all 2D and some 3D shapes. Well done Year 2 for another month of lots of hard work!





## Year 3 – Miss Hills and Ms Bishop



Year 3 have thrown themselves headfirst into their learning this half term, starting with their new Geography topic 'Different Places, Similar Lives'. The children have been learning all about the countries that make up the United Kingdom, as well as some key countries and capital cities of Europe. The children enjoyed using our 'continent boxes' to explore some key features of each continent in the world and used their research skills to find some key facts. As scientists, the children have begun exploring forces

and magnets, including the difference between

contact and non-contact forces and as a class, carried out an investigation into the friction that is created on different surfaces. The children have greatly enjoyed their class book 'Madame Pamplemousse and Her Incredible Edibles' and have been creating their own narrative writing including dialogue. In Maths, the children have mastered written methods of addition and subtraction, including answering a variety of reasoning and problem-solving questions. They are now moving on to understanding multiplication by creating equal groups. Well done Year 3, what a fabulous start to the half term!

#### Year 4 – Miss Campion and Ms Cox

Year 4 have had a very busy few weeks after half term! In preparation for their Art Day later this term, the children enjoyed an afternoon of still life drawing. They focussed on some key elements of drawing, including composition and scale and produced some wonderful sketches. We have some promising artists in the making! The children have also been working incredibly hard in their Literacy lessons where they are learning how to write a non-fiction explanation text for



how to survive in a desert. In preparation for their hot task, they became newsroom presenters interviewing a desert survival expert. The children had to remember to use formal language and the expert had to provide the newsroom presenters with factual information. In this half term, Year 4's Science unit is 'States of Matter'. The children will be continuing their learning and completing a comparative test on whether different types of chocolate have different melting rates. We will report back in the December Newsletter of our findings! Keep up the great work Year 4!

### Year 5 – Mrs Fernandes and Mrs Buller

Year 5 have reached the end of another very successful and engaging week. It is without a doubt that these children share incredible music talents, and this is being observed in their weekly music lesson. This half term, the children are covering the unit 'At the movies' and the children have been creating storyboards for



a cartoon sequence and incorporating body percussion to add sound effect to the various scenes. In Science, they are currently learning about Properties and changes of material' and in their last lesson, Mrs Fernandes and Mrs Buller were wowed by their planning and inquisitive minds as they planned and successfully carried out an investigation. Keep up the hard work Year 5!



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# Year 6- Miss Dale, Mrs Watson and Mrs Brewer



Year 6 have had a fabulous month, immersing themselves fully in their learning. In particular, they have been extremely engaged with our Literacy text, 'Floodland' by Marcus Sedgwick: a dystopian novel set in the not-too-distant future. The



children have been exploring the protagonist, Zoe, who's battling against the rising sea level to try to find her missing parents, through

drama and writing in role. Zoe finds herself entangled with a nasty tribe called the Eels who want to steal her boat, and the children have been debating her options - should she try to escape Eels Island alone, or with their volatile and manipulative leader, Dooby? I'm looking forward to reading their balanced arguments next week! Year 6 have also been enjoying the start of our new RE unit: How do Christians advertise Christmas to show what Christmas means today? Sor far, they have looked at the different gospel accounts of the nativity and reflected on our core concept of incarnation. Well done Year 6!

# Your Voice Can Reach People in Power!

We are so proud of our courageous advocate Miles in Year 4

Miles Dawson from Year 4 recently created a petition about the interest of Tottenham Hotspur Football Club taking over an area of Whitewebbs Park and Whitewebbs Golf Club. He sent the petition with a letter to the Prime Minister at 10 Downing Street and received a response. We can't wait for the next response

from the Department for Environment, Food and Rural Affairs. Well done Miles for speaking up and showing care regarding his local area as a Global Neighbour!







# Gifts for School this Christmas

We believe in the power of books and reading at Forty Hill CE School, and one of our key school priorities this year is to make our reading fluency even better. As we approach Christmas, if you would like to support us to expand and update our class book areas and library, then please follow the link below and send us the gift of a book from our special Christmas list, for our children to enjoy and share.

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**Books for Christmas** 



# Tea with the Headteacher



Well done to all the children who reached the Stars or who went above and beyond last half term!

Two children from each class joined Ms Izard after half term and enjoyed an afternoon of crumpets, biscuit making and watching Frozen. A well-earned treat for being extra brilliant!



### 'Barvember' Winners

'Barvember' has taken over the school in the last month! Miss Hills launched this Maths competition at the start of the month, and we have seen a massive wave of enthusiasm for the weekly bar model challenge. Pictured below are our weekly winners so far this month and we have one final week next week!







### **Remembrance Day Service**

On Friday 10<sup>th</sup> November, our school held their annual Remembrance Day Service. This service was led by Rev Mandy with Year 6, and was held in our school hall beneath the wooden plaque listing the Forty Hill students who fell in the Great War. It was a beautiful service, which also featured our school choir and The Last Post played magnificently by Mrs Munt on clarinet.







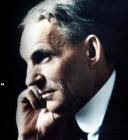
Pathways Act of Worship



The children enjoyed another visit from Pathways this week who introduced the Nativity story, special thanks to Aston for being Chris and Leslie's tall helper!

# **Neuroplasticity**

Whether you think you can or think you can't you're right" Henry Ford



This quote really resonated with me when I came across it this month while listening to a podcast. It really spoke about our Growth Mindset approach here at Forty Hill and also the power of neuroplasticity.

<u>Neuroplasticity</u> is what we now know our brain is capable of. In short, it is the ability to grow and change through reorganisation and this is possible at all stages of our lives. It is

the rewiring of our brain to work in a way that is different to how we have used it before – the more we do something, the more our brain sees it as habit and it becomes 'second nature'. If we continually think we 'can't' then things won't change but once we start believing we can our brain begins making new pathways, building our confidence and self-belief and when we believe, we are far more likely to achieve. Our Growth Mindset phrases can really help us to keep going, to keep building those new neural pathways – when things are hard we don't give up, we say "This may take some time and effort"; when we make a mistake and want to give up we can say "Mistakes are how I learn" and keep going. It's the 'keeping going' that's retraining our brain and building more and more chances of success – that is why we take that approach here at school.

### Neuroplasticity exercise – Micro-steps

One trick to develop neuroplasticity at school and at home is to take micro-steps with your child. If a new task or challenge seems overwhelming, we are likely to default to "I can't or "It's too hard". Instead:

- Break the big task into small steps and small goals
- Focus on one small step that forms a part of one small goal at a time until the ultimate goal is achieved.
- The achievement felt in succeeding in the small steps and small goals will begin to rewire your child's neural pathways in their brain

Top tip - It's better to make smaller goals each day than a bigger goal less frequently. If your child is finding it tricky, break down the daily action item into something even smaller.



## Christmas at Capel Manor Gardens

Saturday 16 and Sunday 17 December Wrap up and join us for some festive fun this winter! Children can visit Santa in the Gratto at the Manor House, take part in Christmas crafts, sing along to choir-led carols and enjoy a themed trail in the Gradens.

Book tickets online

Capel Manor Gardens

# **Capel Manor Christmas Event**

The Capel Manor

Christmas event is taking place on Saturday 16 and Sunday 17 December. More details of the event can be found on the Capel Manor Gardens website.

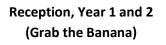


Capel Manor would also like to share a discount code for anyone booking tickets to this event. Please use the code SCHOOL15 for 15% off tickets.



## **Online Safety**

As part of our ongoing commitment to **Online Safety**, the children will be talking about staying safe online. It is such an important life skill to understand the impact their digital footprint has and also the ways to keep themselves safe whilst experiencing all of the wonderful opportunities the internet can provide. If you haven't already seen the online video, please do click on one of the picture links below:



Year 3 and Year 4 (Band Runner)





Year 5 and Year 6 (Jigsaw)



For more information on Online Safety, click here: <u>https://www.fortyhill.com/page/?title=Online+Safety&pid=51</u>

### Information

Whilst we will continue to email lots of information, don't forget that our calendar and curriculum information can all be found on our website, <u>www.fortyhill.com</u>. The information from the meet the teacher meetings, as well as spelling lists and extra information as it comes available can all be found here.



All of the dates for events and everything going on are sent on a weekly basis via the weekly update email, as well as on our monthly newsletters and the website, so hopefully you will never miss out on key dates. Unfortunately, at present, we are unable to commit to parent workshops, class acts of worship and topic afternoons. We will, of course, let you know if and when things change. The dates below are planned events

but, of course, are subject to change.



Forest School Sessions	
Year 1	Autumn 1
Year 2	Autumn 2
Year 3	Spring 2
Year 4	Spring 1
Year 5	Summer 1
Year 6	Summer 2

### December

Friday 1st December - Arts Trophy Final (Solo Performance) and NO Pens Day and Flu Nasal Spray for R-6

Monday 4th December – Community Prayer 8:30 am Prayer Garden and Parent Workshop, Helping your child with Early Reading 9am

Thursday 7<sup>th</sup> December- Year 6 Act of Worship 9 am

Saturday 9th December- Forty Hill Christmas Fayre 2-6pm

Friday 15th December - Christmas Jumper Day and Christmas Dinner

Tuesday 19th December - EYFS Nativity

Wednesday 20th December - Christmas Service 12.30pm