



Newsletter No. 1



Our Value this Half Term is **CONFIDENCE**

Fulfilled we learn to be **Confident**

Jesus said: "I have come that they may have life, and have it to the full" John 10:10



September



Dear Parent/ Carers,

Welcome to our September newsletter and a big welcome to our new Nursery and Reception parents! We have been very busy in the last month so this is a jam-packed edition full of learning, events, new projects and lots of fun. We held our Harvest Festival on Thursday 28th September, and it was so lovely to see lots of parents. It was a joyful service led by Rev Mandy with Year 4, with beautiful singing and the sharing of Harvest prayers written by Year 4. Thank you for all your kind and generous donations; all food was loaded into the North London Foodbank van by Year 4 as part of our Reaching Out project. Lots of our community have been enjoying our fruit and vegetables harvested from our school garden; you can expect freshly made pumpkin soup **next Wednesday** (4th) after school- so don't forget your own cup/container. We have a busy October ahead of us so don't forget to check the key dates at the end of this newsletter or on our school website. I will also be sending out a Communication Survey next week to help us ensure communication is as efficient and relevant as it can be.

Wishing everyone a very happy weekend

Best Wishes

Ms Izard

Headteacher



'Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.' The second is this: 'Love your neighbour as yourself.' There is no commandment greater than these.

Nursery – Ms Morris, Mrs Zucconi, Mrs Courtney and Mrs Toumazou



It's been wonderful to welcome the children to Nursery, we've been getting to know each other, and they are settling well. We've been learning lots of new songs and have almost mastered the Days of the Week and Good Morning song with actions! Our text for this half term is 'You Choose' and the children have been doing just that, enjoying provision both inside and out. The mud kitchen has been really popular... our 'Hot Chocolates' and cakes



being firm favourites. We've been revisiting lots of familiar stories during our snack time and the children have been taking it in turns to serve each other fruit with a focus on remembering our friends' new names and communicating clearly and politely. In our PE lessons with Mr Hemmings we have been exploring different ways of moving (slither like a snake, flutter like a butterfly) and also balancing on a beam.



Reception- Mrs Munt, Mrs Sofroniou and Mrs Toumazou

The children have settled really well into their new setting and are making and establishing new friendships after playing lots of 'get to know you' games. The children are particularly enjoying their free opportunities to play imaginatively and creatively. We have also enjoyed learning about the artist Amy Sherald



and creating bright outfits for ourselves in the style of her work. We've started learning our Phase 2 phonics and are making great progress with our Grapheme Phoneme Correspondence and letter formation. In Maths we have been sorting objects into groups and using the language of 'more' and 'fewer' which is quite tricky, so it's been our special word of the week! We have enjoyed working



with different objects and retelling the story of *The Little Red Hen*. What a busy, but wonderful, few weeks!

Year 1 – Mrs Kubilay, Miss Bissett, Ms Bowery and Mrs Golebiowska

The new Class One have settled into their new routine well and are enjoying their new curriculum. We have begun the term with the topic "Footprints



from the Past" which is all about dinosaurs! They started off being palaeontologists and went on a dig, using tools to extract dinosaurs from clay and plaster which was lots of fun! The children have been learning about how fossils are formed over time and will get to try and create their own. Class One have begun Forest School which has been so engaging. Their first session they went looking for bramble bushes to find blackberries. After they collected them, they created a dye from the juice and did some tie-dye painting. This week they did some autumn yoga and then had the chance to create friendship bracelets, fairies,

and wands. This week as we have been getting ready for the Harvest Festival, the children have been focusing on the creation in RE and thinking about how people are treating God's creation. The children made posters to inform people on how they can take better care of the environment around them.



Year 2 – Miss Wisbey, Miss Petris and Ms Darby



It has been a wonderful start to the Year for the new Class 2 – they have transitioned and settled so well! During the first week, the children loved learning about the artist Picasso and worked hard to apply new artistic skills to their own cubist inspired portraits. As historians, this half term, the children have been exploring the Stone Age era – it has been great to see



their enthusiasm in their work and explanations. Within Literacy the children have been learning about setting descriptions and are beginning to plan their own description from the inside of a cave, enhancing their topic learning. As a class they have been learning a shared class text and have been performing it alongside some helpful actions. I am sure that they would love to show you at home too! Last week Class 2 embarked on a new Science experiment involving bulbs. The children loved planning bulbs in their outside planter and are anticipating tracking the growth! The Year 2 team are so proud of the children for the fantastic start to the new school year – Keep it up Year 2!

Year 3 – Miss Hills and Ms Bishop



Year 3 have had such a fantastic start to the new year and have blown Miss Hills and Ms Bishop away with their hard work and enthusiasm. In maths, the children have been exploring place value and numbers up to 1,000. They have used manipulatives to represent, order and compare numbers as well as partitioning numbers in different ways. Our Portrait Project at the beginning of term produced some fabulous pieces of art inspired by

the great post-impressionist artist Vincent van Gogh. The children really enjoyed looking at his paintings and using great artistic vocabulary before recreating his distinctive style using oil pastels. Finally, in History and Science, Year 3 have been learning all about the beginning of Roman Britain and about different types of rocks and soils. They have even begun their own investigation into the different types of the soils that can be found in our school grounds. What a fabulous start to the year!



Year 4 – Miss Campion and Ms Cox

Year 4 have begun their new school year in such a wonderful way and have begun learning lots of very exciting things! In Maths, we have been looking at Place Value, including representing numbers in a variety of ways. The children have used manipulatives to help them show the value of each digit in a number and have begun to answer complex questions. In Literacy, the children have written delightful setting descriptions based on their new class book, Beowulf. They have begun their new Talk for Writing unit, where they will be creating action scenes. The children have thoroughly enjoyed orally learning their model text with actions and creating story maps. It was lovely to see Year 4 lead the Harvest Festival church service. After the service, the children helped the



lead volunteer from the food bank, to load the van with the generous donations. The children then had the opportunity to ask questions and learn more about the work that both he and his colleagues do. Well done Year 4!



Year 5 – Mrs Fernandes and Mrs Buller

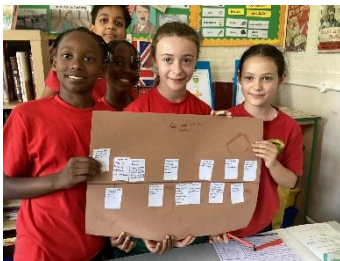


Year 5 have had a fantastic start to this academic year and both Mrs Fernandes and Mrs Buller, are highly impressed by their positive outtake on learning and the challenges. The children have all settled really well and are working incredibly hard to be successful as they see every day as a new opportunity to soar above their own expectations. This half term, the class are reading 'How to train your own dragon' and they are using this text as inspiration to develop their knowledge and understanding of building

suspense within their writing. They have been learning and performing their story map as part of the process to create engaging narratives at the end of the unit. Keep up the good work and continue to let that positive attitude shine through.

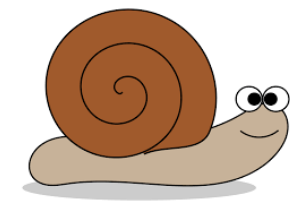
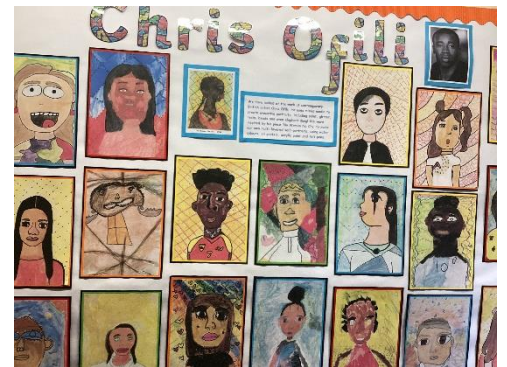


Year 6 – Miss Dale, Mrs Watson and Mrs Brewer



Year 6 have got off to a flying start this academic year and have been working really hard in all areas. In Literacy, they have begun their first Talk For Writing unit based on our exciting text, Letters from the Lighthouse, which links beautifully to our topic, WW2. The children have demonstrated some impressive subject knowledge and have so far thought about

the causes of the war, as well as what life would have been like for evacuee children. In Science, they have got stuck in with some practical work, building and testing electrical circuits. At the very beginning of the term, the produced some beautiful self-portraits inspired by the artist Chris Ofili. Well done Year 6 - the team are really proud of your hard work and achievement so far!



Our Class Snails

Welcome to our African Land Snails! Each class from Reception to Year 5 now has their very own snailly friend in their classroom to care for. The giant **African land snail** is one of the largest land snails in the world, with a shell growing to over 20cm long, and reaching nearly a kilo in weight. They are nocturnal (most active at night), native to damp areas of Africa, south of the Sahara and most live to be about 5 or 6 years old. I'm sure you will be hearing much more about Guylian the Cinnamon (Reception), Turbo (Y1), Clifford (Y2), Pearl (Y4) and Shelly (Y5). Thank you to Robin's Mum who donated out new friends.



National Trust Offer

The National Trust has a wonderful offer of a free Autumn pass for families, so please take advantage of this and find some wonderful places to visit for free this half term or at the weekend!

[Free Autumn Pass for The National trust](#)



Mind Matters – Growth Mindset

Here at Forty Hill we always look at the whole child, not just academics. This includes thinking about our mental wellbeing as well as how we are doing with our work. This year we have introduced a Growth Mindset approach with the whole school.



In our first week back in September we used the book 'Mistakes Are How I Learn' by Kiara Wilson to help us understand the power of the word YET and how it can help when we find a range of issues, both academic and personal, tricky.

How can we use the power of YET at home to help our children?

Always look to turn 'I can't do that' into 'I can't do that yet' - it has a distinctly more positive spin. The way we praise our children can also have a profound impact on their mindset. Research on praise and mindsets shows that when we praise children for being smart, it promotes a fixed mindset. It sends a message that their accomplishments are trait-based and tied to something innate. In contrast, praising children for working hard promotes a growth mindset. It sends a message that the child's effort is what led them to success and encourages them to continually try, learn and grow.

It can be challenging sometimes to change the way we phrase our praise but here is a really useful website with examples of what we can say to promote a Growth Mindset <https://www.mindsetworks.com/parents/growth-mindset-parenting>

I'm going to be writing a little about different approaches and support we can offer our children with their mental health and wellbeing in each newsletter. I hope you have found this first instalment helpful. Please always come and speak to me if you have any questions or worries – I am always here to help.

Mrs Saunders

Macmillan Coffee Morning



Thank you to everyone who contributed to and attended the Macmillan Coffee Morning this morning. It was lovely to see so many parents enjoying beautiful cakes, pastries and even special savoury breakfast buns, to raise funds for such an important cause. Thank you also to The Friends of Forty Hill for organising the event and sharing the fundraising app 'easyfundraising'. This fundraising app can be downloaded on your phone, and you can raise additional funds for the Friends of Forty Hill every time you shop online with a range of retailers including all the major supermarkets, Ebay and JustEat. Click on the link below and choose Friends of Forty Hill as your chosen cause.

[easyfundraising](#)



Weekly Exercise Sessions for Parents on the Meadow

Our Friends of Forty Hill Vice Chair, Kailey Plahar, will be starting a Wednesday exercise session on the school Meadow next week. If the weather is fine, she will try to do this every week, so why not come and join in, in beautiful surroundings, with a fitness expert and all donations will go to the school!



Our Courageous Advocate

As part of our whole school Vision and in our role as Global neighbours, we encourage all our pupils to be courageous advocates, to have a good understanding of justice and world issues and to know that they can have a voice and make a change, however small. Miles, from Year 4, is doing just that, by starting a petition to stop beautiful countryside being described on the Whitewebbs estate. We are so proud of your proactive and compassionate action Miles, and we hope that the leaders you are sending this petition too will stand up and take notice. If you would like to sign Miles's petition, he will be in the playground at drop off on Monday.



Welcome School Council and House Captains 2023-24

I am delighted to introduce our Year 6 House Captains and School Council for 2023-2024. School Council will be working with Miss Dale to enable pupil voice and change in the school, and involve pupils from Year 1 to Year in the decision making of the school. Year 6 House Captains will be representing and leading our Tree Houses this year and also taking of lots more responsibilities across school life. We are very proud of them!



DARE TO BE DIFFERENT
OCT 5TH WHICH DARE WILL YOU CHOOSE?

- Have crazy hair
- Wear odd shoes
- Wear fancy dress
- Wear clashing clothes
- Wear odd socks or bright tights
- Wear a weird hat or wig

WE DARE YOU TO...

A minimum donation of £1 on the day would be appreciated.
Please could parents donate a bottle of something for the 'Bottle Tombola' that will be held in the playground at pick-up!

Dare To Be Different Day

Don't forget our Dare To be Different Day on Thursday 5th October! A fun day where you can choose one or more of six dares listed on the poster on this non-school uniform day to raise funds for a new Year 1 rug and more books for our older readers to support our school priority to increase fluency in reading. This is also being combined with a bottle donation for a tombola to be held in the playground at pick up that day. This should be a really fun day!

Diverse Need Focus: I am Dyscalculic!

Last year, we started looking at the different diverse needs that make up our children, staff and wider community. We had a snapshot of what it is like to be autistic, dyslexic, or someone who has ADHD. Although society is becoming better at understanding other people and their diverse needs, there is still a stigma or sense of shame because of the labels that come with a need. Let's own our neurodiversity as a superpower and make it a part of our identity!



1 in 5 people are said to be 'neurodiverse'.

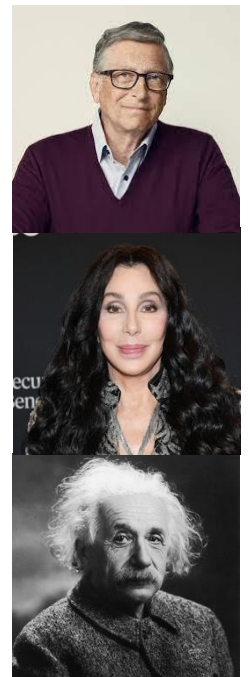


What is dyscalculia?

Dyscalculia is a specific and persistent difficulty in understanding numbers which can lead to a diverse range of difficulties with mathematics. It will be unexpected in relation to age, level of education and experience and occurs across all ages and abilities. Mathematics difficulties are best thought of as a continuum, not a distinct category, and they have many causal factors. Dyscalculia falls at one end of the spectrum. It can occur singly but often co-occurs with other specific learning difficulties, mathematics anxiety and medical conditions (BDA, 2003).

Living with dyscalculia

People living with dyscalculia may experience anxiety around all things numerical! They may find retaining place value information, remembering, and recalling number facts, processing number problems and desperately wanting to understand number but being unable to make sense of it regardless of effort. Daily they may also struggle with practical issues around time and money. Having spoken to an adult with Dyscalculia it may be of some encouragement to know that whilst this barrier was overwhelming during their childhood over time and with life experience things did get easier.....they now love teaching Maths and trying to ensure that children don't feel that they can't do things. They can..... just perhaps in a different way and over a longer period of time!



6 superpowers of Dyscalculia

- **Creativity** - a lot of people with dyscalculia are very artistic and have above average imaginative skills which is reflected in their learning style.
- **Strategic thinking** - people with dyscalculia see situations holistically enabling them to identify the important elements and not just focus on one element or the minor details.
- **Practical ability** - people with dyscalculia are very hands on and practical which is a great skill to have both inside and outside of education and can lead to some very exciting careers.
- **Problem Solving** - people with dyscalculia are fast problem solvers can think outside of the box and can reflect on past experiences. This provides unique insight and methods for solving problems.
- **Love of words** - people with dyscalculia are often exceptional at reading writing and spelling.
- **Intuitive thinking** - people with dyscalculia are good at interpreting reality and processing knowledge experiences and signs around them. Albert Einstein who had learning difficulties said that his studies relied a lot on intuition.

Some well-known people with dyscalculia are Albert Einstein, Cher, Robbie Williams, Bill Gates.

Have a look at the following link for more information - <https://www.bdadyslexia.org.uk/dyscalculia>

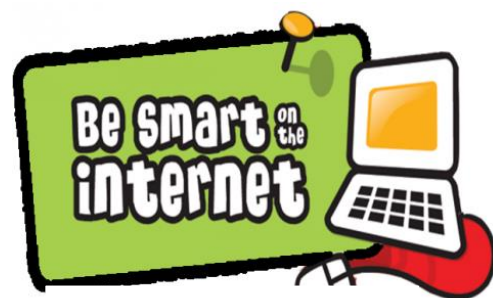
Maintenance Fund

Please don't forget to pay your maintenance fund on Parent Pay. Letters went home last week but only 39% of parents have paid. If we do not receive the full amount, we will have to make up the difference from the school budget and I would much rather be spending it on your children than building maintenance! Please help us, even if you pay some now and some later. Thank you in advance!



Before the summer we had a great assembly from the wonderful people at the library in Enfield Town inviting children to take part in the Summer Reading Challenge. We would like to invite any of our children who completed the challenge to bring their medals and certificates in on Friday 21st October to share in our Achievement Assembly. We cannot wait to see the medals and certificates and hear about the wonderful books you read as part of the challenge.

As part of our ongoing commitment to **Online Safety**, the children will be talking about staying safe online. It is such an important life skill to understand the impact their digital footprint has and also the ways to keep themselves safe whilst experiencing all of the wonderful opportunities the internet can provide. If you haven't already seen the online video, please do click on one of the picture links below:



Reception, Year 1 and 2
(Grab the Banana)



Year 3 and Year 4
(Band Runner)



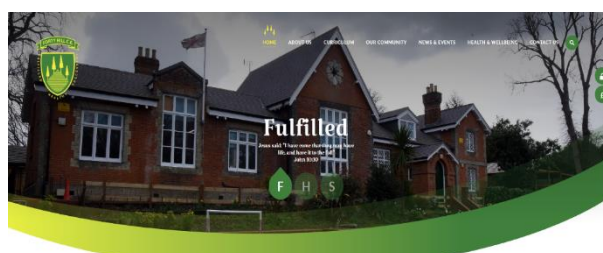
Year 5 and Year 6
(Jigsaw)



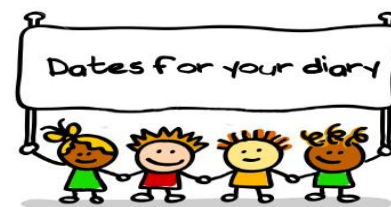
For more information on Online Safety, click here: <https://www.fortyhill.com/page/?title=Online+Safety&pid=51>

Information

Whilst we will continue to email lots of information, don't forget that our calendar and curriculum information can all be found on our website, www.fortyhill.com. The information from the meet the teacher meetings, as well as spelling lists and extra information as it comes available can all be found here.



All of the dates for events and everything going on are sent on a weekly basis via the weekly update email, as well as on our fortnightly newsletters and the website, so hopefully you will never miss out on key dates. Unfortunately, at present, we are unable to commit to parent workshops, class acts of worship and topic afternoons. We will, of course, let you know if and when things change. The dates below are planned events but, of course, are subject to change.



Forest School Sessions	
Year 1	Autumn 1
Year 2	Autumn 2
Year 3	Spring 2
Year 4	Spring 1
Year 5	Summer 1
Year 6	Summer 2

October

Tuesday 3rd Football Cluster at Lea Valley

Wed 4th Early Education Research Visit

Thursday 5th Dare to Be Different Day

Thursday 5th Autumn Census

Fri 6th Y6 to Henry Moore Sculpture Garden

Fri 6th Borough Cross Country Forty Hall

Mon 9th Football Tournament St Johns

Mon 9th - Fri 13th Year Bikeability

Wed 11th Parent Workshop- Helping Your Child with Early Maths Reception to Year 2

Thu 12th Daniel and The Lion Concert at St Marys

Fri 13th Arts Trophy Final – 500 Words Story

Mon 16th Y6 to Great Ormond St for Start a Heart Day

Mon 16th Y3 to St Albans

Mon 16th Singing Playgrounds Trinity at Bowes Methodist church

Tue 17th **School finishes at 2pm** for Parent Consultations 2:30-7

Wed 18th Parent Consultations 3:30-5:30

