Forty Hill CE Primary School - Year 6 - Homework Grid 2023-24

Term: Autumn 1

<u>Topic:</u> The Time Tunnel – World War Two



Weekly Homework	Reading - Children should be reading every day, ideally reading out loud with an adult to increase and improve fluency.	Spelling - Practise spelling words taught on Monday's lesson for a weekly test each Friday morning. The statutory Year 5/6 and Year 3/4 spelling lists can be found on our website in the class pages, and should be referred to regularly when practising spellings.		Maths - Weekly homework set on MyMaths to be completed by Thursday morning. Times Table Rock Stars to be completed weekly to ensure rapid recall of all multiplication and division facts.	
Curriculum Area	Learning Opportunities				
Literacy and Communication (Speaking and Listening, language and communication)	Write a poem on the theme of war. Think about your RE and history learning to support you. Illustrate it if you wish.		Look on the website <u>www.pobble365.com</u> Choose an image to write a short creative story from. You may wish to use the story starter provided underneath the picture.		Teach your parents some of the new French vocabulary that you have learnt this term and see if you can have a short conversation with them
Science and Outside Environment (Science, PE, Healthy Lifestyles, Eco issues and investigation)	Climate Change: Small Changes can make a Big Difference Make a poster or presentation illustrating some everyday changes we can make to tackle Climate Change and Global Warming.		Imagine that you are a soldier at war. Choreograph a dance that represent the experiences that you would go through. You could record this or perform it to me in school.		Create an image that reflects part of our history learning, using only natural resources that you find outside.
RE	Write and beautifully present a prayer that could be added to our class prayer book. You may choose from one of the following themes: Peace Looking after our planet		What is Harvest, and why do Christians celebrate it? What is the history of the Harvest Festival? How and why is celebrating Harvest relevant to us in 2022? Create a fact file to present your research.		The Journey of Life and Death: Speak to someone close to you, that you trust, and with their permission, and ask them about any significant milestones in their lives. These could be secular or religious. Can you plot these on a map, similar to the ones we made in class?
Humanities and Citizenship (History, Geography, Moral & Social and Economic Awareness)	Make your own artefact from World War 2 – this could be a rationing book, an evacuation case, a gas mask, soldier's helmet or a medal.		Research and design your own World War 2 propaganda poster. This could reflect the war effort at home or on the front line.		Create a presentation about what you would pack if you were evacuated to another place today, giving your reasons for each item.
Creative Arts (Art, Design and Technology, Music, Drama and Dance)	DT project to be done over a few weeks. You may like to record your process by making notes, drawing diagrams and taking photos. These can be handed in alongside your final product. During World War Two, rationing was in place due to the restriction of food. Your task is to design and make your own recipe which reflects the rationing in place at the time. You will need to follow this process to create your product: 1) research existing products; 2)design your own product (thinking about who you are making it for and what they would like); 3) make your product and 4) evaluate it.				

At Forty Hill we believe in developing the whole child, academically as well as spiritually, morally, socially and culturally. We understand that some parents like lots of homework whereas others wish for none at all. In order to find a 'best fit', we publish our homework grids on a half termly basis, giving a range of activities for children to do, both independently or with adult support. **One** homework activity needs to be completed each week and handed in **every Wednesday morning**. This will be acknowledged by the teaching team. Remember to choose at **least 1 activity from each row over the half term**. Remember to be as **creative** as possible! Please see your teacher or teaching assistant if you are unsure about any of the activities.