

Forty Hill CE Primary School – Year 4 – Homework Grid 2023-24

Term: Autumn 1

Topic: Anglo-Saxons



Weekly Homework	Reading – Children should be reading every day, ideally reading out loud with an adult.	Spelling - Continue to revise words and spelling patterns that the children have worked on in class. <i>All spelling lists can be found on our website in the class pages</i>	Maths – Continue to practise your times tables. How quickly can you recall the facts in a random order? <i>Additional Maths Homework can be found on our website in the class pages and on 'My Maths'.</i>
Curriculum Area	Learning Opportunities		
Literacy and Communication (Speaking and Listening, language and communication)	Use the Internet or books to find out who invented the electric lightbulb. Create a fact file about them. You can present this in any way you wish.	Make a vocabulary poster of simple French greetings. Make the poster as exciting and colourful as you can. We may even display them in the classroom!	Choose your favourite book character and create a character description. Think about what they look like, what they sound like and their personality. You could even illustrate this with a picture of your chosen character.
Science and Outside Environment (Science, PE, Healthy Lifestyles, Eco issues and investigation)	Make an electricity diary. Make a list of all the times you use an electrical appliance throughout the day. At the end of the day, reflect on whether there are ways you could cut down your electricity use.	Go around your home and choose 10 items that use electricity to power them. Then, rank them from most to least important. Think about which appliances are crucial to your daily life and which you could live without. Explain your reasoning.	Create an assault course using household objects. You can make this as creative and complex as you like. You could time yourself and other members of your family to see who can complete it in the quickest time! You could even film yourself having a go.
RE	As we begin the new school year, I would like you to write a prayer all about fresh starts.	Choose a story from the Old Testament and create a story board showing what happens. Then, write a short reflection on what this story teaches Christians.	Write a reflection about a time that your faith or religious beliefs influenced your actions. Do you think you would have acted differently if you did not have these beliefs?
Humanities and Citizenship (History, Geography, Moral & Social and Economic Awareness)	Use books or the internet to research 5 facts about Anglo-Saxon Britain. You could design a true or false quiz with your research. Bring it in to test your friends (or Miss Campion if you're feeling brave!)	Create a poster all about showing confidence. Think about what this word means and how we can show confidence in our lives. Could you include an example of when have you shown confidence in your own life?	Use a map of Britain to create a poster showing the seven kingdoms of Anglo-Saxon Britain. Make this as clear and colourful as you can.
Creative Arts (Art, Design and Technology, Music, Drama and Dance)	Choose your favourite poem and film yourself performing it aloud. Think about how you can use your voice, body language and facial expressions to bring the poem to life! Michael Rosen has some excellent performance poems!	Create a model of an Anglo-Saxon house or even a whole village. Use a range of different materials. You could even include objects and materials in your recycling at home and give them a new life!	Create a portrait of an Anglo-Saxon warrior. Think about how you can show their fearsome bravery. This could be in their pose or in your composition. You may like to create a background which enhances this as well.

At Forty Hill we believe in developing the whole child, academically as well as spiritually, morally, socially and culturally. We understand that some parents like lots of homework whereas others wish for none at all. In order to find a 'best fit', we publish our homework grids on a half termly basis, giving a range of activities for children to do, both independently or with adult support. One homework activity needs to be completed each week and handed in every Wednesday morning. This will be acknowledged by the teaching team. Remember to choose at least 1 activity from each row over the half term. Remember to be as creative as possible! Please see your teacher or teaching assistant if you are unsure about any of the activities.