

# Forty Hill CE School Curriculum Overview: Reception

Autumn 1 - Confident		Spring 1 - Compassionate		Summer 1 – Responsible	
Topic	Once upon a time	Topic	Chinese New Year	Topic	Space and the Solar System
<i>The children will be settling into their new environment and having lots of opportunities to get to know one another through sharing news and stories. We will use our text Little Red Hen to think about our class environment and working together.</i>				<i>This topic, pupils will be learning about space and the solar system, gaining understanding of the greater world around them and its key features.</i>	
<b>Communication and Language</b>	Circle games, imaginative play, sharing and turn taking opportunities, reading a range of stories, singing songs.	<b>Communication and Language</b>	Answering why questions and having the ability to form sentences using a ranges of tenses. Pupils will be able to use conjunctions such as 'and' or 'because'	<b>Communication and Language</b>	
<b>Personal, Emotional &amp; Social development</b>	Group opportunities to develop confidence and self-esteem, develop classroom rules, opportunities to share feelings.	<b>Personal, Emotional &amp; Social development</b>	Friendships will become more secure and pupils will develop empathy towards their peers. Beginning to negotiate more effectively and having an understanding of how they can keep themselves healthy.	<b>Personal, Emotional &amp; Social development</b>	Understanding that actions can impact on others. Understanding rules and behaviour expectations. Give focused attention what people are saying respond appropriately.
<b>Physical Development</b>	Exploring fine and gross motor skills through mark making opportunities. Throw, Catch, Kick Unit: kicking large balls, rolling, throwing and aiming.	<b>Physical Development</b>	Over Under and Through: Travelling on different parts of the body. Throw Catch Kick: aiming skills using a variety of balls and other objects. Using equipment safely and having a good grip when using writing utensils.	<b>Physical Development</b>	Over, Under and Through Unit: Focus on balancing on different parts of the body. Throw Catch Kick Unit: Focus on 'Kicking and dribbling activities'
<b>Literacy</b>	Class Text - The Little Red Hen Phase 1 during settling and then begin <b>Little Wandle (Phase 2)</b>	<b>Literacy</b>	Class texts: The Runaway Wok and The Great Race <b>Phase 3 – Reading simple words and caption and beginning to attempt to write simple sentences.</b>	<b>Literacy</b>	Class texts: Look Up! and Whatever Next! <b>Phase 4 – writing sentences using punctuation, reading multi-syllable words</b>
<b>Maths</b>	Match and sort, compare amounts, Compare sixe, mass and capacity. Explore pattern.	<b>Maths</b>	Introducing zero, Comparing numbers to 5, Composition of 4&5. Compare mass & capacity. Growing 6, 7 and 8.	<b>Maths</b>	Build numbers beyond 10, Count patterns beyond 10. Spatial reasoning (match, rotate, manipulate). Adding more, taking away, Spatial reasoning (compose and decompose).
<b>Understanding the World</b>	Talking about members of their immediate family and community. Naming and describing people who are familiar to them and developing positive attitudes about differences between people.	<b>Understanding the World</b>	Observe differences between materials and changes. Explore forces, comparisons of countries. Lunar New Year	<b>Understanding the World</b>	Understanding planets and the solar system, Explore scientists from the past, Exploring the world around them and
<b>Expressive Arts and Design</b>	To explore use and refine a variety of artistic effects to express their ideas and feelings.( Self-portraits).	<b>Expressive Arts and Design</b>	Using instruments and music to create a journey, exploring colours and mixing.	<b>Expressive Arts and Design</b>	Space home corner, paper mache planets
<b>RE</b>	Who made the wonderful world and why?	<b>RE</b>	Why do Christians believe Jesus is special?	<b>RE</b>	Who cares for this special world?
<b>Outdoor Learning</b>	Environmental sounds & Season observations	<b>Outdoor Learning</b>	Scavenger hunt using maps	<b>Outdoor Learning</b>	Measuring trees and their age
<b>Trips &amp; Events</b>	NA	<b>Trips &amp; Events</b>	Elsyng House Visit	<b>Trips &amp; Events</b>	Science Museum
<b>Church Service</b>	School Blessing and Harvest Festival	<b>Church Service</b>	Epiphany	<b>Church Service</b>	Pentecost
<b>Focus Week</b>	Multicultural Week	<b>Focus Week</b>	Mental Health and Wellbeing Week	<b>Focus Week</b>	Science Focus Week
Autumn 2 – Respectful		Spring 2 – Reflective		Summer 2 – Resilient	
Topic	Into the Woods	Topic	Down on the Farm	Topic	Pirates Ahoy!
<i>This topic gives pupils an opportunity to explore the environment of woodland areas, focusing on the wildlife and features of the forest.</i>		<i>In this topic we will explore animals within our community and the roles and responsibilities of those who care for them.</i>		<i>We will embrace the pirate theme throughout our unit to give and follow instructions and to work together to find solutions to various sea faring and landlubber problems!</i>	
<b>Communication and Language</b>	Developing the ability to understand two part instructions. Encouraging children to use a wide range of vocabulary with good pronunciation.	<b>Communication and Language</b>	Answering questions, offering explanations, developing own narratives based on topics. Explore a range of classroom texts independently.	<b>Communication and Language</b>	Following several directions and able to listen and do, whilst maintaining concentration.
<b>Personal, Emotional &amp; Social development</b>	Remembering behaviour expectations with less adult support. Beginning to talk about how others may be feeling and developing appropriate ways to be assertive.	<b>Personal, Emotional &amp; Social development</b>	Identify their emotions and begin to regulate themselves independently. Showing sensitivity towards the needs of others and their own needs.	<b>Personal, Emotional &amp; Social development</b>	Understanding the impact people have on the world. Teamwork skills, group games building resilience & perseverance in face of challenge.
<b>Physical Development</b>	Creative Dance: Action rhymes and rhythms with a focus on spatial awareness, musicality and hand eye co-ordination. Throw, Catch Kick: Focus on Rolling balls and other objects Using one handed tools	<b>Physical Development</b>	Creative Dance Unit: Dance a story, negotiating space and obstacles safely. Throw Catch Kick Unit: Throwing and catching skills. Demonstrating care and accuracy when drawing,	<b>Physical Development</b>	Creative Dance Unit: Dance to known songs. Throw, Catch, Kick Unit: Focus on striking skills. Using a range of tools safely for a purpose.
<b>Literacy</b>	Class texts - Owl Babies, The Nativity <b>Phase 2 GPC knowledge, developing phonetical awareness and beginning to form graphemes.</b>	<b>Literacy</b>	Class texts: Farmyard Hullabaloo and Rosie's Walk <b>Phase 3 – recognise digraphs and trigraphs and read words more consistently. Incorporating new sounds in writing.</b>	<b>Literacy</b>	Class texts – A new home for a Pirate and Ten Little Pirates <b>Phase 4 – reading with fluency and prosody. Structuring and writing sentences that can be read by others.</b>
<b>Maths</b>	Representing, comparing and composing 1,2 & 3. Circles and triangles. Positional language. Representing numbers to 5 One more or less. Shapes with 4 sides. Time.	<b>Maths</b>	Combining two amounts, Making pairs, Length & height. Time.	<b>Maths</b>	Doubling, sharing and grouping, even and odd, Spatial reasoning (visualise and build). Deepening understanding, patterns and relationships, Spatial reasoning (mapping).
<b>Understanding the World</b>	Habitats, exploring natural resources and talking about what they see, hear and feel.	<b>Understanding the World</b>	Talk about people around them and their roles, know similarities between past and present.	<b>Understanding the World</b>	Developing an understanding of how to care for the world. Understand the important processes and changes in the natural world around them.
<b>Expressive Arts and Design</b>	Listen attentively, move to and talk about music, expressing their feelings and responses. Marble painting, landscape painting, using story props to retell stories	<b>Expressive Arts and Design</b>	Role-play, respond to music and experiment with textures.	<b>Expressive Arts and Design</b>	Water colour painting, printing, sketching, junk modelling
<b>RE</b>	Why is Christmas special for Christians?	<b>RE</b>	What is so special about Easter?	<b>RE</b>	How did Jesus rescue people?
<b>Outdoor Learning</b>	Gardening & Animal homes	<b>Outdoor Learning</b>	Planting	<b>Outdoor Learning</b>	Litter picking
<b>Trips &amp; Events</b>	NA	<b>Trips and Events</b>	Lambing at Forty Hall	<b>Trips and Events</b>	
<b>Church Service</b>	Remembrance Day and Christmas	<b>Church Service</b>	Easter	<b>Church Service</b>	End of Year Service
<b>Focus Week</b>	RE Core concept focus: Incarnation	<b>Focus Week</b>	RE Core concept focus: Salvation	<b>Focus Week</b>	Mental Health and Wellbeing Week

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