## **French Overview**

## Learning Outcomes and Progression



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Year 3	Listening: I can understand some simple words and phrases I can understand some simple instructions and follow them I can understand simple questions I can recognise whether nouns are singular or plural based on the article le, la, l' or les I can recognise some basic French adjectives	Speaking: I can repeat simple words and phrases I can answer questions to give basic information using simple words and phrases I can use polite language I can say simple words and phrases from memory	Reading: I can read and pronounce familiar written words and phrases I can recognise whether nouns are singular or plural	Writing: I can write short, simple responses using familiar word I can give a written response to a simple written question I can write some simple words from memory
Year 4	Listening: I can pick out familiar words and phrases from spoken sentences I can recognise familiar words and phrases in a spoken story or poem I can recognise the gender of a noun from its article in spoken French	Speaking: I can give my own opinion in French (like/dislike) I can say several sentences from memory I can say full sentences with accurate pronunciation I can describe where I live I can say a few sentences about my hobbies I can use 'les' or 'des' with plural nouns	Reading: I can follow and understand a familiar written text I can identify the gender of a noun from its article I can recognise subject pronouns such as 'je' 'tu' 'il' and 'elle'.	Writing:I can write short responses tospoken language using shortphrases or simple sentencesI can express my opinions usingsimple sentencesI can write some words or simplesentences from memoryI can write a simple sentence aboutmy hobbiesI can write in first person using 'je'with a common verb
Year 5	Listening: I can understand some points including simple opinions from a short spoken passage I can understand some points form a spoken story or poem	Speaking: I can join in with a short continuous conversation including simple opinions I can adapt familiar sentences by changing a few words I can prepare a short talk on a familiar subject and present it clearly I can talk about jobs people do	<b><u>Reading:</u></b> I can read and pronounce unfamiliar words with accurate pronunciation I can understand the main points from a short written text which contains some unfamiliar language I can recognise the meaning of 'mon/ma/mes'	Writing:   I can express my opinions using complex sentences   I can write more than one sentences from memory   I can write sentences about jobs people do   I can write the correct form of common verbs in the third person using il/elle

Year 6	Listening:	Speaking:	Reading:	Writing:
i cai o	I can understand the main points	I can use familiar words to	I can understand the main points	I can use familiar words and
	from a spoken passage.	construct new sentences	and some of the detail from a short	sentence structures to write new
		I can prepare a short talk on a	written text which contains some	sentences
	I can understand most points and	familiar subject and present it	unfamiliar language	I can construct longer sentences to
	some detail from a spoken story or	clearly and confidently.		describe a place, person or things.
	poem.	I can use French articles confidently		
		and accurately		
		I can recognise that 'tu' is used for		
		another person in informal		
		situations		

## Topics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Core Unit 1 Classroom language, greetings, simple questions, numbers.	Core Unit 2 Likes/dislikes, days, colours, numbers.	Core Unit 3 Months, the body, birthdays.	At School	Animals	Food
Year 4	Revision: Classroom language, greetings, name, age, numbers, colours.	Playtime	My Home	My Town	Describing People	The Body
Year 5	Revision: Classroom language, numbers, days, months, animals, food.	Eating Out	Hobbies On Holiday	School Trip	Seasons	The Environment
Year 6	Revision: Classroom language, numbers, days, months, seasons, food.	Actions	In France	Family	The Future	Jobs