

# Forty Hill CE School

## Statutory Assessment Outcomes 2022



At Forty Hill, we are immensely proud of how hard our children and staff work during the year to prepare children for life in the 21<sup>st</sup> Century as well as for the statutory assessments. We aim to ensure that the children have every opportunity to be fulfilled, healthy and successful in everything that they do. We are very pleased with the progress that our children have made both socially as well as academically. Please find below the statutory results for our school.

### Early Years Foundation Stage Results – GLD = 77%

	3 & 4 year olds - Emerging	3 & 4 year olds - Developing	3 & 4 year olds - Secure	Reception /ELG - Emerging	Reception /ELG - Developing	Reception /ELG - Secure
ELG01 - Listening, Attention And Understanding	0	6.67% 2	0	0	6.67% 2	86.67% 26
ELG02 - Speaking	0	6.67% 2	0	3.33% 1	3.33% 1	86.67% 26
ELG03 - Self-Regulation	0	6.67% 2	3.33% 1	0	6.67% 2	83.33% 25
ELG04 - Managing Self	0	6.67% 2	0	3.33% 1	0	90% 27
ELG05 - Building Relationships	6.67% 2	3.33% 1	0	0	0	90% 27
ELG06 - Gross Motor Skills	0	0	0	0	0	100% 30
ELG07 - Fine Motor Skills	0	0	0	3.33% 1	3.33% 1	93.33% 28
ELG08 - Comprehension	0	6.67% 2	3.33% 1	6.67% 2	0	83.33% 25
ELG09 - Word Reading	0	0	3.33% 1	10% 3	3.33% 1	83.33% 25
ELG10 - Writing	0	0	3.33% 1	10% 3	6.67% 2	80% 24
ELG11 - Number	0	0	6.67% 2	0	13.33% 4	80% 24
ELG12 - Numerical Patterns	0	0	3.33% 1	6.67% 2	13.33% 4	76.67% 23
ELG13 - Past And Present	0	0	6.67% 2	6.67% 2	0	86.67% 26
ELG14 - People, Culture And Communities	0	0	6.67% 2	6.67% 2	0	86.67% 26
ELG16 - Creating With Materials	0	0	6.67% 2	6.67% 2	0	86.67% 26
ELG17 - Being Imaginative And Expressive	0	0	0	0	3.33% 1	96.67% 29

### Year 1 Phonics Screening Results

	2017		2018		2019		2022	
	School	National	School	National	School	National	School	National
Meeting Expectations	83%	80%	80%	82%	87%	82%	97%	75%

### End of KS1 National Curriculum Tests

Subject	End of Year Standard	2017	2018	2019	2022	National
Reading	Achieved the Expected Standard	80%	83%	<b>77%</b>	80%	67%
	Achieved Higher than the Expected Standard	20%	20%	<b>20%</b>	26.67%	
Writing	Achieved the Expected Standard	77%	87%	<b>70%</b>	76.67%	58%
	Achieved Higher than the Expected Standard	13%	17%	<b>17%</b>	17%	
Maths	Achieved the Expected Standard	80%	80%	<b>80%</b>	80%	68%
	Achieved Higher than the Expected Standard	17%	17%	<b>30%</b>	17%	
<b>Combined Reading, Writing and Maths Attainment Expected</b>		73%	77%	<b>70%</b>	70%	
<b>Combined Reading, Writing and Maths Attainment Higher</b>		7%	17%	<b>17%</b>	13%	

### End of KS2 National Curriculum Tests

Subject	End of Year Standard	2017	2018	2019	2022	National
Reading	Achieved the Expected Standard	88%	100%	<b>87%</b>	82%	74%
	Achieved Higher than the Expected Standard	35%	56%	<b>47%</b>	46%	
Writing	Achieved the Expected Standard	90%	93%	<b>93%</b>	82%	69%
	Achieved Higher than the Expected Standard	21%	37%	<b>33%</b>	21%	
Maths	Achieved the Expected Standard	93%	96%	<b>93%</b>	100%	71%
	Achieved Higher than the Expected Standard	28%	37%	<b>50%</b>	37%	
SPAG	Achieved the Expected Standard	91%	100%	<b>93%</b>	96.43%	
	Achieved Higher than the Expected Standard	51%	67%	<b>67%</b>	36%	
<b>Combined Reading, Writing and Maths Attainment Expected</b>		83%	93%	<b>83%</b>		59%
<b>Combined Reading, Writing and Maths Attainment Higher</b>		7%	30%	<b>23%</b>		7%

Subject	End of Year Standard	2017	2018	2019	2022	National
Reading	Average Progress Score	4.4	5.3	<b>3.5</b>		
	Average Scaled Score	107.4	110.48	<b>106.77</b>		
Writing	Average Progress Score	2.9	3.2	<b>3.0</b>		
Maths	Average Progress Score	3.6	4.6	<b>6.1</b>		
	Average Scaled Score	106.8	109.19	<b>110.03</b>		
SPAG	Average Scaled Score	109.5	113	<b>112</b>		