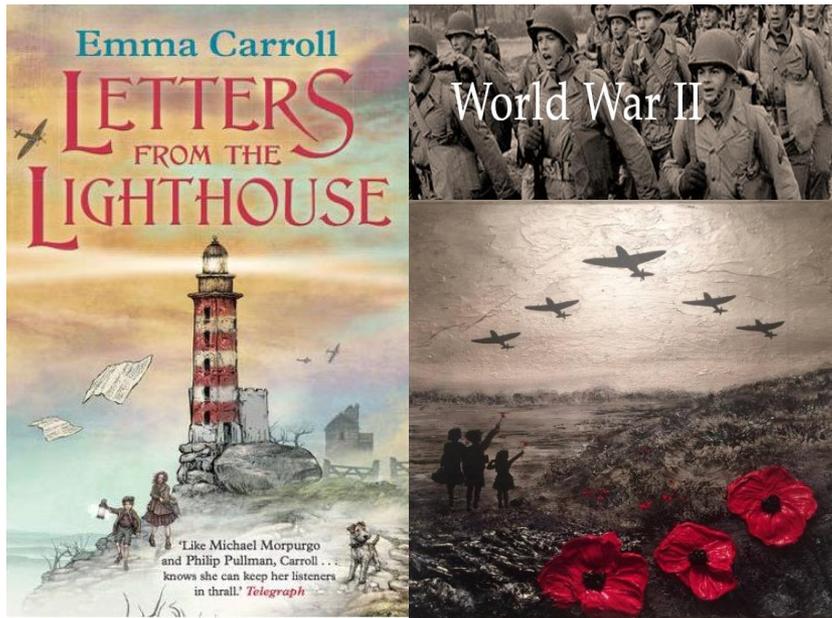


## Year 6 Curriculum Plan

Autumn 2 2019



# The Time Tunnel- World War Two



### Overview of Topic

The Time Tunnel topic will take Year 6 back to the World War Two period. Through literature, art, music, RE and immersive experiences, children will explore how World War Two affected both children and adults at the home front and here, in Britain, and how the events of this period has shaped the world we live in today.

**Value of the half term: Determination**

### Key Curriculum Areas

**As Readers** we will be reading *Letters from the Lighthouse* by Emma Carroll which is directly linked to our topic of World War Two. During our study of this text, we will be paying particular attention to characterisation and how we can infer feelings, thoughts and motives from their actions. We will also be studying a selection of War poetry and discussing how imagery and figurative language is used and what affect it has on the reader. During Guided Reading, we will be continuing to develop our understand the different types of comprehensive questions an practising the skills required to answer them.

**As Writers** we will be using figurative language to write our own versions of a war poem. We will also consider the subjunctive and use this to create a poem based on the theme of War. We will also be writing arguments about War. We will be studying 'Letters from the Lighthouse' by Emma Carroll which has strong links to our topic work. We will be considering the experiences of evacuees and writing first person recounts, incorporating dialogue to advance action. We will continue to develop our use of language to show formality and informality in writing. We will also continue to develop our use of grammar and understanding of grammatical features- looking at the use of colons and semi-colons as well as phrases and clauses. In spelling, we will develop our understanding on prefixes and suffixes. We will e looking at a variety of spelling rules and will continue to revise words from the year 5-6 spelling lists.

**As Mathematicians**, we will be focusing on fractions. This will include simplifying fractions, converting between mixed and improper fractions, adding, subtracting, multiplying and diving fractions as well as solving problems involving fractions of number. We will also learn about algebra and how formula can be used to calculate area, volume and perimeter. As well as developing our knowledge of geometry including angles and shape.

**As Religiously Literate students** we will be looking at Remembrance. We will discuss the symbol of the poppy and what role this plays in remembrance as well as discussing why it is important to remember the World Wars. We will then be looking at Christmas : asking questions about the real meaning of Christmas and suggest what this says to people about the purpose of life. We will consider how the meaning of Christmas is expressed in a variety of advertisements ( both secular and religious) and use a wide religious vocabulary to discuss reasons for the similarities and differences.

## Other Curriculum Areas

**As Scientists** we will be studying the circulation system. We will learn the purpose of the heart and the role that the heart and blood plays in transporting oxygen around our body. We will also consider the other systems in our body including the digestion and muscular system.

**As Historians**, we will be studying World War Two. We will be learning about the causes of WW2 and interpreting key events. We will be looking at the impact of the War on those in war and civilians. We will consider the impact of the blitz and evacuation and the use of propaganda. We will also be sensitively discussing the Holocaust.

**As Athletes**, we will be looking at swing dance- a dance that became popular in Britain in the 1940s. We will be looking at key steps in swing dance and using these to develop our own dances.

**As Musicians** we will be learning World War 2 songs. We will also consider the role of Jazz in World War two and how music was used during this period to maintain morale.

**As Emotionally Literate students** we will continue to think about our relationships with other people. We will consider how to manage overwhelming feelings and how to cope with conflict.

**As Artists**, we will be sketching and creating an art instillation of poppies as an act of remembrance.

**As Linguists** we will be having a weekly lesson in the language of French. We will be looking at days of the week; colours, numbers 11-20, naming countries and expressing likes and dislikes.

**As Computer Literate students** we will become aware of the need to code for all possibilities when using inputs and follow through plans to create a program. Children will then debug their program if things do not run as expected.

## Reminders

P.E Days PE kit to be in school all the time.

## Homework

**Reading:** Children are expected to read **everyday** at home and use home reading journals on a daily basis.

**Spellings:** They will also have weekly spellings to learn on a Friday ready for a spelling test the following week. A copy of these spellings, along with the National Curriculum year 5/6 spelling list can be found on the school website.

**Homework Grid:** Children will be provided with a homework grid for every half term which will be kept in their homework folder.

Children must choose one option from the homework grid per week, to be handed in on Wednesday morning. They must choose a task from each row throughout the half term to ensure a even coverage of subjects.

**Other homework:** Children will receive a piece of maths homework most weeks.

## Learning Experiences

### November

Friday 1st - Wear Purple for Polio (£1 for Rotary Club's campaign to end Polio) Week  
Commencing 4th - Reading Parent Workshops  
Tuesday 5th - Year 5 & 6 Millfield Theatre (Macbeth)  
Monday 11th - Remembrance Service at Jesus Church  
Monday 11th - Year 5 & 6 Anti-Bullying Workshops  
Friday 15th - Children in Need  
Tuesday 19th - Year 5 & 6 Tackling Hate Crime Workshop  
Thursday 21st - Arts Trophy Final  
Monday 25th - INSET Day (School Closed)  
26th - 29th - Wellbeing Week  
Thursday 28th - Mental Health Day (Wear Yellow and donate £1 for Young Minds)  
Friday 29th - Christmas Craft Day Friday 29th - APF Festive Bake off (am) and Discos (pm)

### December

Thursday 5th - Year 6 WW2 Home Front Talk  
Friday 6th - Christmas Bazaar  
Thursday 12th - School Christmas Lunch  
Friday 13th - Christmas Jumper Day (£1 for save the Children)  
Friday 13th - Year 6 Topic Afternoon for Parents (1.30pm)  
Tuesday 17th - Carols by Candlelight  
Thursday 19th - Christmas Service and End of Term (1.30pm)