

Year 1 Curriculum Plan

Autumn 2 2019



Sensational



Overview of Topic

Like all living things, we use our senses to experience the world around us. Our topic this half term will be based on exploring our five senses - sight, hearing, taste, smell and touch. We will investigate these through a variety of ways such as art, music and food. We will think about when we use certain senses and how we use different senses at the same time.

Value of the half term: Determination

Key Curriculum Areas

As Readers we will be having daily phonic sessions based around 'Letters and Sounds' and daily DSR (daily supported reading) sessions to help us with our comprehension skills. In these sessions we will be exposed to a variety of books, use our phonics to decode unfamiliar words and arrange sentences from the books we are reading. We will learn to read accurately by blending sounds and develop our understanding of sentence structure and use of basic punctuation. We will be able to discuss what we have read with confidence and make predictions based on the storyline.

As Writers we will begin by experiencing, and learning about features of, poetry. This will involve recitation and audible performances. We will look at stories set in familiar places through drama, retelling and story writing. We will begin with Goldilocks And The Three Bears and think about the setting and characters in detail. The traditional tales we look at will also link to our KS1 Production. We will continue to work on our letter formation ensuring that we are forming our lower and upper case letters correctly. We will have regular handwriting sessions to practise using a pre-cursive style and then moving on to a joined-up style (cursive).

As Mathematicians, we will continue to use a number of resources including numicon, number lines and multilink cubes to develop our numeracy skills. We will be revisiting number bonds to 20 and counting to and across 100. We will be focusing on securing our understanding of adding and subtracting one and two digit numbers and applying our knowledge to one step and missing number problems. We will be looking at sequencing events in chronological order and using language relating to days of the week, months and years. We will also be looking at telling the time to the hour and identifying the hour and minute hands.

As Religiously Literate students, we will be thinking about the characteristics of Saints and why they are so important to Christians. We will be thinking about the concept of Incarnation during our Nativity unit of work. We will explore what Christians believe about the Nativity and the importance of the characters.

Other Curriculum Areas

As Scientists we will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will perform simple tests which will enable us to ask as well as answer questions about how and when our senses work.

As Athletes we will continue to develop our skills in games. We will build on our catching and throwing skills from last half term and begin to think about travelling with the ball. We will apply these skills to partner and team games. We also will be developing our skills in dance and linking together simple movements. We will explore a variety of music genres and styles of dance. This will allow us to create a sequence and routine that can be performed during our KS1 production.

As Emotionally Literate students we will be exploring feelings. We will work together to create a list of emotions and explore these through drama and role play which will enable the children to support each other in a variety of different social situations. We will develop our with stories and think about how we can support each other by noticing peoples feelings in body language as well as facial expression. We will also look at what bullying is and how we should treat others.

As Artists we will exploring design and technology skills as we plan a nutritious fruit salad. We will think about the importance of meeting consumer preferences in design, advertising and packaging.

As musicians we will explore creating simple rhythms with tuned and untuned percussion using symbols to represent sounds and explore how music can be used to tell a story .

As Computer Literate students we will explore data through pictograms, understanding that data can be represented in picture format. We will create a class pictogram and use it to record the results of an experiment. We will also be digital Lego Builders, exploring the effects of completing tasks without paying close attention to instructions. We will follow and create simple instructions on the computer and think about how important the order of instructions is on the overall result.

Reminders

P.E Days

PE kit to be in school all the time. PE days will be Monday and Thursday.

Reading: Children are expected to read **everyday** at home and use the home reading journals on a daily basis. The children will receive school reading books each, please make sure children have their books in school on their book change day.

Learning Experiences

Friday 1st November - Where Purple to support Polio and donate £1
Friday 1st November @ 1.30pm - Topic Afternoon for parents
Monday 4th November @ 9am - Parent Workshop (Reading and Phonics) Friday
8th November - Year 1 planting crocus corms at Forty Hall.
Friday 15th November - Children In Need
Friday 29th November - Christmas Craft Day, Festive Bake Off
Friday 6th December - School Christmas Bazaar @ 3.15pm
Tuesday 10th December - KS1 Production @ 1.45 in the School Hall
Wednesday 11th - KS1 Production @ 1.45 in the School Hall
Friday 13th December - Christmas Jumper Day in support of Save the Children.
Tuesday 17th December - Carols by Candlelight
Thursday 19th December - End of Term Service @ 12.30pn in Church.

This term you can help your child at home by:

- Reading with your child every day and discussing the story line and pictures with them
- Reading to them and questioning their understanding of the text
- Play games related to 'letters and sounds' - a good website for this in www.phonicsplay.co.uk
- Reading tricky words and using them to write sentences
- Handwriting practise (cursive) and letter / number formation
- Reading and writing numbers to 20 in numerals and word.
- Counting up to 100 forwards and backwards
- Identifying pairs of numbers that total 10, 20 and even 100
- Looking at clocks with them and helping them understand o'clock and half past times