

Forty Hill CE Primary School - Year 4 - Homework Grid 2019-20

Term: Autumn 2

Topic: Explorers and Adventurers



Weekly Homework	Reading - Children should be reading every day, ideally reading out loud with an adult.	Spelling - Continue to revise words and spelling patterns that the children have worked on in class. <i>All spelling lists can be found on our website in the class pages</i>	Maths - Continue to practise your times tables. How quickly can you recall the facts in a random order? <i>Additional Maths Homework can be found on our website in the class pages.</i>
Curriculum Area	Learning Opportunities		
Literacy and Communication (Speaking and Listening, language and communication)	Write a letter home as an explorer landing in a new land. What can you see? Who have you met? Are there any strange plants or animals? How was the journey? Include as much detail as you can.	Find an example of an adventure text (you could search online or use the library) - choose a chapter and make a list of the features you have spotted that you think make it an adventure story.	Explanations Make up your own 'Wallace and Gromit' style contraption (use the internet to research these or ask an adult if you are not sure!) Draw a labelled diagram and write a list of instructions or an explanation of how it works.
Science and Outside Environment (Science, PE, Healthy Lifestyles, Eco issues and investigation)	Think about the environment of the Antarctic. Use your learning to create a polar habitats diorama (you will need a shoebox and some paper / pens / glue)	What is the diet of an explorer like? Research some of foods an explorer might take with them on their travels (this could be an explorer from history or a present day explorer) Can you find a recipe, and even try to make it yourself? Take a photo or write out the recipe. How did it taste?	Find out about Global Warming. Why is it happening? How is it affecting our planet? What can we do to prevent it? Make a presentation with your findings. Make sure it is written so that children can understand it.
RE	Write and illustrate a thoughtful prayer for Christmas.	Draw an outline of a rucksack - what would you fill it with if you were to go on a pilgrimage? Draw these items inside	Read a Bible story which talks about the birth of Jesus. Retell it in your own words. Draw a fantastic picture to illustrate the story.
Humanities and Citizenship (History, Geography, Moral & Social and Economic Awareness)	Use an atlas or the internet to research 5 facts about Antarctica. You could design a true or false quiz with your research. Bring it in to test your friends (or Miss Waters / Miss Dale if you're feeling brave.)	Design a survival kit for an adventurer - what would they need in it and why? You could draw a rucksack to fill or you could actually fill one and take a photo, or send in a video of you unpacking and explaining the contents	Research one of the following adventurers / explorers - find out as much as you can about them <ul style="list-style-type: none"> • Bessie Coleman • Jeanne Baret • Tim Peake
Creative Arts (Art, Design and Technology, Music, Drama and Dance)	Build a boat to take your crew on an expedition - it can be a boat from any period of history and made of any materials	Write your very own sea shanty - a song that could have been sung on board a ship on an expedition. Can you make a tune for your song and perhaps even perform it and video it too?	Use the internet to research the photographs of Frank Hurley. Sketch a copy of a photograph using pencil - concentrate on showing shades of light and dark

At Forty Hill we believe in developing the whole child, academically as well as spiritually, morally, socially and culturally. We understand that some parents like lots of homework whereas others wish for none at all. In order to find a 'best fit', we publish our homework grids on a half termly basis, giving a range of activities for children to do, both independently or with adult support. One homework activity needs to be completed each week and handed in every Wednesday morning. This will be acknowledged by the teaching

team. Remember to choose at least 1 activity from each row over the half term. Remember to be as creative as possible! Please see your teacher or teaching assistant if you are unsure about any of the activities.