

Year 4 Curriculum Plan

Autumn 2 2019



Explorers and Adventurers



Overview of Topic

Do you love discovering new places? Yes? Well you might just be an explorer. Explorers are people who travel to new places in the world and discover new things that they didn't know existed. So much of what we know today about our world is because we have been explorers in the past. Being an explorer is exciting but scary at the same time. Could you be an explorer? Let's find out.

Value of the half term: Determination

Key Curriculum Areas

As Readers we will be exploring a range of information, instructional and explanation texts. We will use information texts to aid our topic based research, retrieve and record information from a range of non fiction texts; identifying how structure and presentation contribute to meaning. This will support our written work. We will be using dictionaries to check the meaning of unfamiliar words and further develop our own use of our spelling words and ambitious language. We will begin to ask questions about texts to improve our understanding and comprehension skills.

As Writers we will be beginning the half term studying the explorer Ernest Shackleton and writing recounts in the form of diary entries and letters in role as members of his crew. We will then move on to newspaper reports and learn how to report facts in an exciting way including quoting eye witnesses! Finally this half term we will be looking at explanation texts and using clear language to ensure our readers know how certain things work. Throughout this half term we will continue to focus on grammar structures particularly the use of conjunctions to extend our ideas. We will always write with our reader in mind and choose language carefully to have the intended effect.

As Mathematicians we will be continuing our learning about place value, thinking about the value of each number in a 4 digit number. We will look at the different ways of describing what a number is 'made of' and use our place value knowledge to develop our skills in rounding further. We will also develop our understanding of both fractions and decimals, looking at what the numbers actually mean as well as looking for equivalency. We will use conversions between measures to develop our knowledge of the value of terms such as cm and m, km and m, l and ml. We will also be using time to solve problems and finally develop our knowledge of position and direction using mathematical vocabulary.

As Religiously Literate students we will be thinking about the term 'Pilgrimage' and how it may help Christians on their faith journey and in their relationship with God. We will look at what is involved in a Pilgrimage, why someone might chose to go on a pilgrimage and the difference it may make to a person's life. We will then move on to thinking about 'The Gift of Peace' in the run up to Christmas. We will consider the meaning of peace, and how different people find it. We will look at Bible verses that discuss how Jesus was the 'Prince of Peace' and why. We will also consider what Jesus taught us about peace through Bible work and finally consider the images and symbols of peace the Bible gives us.

Other Curriculum Areas

As Geographers we will be learning how to use geographical terms to describe locations and positions. We will consider different types of world maps and how we can use them. We will also think about how to look for geographical information about places we have explored on holiday.

As Historians we will be learning about explorers and adventurers in the past as well as gathering information from maps, pictures and books. We will use this information to answer simple questions about exploration and learn also how explorers told the time and navigated at sea.

As musicians we will listen to Vaughn William's 'Antarctic Symphony' and use this as inspiration to compose our own introductions to a piece of music reflecting the landscape and mood of Antarctica.

As Artists we will be learning about the artwork of explorer artists. We will develop our sketching skills, including cross hatching and shading to support us when we create our own monochrome portraits to 'record our expedition'.

As Athletes we will be learning to play invasion games, thinking about strategy and the skills required to be successful. We will also develop our ball control skills and use this in the games we play

As Emotionally Literate students we will be thinking carefully about resilience; what that means and how we can become more resilient when facing challenges in our daily lives, both at school and at home. We will also be focusing our P4C lessons on the theme of anti-bullying.

As Linguists we will be using our prior knowledge to revisit the names for a variety of different animals, foods, colours and numbers. We will also be looking at naming countries and also expressing our likes and dislikes, as well as developing our conversational skills.

As Computer Literate students we will be looking at developing our coding skills.

Reminders

P.E Days

PE kit to be in school all the time. PE days this half term are Wednesday and Thursday

Homework

Reading: Children are expected to read **everyday** at home and use home reading journals on a daily basis.

Spellings: They will also receive weekly spellings to learn on a Thursday ready for a spelling test every following Thursday.

Homework Grid: Children will be provided with a homework grid for every half term which will be kept in their homework folder.

Children must choose one option from the homework grid per week, to be handed in on Wednesday morning. They must choose a task from each row throughout the half term to ensure an even coverage of subjects.

Learning Experiences

Tuesday 29th October - Forest School sessions begin (weekly at 1.30pm)

Friday 1st November - Wear Something Purple for Polio day

Thursday 7th November - Year 4 Parents' Workshop: Reading at 9am

Monday 11th November - Remembrance service at 10.45am

Wednesday 13th November - Anti-Bullying workshop

Thursday 14th November - Trip to Maritime Museum

Friday 15th November - Children in Need

Thursday 21st November - Arts Trophy Final

Monday 25th November - INSET day

Thursday 28th November - Forty Hill Mental Health Day (wear yellow)

Friday 29th November - St Andrew's Day

Friday 29th November - Christmas craft day

Friday 29th November - APF festive bake off and coffee morning

Friday 6th December - Christmas Bazaar

Monday 9th - Thursday 19th December - Christmas focus fortnight

Thursday 12th December - Christmas Lunch

Friday 13th December - Christmas Jumper Day for Save the Children

Tuesday 17th December - Carols by Candlelight at 3pm

Thursday 19th December - Christmas church service at 12.30pm

Thursday 19th December - School closes at 1.30pm