

## Year 3 Curriculum Plan

Autumn 2 2019/20



### The Generation Game



#### Overview of Topic

No matter who we are, we all have one thing in common - we are growing older every day. Thanks to advances in health, science and medical care, most people can now expect to live longer than at any time before in history. However, with this comes a great responsibility. Not only must we take better care of ourselves, we must also take care of others, ensuring that our society respects and values everyone, regardless of their age. In this topic we will be learning about what jobs children did, what school was like in the past and using art to explore the themes around childhood and old age.

**Value of the half term: Determination**

### Key Curriculum Areas

**As Readers** we will be continuing to improve our ability to read unfamiliar words including those with prefixes and suffixes. We will learn to ask questions about what we are reading and continue to make predictions about what might happen in a story. It is essential that the children read at home each day and spend time with you talking about what they have read. We encourage the children to read a wide range of texts. They will be given a book from school but they should supplement this with books from home or the public library.

**As Writers** we will be looking at a variety of traditional fairy tales. We will be writing recounts and using drama to explore these texts further. The children will also be creating diary entries based on these. We will continue to learn how to extend our sentences using a range of conjunctions. It is important that we continue to use the punctuation we have learnt so far (full stops, exclamation marks and commas) in our writing. Our spelling practice continues with adding prefixes and suffixes to words. We will continue to learn the words from the Year 3 list. In handwriting, the children will continue to learn how to join letters correctly. This will enable them to work towards earning their pen licence.

**As Mathematicians** we will continue to be challenged on our 2s, 5s and 10s and moving on to our 3s, 4s and 6s. The children will need to continue to practice their number bonds as these are regularly tested in class. In number, we will be looking at mental and written methods for multiplication and division. The children will also be taught about 2D and 3D shapes and their properties and we will look at length and time in measurement.

**As Religiously Literate students** we will be learning about Jesus' New Commandment and Advent: How do advent and epiphany show us what Christmas is really about? We will look at how Advent is a time of preparation and the impact of the messages of Christmas on the people of God.

## Other Curriculum Areas

**As Historians** we will be learning about how we remember important moments in our lives, how we can find out about an important event from the past, about the jobs that some children did in the past, popular games and pastimes from the past and what was school life like in different periods in history.

**As Athletes** we will be focussing on gymnastics. In outdoor PE, the children will work in groups to complete a variety of invasion games, based specifically on passing.

**As Musicians** we will continue to learn to play the recorder and read simple musical notation. We are looking forward to our recital!

**As Emotionally Literate students** we will be exploring bullying and how we can deal with this.

**As Artists** we will be using art to explore the themes of childhood and old age. We will be designing and creating some William Morris style prints and sketching from nature.

**As Linguists** we will continue to have regular French lessons. We will be starting to learn the days of the week, colours, numbers 11 - 20, naming countries, as well as expressing our likes and dislikes.

**Computer Literate students** we will continue to look at touch typing. The children will also use Word processing to publish their work. The children will explore how to change a font and the text size and how to edit a text.

This term Year 3 are learning all about the Christian charity Homes of Promise, who seek to offer hope to vulnerable children living in Uganda. We will be having a talk from the founder of the charity and then incorporating their work and vision into our own work throughout the term.

## Reminders

P.E Days: usually on a Tuesday and Wednesday, but a named PE kit should be kept in school at all times.

### Homework

**Reading:** Children are expected to read **everyday** at home and use home reading journals on a daily basis.

**Spellings:** A list of the weekly spellings for the half term is available on the school's website for the children to continue to learn ready for their test.

**Homework Grid:** Children will be provided with a homework grid for every half term.

Children must choose one option from the homework grid per week, to be handed in on **Wednesday** morning inside their homework folder. They must choose a task from each row throughout the half term to ensure an even coverage of subjects.

**Fruit:** If you wish, you may provide your child with a piece of fruit to eat at morning break.

### Learning Experiences

Reading Parent Workshop - Friday 8<sup>th</sup> November

Visit from Jane Davidson (Founder of Homes of Promise) - Wednesday 20<sup>th</sup> November

Year 3 Recorder Recital - 9am Monday 2<sup>nd</sup> December

Christmas Production (Yr 1, 2, 3) - Tuesday & Wednesday 10<sup>th</sup>/11<sup>th</sup> December