

Forty Hill CE School

Statutory Assessment Outcomes 2019



At Forty Hill, we are immensely proud of how hard our children and staff work during the year to prepare children for life in the 21st Century as well as for the statutory assessments. We aim to ensure that the children have every opportunity to be fulfilled, healthy and successful in everything that they do. We are very pleased with the progress that our children have made both socially as well as academically. Please find below the statutory results for our school.

Early Years Foundation Stage Results

% at expected	2016	2017	2018	2019	National
Communication & Language	90%	83%	79%	90%	86%
Physical Development	100%	90%	89%	90%	90%
Personal, Social and Emotional Dev	93%	87%	89%	93%	88%
All prime Early Learning Goals	90%	80%	79%	90%	87%
Reading	67%	70%	79%	83%	77%
Writing	67%	70%	71%	77%	74%
Number	87%	77%	79%	80%	80%
Shape, Space and Measure	87%	77%	79%	80%	81%
Understanding the World	87%	90%	89%	97%	84%
Expressive Arts and Design	93%	90%	93%	97%	87%
All Specific Early Learning Goals	67%	70%	71%	77%	71%
All 17 Early Areas of Learning	67%	70%	71%	77%	70%
Good Level of Development (GLD)	67%	70%	71%	77%	71%

Year 1 Phonics Screening Results

	2016		2017		2018		2019	
	School	National	School	National	School	National	School	National
Meeting Expectations	83%	81%	83%	80%	80%	82%	87%	82%

End of KS1 National Curriculum Tests

Subject	End of Year Standard	2016	2017	2018	2019	National 2019
Reading	Achieved the Expected Standard	87%	80%	83%	77%	75%
	Achieved Higher than the Expected Standard	23%	20%	20%	20%	25%
Writing	Achieved the Expected Standard	73%	77%	87%	70%	69%
	Achieved Higher than the Expected Standard	17%	13%	17%	17%	15%
Maths	Achieved the Expected Standard	77%	80%	80%	80%	76%
	Achieved Higher than the Expected Standard	7%	17%	17%	30%	22%
Combined Reading, Writing and Maths Attainment Expected			73%	77%	70%	
Combined Reading, Writing and Maths Attainment Higher			7%	17%	17%	

End of KS2 National Curriculum Tests

Subject	End of Year Standard	2016	2017	2018	2019	National 2019
Reading	Achieved the Expected Standard	86%	88%	100%	87%	73%
	Achieved Higher than the Expected Standard	39%	35%	56%	47%	27%
Writing	Achieved the Expected Standard	79%	90%	93%	93%	78%
	Achieved Higher than the Expected Standard	21%	21%	37%	33%	20%
Maths	Achieved the Expected Standard	86%	93%	96%	93%	79%
	Achieved Higher than the Expected Standard	25%	28%	37%	50%	27%
SPAG	Achieved the Expected Standard	96%	91%	100%	93%	78%
	Achieved Higher than the Expected Standard	54%	51%	67%	67%	36%
Combined Reading, Writing and Maths Attainment Expected		68%	83%	93%	83%	65%
Combined Reading, Writing and Maths Attainment Higher		11%	7%	30%	23%	11%

Subject	End of Year Standard	2016	2017	2018	2019	National 2019
Reading	Average Progress Score	4.26	4.4	5.3	3.5	-
	Average Scaled Score	106.8	107.4	110.48	106.77	104
Writing	Average Progress Score	1.18	2.9	3.2	3.0	-
Maths	Average Progress Score	2.77	3.6	4.6	6.1	-
	Average Scaled Score	105.6	106.8	109.19	110.03	105
SPAG	Average Scaled Score	110.1	109.5	113	112	106