

Forty Hill CE Primary School - Year 6 - Homework Grid 2019-20

Term: Autumn 1

Topic: What a Wonderful World



Weekly Homework	Reading - Children should be reading every day, ideally reading out loud with an adult.	Spelling - Continue to revise words and spelling patterns that the children have worked on in class. <i>All spelling lists can be found on our website in the class pages</i>	Maths - Continue to practise your times tables. How quickly can you recall the facts in a random order? <i>Additional Maths Homework can be found on our website in the class pages.</i>
Curriculum Area	Learning Opportunities		
Literacy and Communication (Speaking and Listening, language and communication)	Take a series of photos of you reading in interesting and unusual situations to be part of an extreme reading photograph display . Please do this with an adult and ensure that you are being safe!	Write a poem inspired by one of the following animals: elephant, sloth, bee, owl or flamingo.	Write a description of yourself that will help Miss Clifford get to know you!
Science and Outside Environment (Science, PE, Healthy Lifestyles, Eco issues and investigation)	Choose 2 animals and create a table to show as many as possible similarities and differences between them.	Create an informative poster that illustrates the life cycle of a butterfly.	Visit your local park or nature reserve and complete a survey of the different organisms that you find.
RE	Write and beautifully present a prayer that could be added to our class prayer book. You may choose from one of the following themes: <ul style="list-style-type: none"> • confidence • tolerance • diversity, 	Create a piece of work that shows and represents the communities that you are a part of. This could take the form of a collage, photos, pictures or a video- be as creative as you can!	Create an information page on Harvest. Investigate the history of the Harvest Festival celebration in Christianity and explain the key beliefs about Harvest in Christianity.
Humanities and Citizenship (History, Geography, Moral & Social and Economic Awareness)	Choose one of the biomes that we have been studying and create/draw an animal that could live there. You must think about the different adaptations the animal has and annotate it to explain how it is suited to its habitat.	Create a piece of art (painting, sculpture, sketch, cartoon, collage, model) that represents one of the world's biomes.	Write a letter to a younger member of Forty Hill explaining what confidence is and what they could do to help develop their confidence.
Creative Arts (Art, Design and Technology, Music, Drama and Dance)	Create a sketch/ drawing of an animal that is either extinct or endangered.	Perform a dance that represents a chosen animal.	Do some baking based on the theme: 'The World'.

At Forty Hill we believe in developing the whole child, academically as well as spiritually, morally, socially and culturally. We understand that some parents like lots of homework whereas others wish for none at all. In order to find a 'best fit', we publish our homework grids on a half termly basis, giving a range of activities for children to do, both independently or with adult support. **One** homework activity needs to be completed each week and handed in **every Wednesday morning**. This will be acknowledged by the teaching team. Remember to choose at **least 1 activity from each row over the half term**. Remember to be as **creative** as possible! Please see your teacher or teaching assistant if you are unsure about any of the activities.