

Year 6 Curriculum Plan

Autumn 1 2019



What a Wonderful World



Overview of Topic

What a Wonderful World will have a geographical focus where children will develop their knowledge of biomes and develop their use of maps. In science, year 6 will learn about living things, how we classify animals and changes to their numbers and appearance over time. We consider how animals are suited to their environment, creating our own 'animals' that could live in specific areas and use these as a stimulus for writing.

Value of the half term: Confidence

Key Curriculum Areas

As Readers we will be considering the different types of comprehension questions and discussing how each of these should be answered ensuring that we refer back to the text to support our answers. We will be looking at a variety of different text types, and through whole class guided reading we will consider how these are laid out to suit different purposes.

As Writers we will initially be looking at Neil Gaiman's New Year's Speech and using this to inspire our own messages of hope and inspiration. We will then be designing creatures in order to write descriptions; non-chronological reports and letters of care for these animals.

Through planning for these pieces of writing we will be developing our understanding of grammatical forms by revising word classes and sentences types. We will also be developing an in-depth understanding of co-ordinating and subordinating conjunctions, in addition to the use of effective noun phrases. We will also consider the appropriate use of commas to clarify meaning in complex sentences.

Our spelling focus will be working through the National Curriculum Year 5/6 spelling list and considering how a variety of prefixes and suffixes are used to change the meaning of words.

As Mathematicians, we will be focusing on 'number'. We will be looking at place value, and ordering and comparing numbers up to 10,000,000 as well as rounding any whole number to a required degree of accuracy. We will identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000.

We will develop our use of written calculations involving the four operations and applying these skills to solve multi-step problems. We will also consider how to use estimation to check our answers. We will also be studying special numbers such as factors, multiples, prime and square numbers.

As Religiously Literate students we will be understanding different faiths in our community and how they work in partnership with each other and the local community. We will also consider how faith and belief in our have changed over the past 50 years and the reasons for these changes.

Other Curriculum Areas

As Scientists we will be looking at living things including micro-organisms. We will be finding why and how living things are classified as well as the effects of food chains. We will discuss how animals behave at different times of the year and animal life cycles.

As Geographers, we will be studying different regions and environments around the world. We will learn about the Earth's layers and how environmental and man-made changes can alter the environment, including looking at the causes and consequences of earthquakes. We will be developing our map skills and learning how to use line of longitude and latitude to locate countries and regions.

As Athletes, we will be developing our skills in net and wall games, increasing accuracy and quality. This will also include working effectively to choose and put into practice tactics for attacking and defending.

As Musicians we will be taking inspiration from our value 'confidence' and learning to sing a class song with different parts. We will also be composing and creating soundscapes to represent different biomes.

As Emotionally Literate students we will be looking at British Values and Human Rights. We will be learning about people who have moved to Enfield/London from other places, (including the experience of refugees); about human rights and the UN Convention on the Rights of the Child and about homelessness.

As Artists, we will be looking at different landscapes and creating art work to represent different biomes. We will develop our use of sketching as well as considering how the use of different mediums can create different effects.

As Linguists we will be being introduced to the French Language: This will include the following: greetings; how to say their age and name; numbers 1-10; my family and classroom instructions.

As Computer Literate students we will be looking at online safety and how to stay safe when using devices that are connected to the internet. We will also be looking at blogging.

As outdoor learners we will be taking part in Forest schools each Tuesday afternoon experiencing learning outdoors.

Reminders

P.E Days

PE kit to be in school all the time.

Forest school days

Children to wear suitable cloths for Forest school each Tuesday. They will need to also bring in shoes to change into for these sessions.

Homework

Reading: Children are expected to read **everyday** at home and use home reading journals on a daily basis.

Spellings: They will also receive weekly spellings to learn on a Friday ready for a spelling test the following week. A copy of these spellings, along with the National Curriculum year 5/6 spelling list can be found on the school website.

Homework Grid: Children will be provided with a homework grid for every half term which will be kept in their homework folder. Children must choose one option from the homework grid per week, to be handed in on **Wednesday morning**. They must choose a task from each row throughout the half term to ensure an even coverage of subjects.

Learning Experiences

Meet the Teacher - Monday 9th September 9.00 am

House Captain elections- Monday 16th September

School blessing- Sunday 22nd September

Harvest Service - Friday 27th September

Class trip to Whipsnade Zoo- 26th September

Arts Trophy Final- Thursday 3rd October

Young Shakespeare Company workshops~ Tuesday 8th October

Multi-cultural week- w/c Monday 14th October

Parents Consultations- Tuesday 15th and Wednesday 16th October

Start a Heart Day Class trip- Wednesday 16th October