

# Forty Hill CE Primary School - Year 4 - Homework Grid 2019-20

Term: Autumn 1

Topic: Living Together



<b>Weekly Homework</b>	<b>Reading</b> - Children should be reading every day, ideally reading out loud with an adult.	<b>Spelling</b> - Continue to revise words and spelling patterns that the children have worked on in class. <i>All spelling lists can be found on our website in the class pages</i>	<b>Maths</b> - Continue to practise your times tables. How quickly can you recall the facts in a random order? <i>Additional Maths Homework can be found on our website in the class pages.</i>
<b>Curriculum Area</b>	<b>Learning Opportunities</b>		
<b>Literacy and Communication</b> (Speaking and Listening, language and communication)	Create a poem about your local environment; the sounds, the sights, the smells. You could write it up and illustrate it, or perform it and send a clip of yourself in.	If you could ask somebody living in another part of the world about their life, where would they be and what would you ask? Construct a list of questions - think about your punctuation.	<b>Together</b> is a key word for our topic. Think of all the synonyms for this word. Display them however you like. How many can you think of or find out?
<b>Science and Outside Environment</b> (Science, PE, Healthy Lifestyles, Eco issues and investigation)	Did you know that it is estimated that the sea will contain more pieces of plastic than fish by 2050? Design a poster to spread the message that we need to help keep our seas clean and plastic free!	Can you create a short work out DVD to encourage people locally to have an active lifestyle? Ask an adult to help you to video you and email it to the school. We'd love to see it; maybe we could try it too?	Living together includes the local wildlife too. Go on a walk and conduct a survey to see what species you come across and how many you find. Present these findings in a graph or pictogram
<b>RE</b>	Write a prayer for our class about our theme of 'Living Together'	People sometimes take a pilgrimage as part of their faith. Think of a special journey you have been on. Can you create a leaflet to explain why this place was special to you and encourage others to visit it also?	How do you feel when you pray? Create an acrostic poem to show why it is important to you and how it makes you feel. You could use the word pray, prayer or praying for your poem.
<b>Humanities and Citizenship</b> (History, Geography, Moral & Social and Economic Awareness)	Forty Hill has seen some changes over the years! Research the history of Forty Hill and present your findings - this could be a PowerPoint, a poster, a leaflet or a video of you presenting your findings!	Being kind and thoughtful helps us all live together. How many 'good deeds' can you do for others? What were they? How did it help them? Keep a short diary about things you do to impact the lives of others over 2 or 3 days.	Create a map of your local area. Label it with the names of key places and buildings
<b>Creative Arts</b> (Art, Design and Technology, Music, Drama and Dance)	'From my Window' - create a painting or drawing to fit this theme	Find out about the traditional music of Brazil or another country in South America. Make a presentation including the instruments used and a video of the music being played. Does the music have a dance to accompany it? Can you recreate it? We would love to see a film!	Build a hedgehog home - what materials will you need? Where should it go? Most importantly, do you get any visitors when it is set up? Take photos of your houses (and any visitors!!!)

At Forty Hill we believe in developing the whole child, academically as well as spiritually, morally, socially and culturally. We understand that some parents like lots of homework whereas others wish for none at all. In order to find a 'best fit', we publish our homework grids on a half termly basis, giving a range of activities for children to do, both independently or with adult support. **One** homework activity needs to be completed each week and handed in **every Wednesday morning**. This will be acknowledged by the teaching team. Remember to choose at **least 1 activity from each row over the half term**. Remember to be as **creative** as possible! Please see your teacher or teaching assistant if you are unsure about any of the activities.