

Forty Hill CE Primary School - Year 3 - Homework Grid 2019-20

Term: Autumn 1

Topic: Different Places, Similar Lives



Weekly Homework	Reading - Children should be reading every day, ideally reading out loud with an adult.	Spelling - Continue to revise words and spelling patterns that the children have worked on in class. <i>All spelling lists can be found on our website in the class pages</i>	Maths - Continue to practise your times tables. How quickly can you recall the facts in a random order? <i>Additional Maths Homework can be found on our website in the class pages.</i>
Curriculum Area	Learning Opportunities		
Literacy and Communication (Speaking and Listening, language and communication)	Pick a place you've visited (the beach, supermarket, forest, zoo, lake) and write a setting description. Think about your senses. Remember to wow me with some amazing adjectives and figurative language.	Write out your favourite prayer or poem in your best handwriting and illustrate it.	Pick your favourite team or a club that you belong to and write an argument persuading me that your team is the best in the world. You can word process your homework, if you would like.
Science and Outside Environment (Science, PE, Healthy Lifestyles, Eco issues and investigation)	Go outside on a sunny day. Stand in an interesting position and look at your shadow. Ask someone to take your photo.	Using a torch in front of a plain wall create a shadow puppet show. What happens if you move the torch closer or further away? Draw some illustrations to show your findings.	Go outside on a sunny morning. Look at the shadows. Notice what happens to them as the day goes on. Choose a way to record your findings.
RE	Pick a story from the religion Hinduism and create a storyboard showing what happened in the story. Be creative with your drawings and make it as colourful as you can. A good one to do is the story of Rama and Sita.	Write a thoughtful prayer about starting something new. If you would like you can read out your poem to the class.	Hindus worship many animals, one of which is an elephant. Create an elephant out of a milk bottle. There are some great videos on YouTube that you can use. https://www.youtube.com/watch?v=A4QxghK5Ex4
Humanities and Citizenship (History, Geography, Moral & Social and Economic Awareness)	This half term we are looking at Different Places, Similar Lives as our topic. We will be looking at the similarities and differences between different lifestyles around the world. So I would like to ask you "What would you like to learn about in this topic?" Write down as many ideas as you can. (Mandatory first piece)	Pick a country to research and create a small leaflet. Think about: Nationality Architecture/landmarks/monuments Food and drink Language Climate type and weather. Location on a globe/which continent? Population etc.	Pick someone in history that has made a difference to a country or the world. Think about: what are they known for? How did they make a difference? Why did they do what they did? How has their difference impacted our lives today? Present your findings creatively.
Creative Arts (Art, Design and Technology, Music, Drama and Dance)	As we are looking at Hinduism in RE I would like you to create a Rangoli pattern using dyed rice or other various materials. Make it as bright and colourful as you can. You can bring in a photograph if it is easier to transport.	List and collect photographs of all the possible means of transport. What transport do we use in the UK? What about in other countries? (Think about the country you have already researched). I want you to design your own way of transporting people, food or resources. Be as imaginative as possible.	Another way Hindu people decorate their homes during Diwali is with lanterns. Make your own paper lantern and decorate it as creatively as possible.

At Forty Hill we believe in developing the whole child, academically as well as spiritually, morally, socially and culturally. We understand that some parents like lots of homework whereas others wish for none at all. In order to find a 'best fit', we publish our homework grids on a half termly basis, giving a range of activities for children to do, both independently or with adult support. **One** homework activity needs to be completed each week and handed in **every Wednesday morning**. This will be acknowledged by the teaching team. Remember to choose at **least 1 activity from each row over the half term**. Remember to be as **creative** as possible! Please see your teacher or teaching assistant if you are unsure about any of the activities.