

Forty Hill CE School - Whole School Curriculum Coverage Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	N	All About Me Personal, Social and Emotional Development	Colour Expressive Arts and Design and Knowledge and Understanding of the World	Superheroes Physical Development and Personal, Social and Emotional Development	New Life Knowledge and Understanding of the World	Animals & their Habitats Knowledge and Understanding of the World	People Who Help Us Personal, Social and Emotional Development
	R	All About Me Personal, Social and Emotional Development	Into the Woods Knowledge and Understanding of the World	Journeys Knowledge and Understanding of the World and Personal, Social and Emotional Development	Vehicles and Transport Expressive Arts and Design	Space & the Solar System Knowledge and Understanding of the World	The Environment Knowledge and Understanding of the World
Key Stage 1	1	Let's Celebrate Art – See creative arts skills progression document History Stories, pictures and objects from the past, sequencing a few historical events	Sensational! Art - See creative arts skills progression document Music - See creative arts skills progression document	Footprints from the Past History - Prehistory Sequencing a few historical events, <i>now, then, yesterday, days, week, month, year, nowadays, past, old, new</i>	A to B Geography Key features of the UK; hot and cold areas of the world; World maps; <i>forest, hill, mountain, soil, valley, vegetation</i>	People of the Past History Significant people within living memory, sequencing	Hooray! Let's Go on Holiday Geography Similarities and differences between UK and contrasting location; Seasonal and daily UK weather; fieldwork; <i>beach, cliff, coast, sea, ocean, port, harbour</i>
	2	Our World Geography Devise maps and keys from aerial photography, simple compass points)	People of the Past History Significant people within living memory, sequencing using timelines, similarities and differences between own lives and lives from the past, why people did what they did and what happened, information from more than one source, <i>recently, before, after, now, later, past, present</i>	Scavengers and Settlers History - Stone, Bronze and Iron Age Sequencing using timelines, similarities and differences between own lives and lives from the past, use information from more than one source, the way the past is represented, <i>recently, before, after, now, later, past, present</i>	We Are What We Eat Geography Comparison between human and physical features relating to culture and food; <i>city, town, factory, village, farm, house, office, shop</i>	Water World Geography Physical features; 7 continents and 5 oceans	Flowers and Insects Art - See creative arts skills progression document Science

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Key Stage 2	3	<p>Different Places, Similar Lives</p> <p>Geography Fieldwork to observe and record human and physical features in the local area to compare, Locate and name continents on a map, locate the main countries of Europe and the British Isles and their capital cities, Local area study, compare region of UK with a contrasting region, trade links including distribution of natural resources</p>	<p>The Generation Game</p> <p>History - Local History study Place events on a timeline, similarities and differences between lives now and lives in the past, events and beliefs, historically important people</p>	<p>Roman Britain</p> <p>History Place events on a timeline, similarities and differences between lives now and lives in the past, events and beliefs, reasons for people's actions, <i>historical period, century, decade, BC/BCE, AD/CE</i> Geography (Types of settlement in Early Britain</p>	<p>Active Planet</p> <p>Geography Identify longest rivers, largest deserts, and highest mountains, position and importance of equator, hemispheres, and Tropics, volcanoes, earthquakes, use atlases, globes and computer mapping to locate countries and features, use keys and symbols</p>	<p>Treasure</p> <p>History Place events on a timeline, compare sources of evidence and point out similarities and differences, say which sources are most useful</p>	<p>Fashion</p> <p>Art - See creative arts skills progression document</p> <p>Design - See creative arts skills progression document</p>
	4	<p>Living Together</p> <p>Geography Locate areas of similar environmental regions; locate counties and cities of the UK; 8 points of the compass; fieldwork to observe, measure and record human and physical features in the local area</p>	<p>Explorers and Adventurers</p> <p>History Timelines; dates and historical period terms; identify which people were historically important</p> <p>Geography Understanding geographical similarities and differences, climate zones</p>	<p>Temples, Tombs and Treasures</p> <p>History Similarities and differences between people, events and beliefs; comment on usefulness and accuracy of primary and secondary sources</p>	<p>What's on the Menu</p> <p>Geography Understanding similarities and differences through study of human and physical geography of a specific region, begin understand climate zones, biomes and vegetation belts</p>	<p>The Time Tunnel</p> <p>History - Anglo-Saxons Describe changes in the period; similarities and differences between people, events and beliefs, suggest reasons for people's actions, identify which people were historically important; comment on usefulness and accuracy of primary and secondary sources</p> <p>Geography Types of settlements</p>	<p>On Tap</p> <p>Geography The water cycle including transpiration; distribution of natural resources, including energy and water</p>

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5	Ancient Greece History – Ancient civilisation of Greece Timelines including information and time periods; describe changes within and between periods; suggest people, causes and consequences of change that are most important	Weather and Climate Geography Understand climate zones, biomes and vegetation belts; compare a region in the UK with a region in South America with similarities and differences; use fieldwork to observe, measure and record weather in the local area	The Vikings History Describe changes within and between periods; similarities and differences in society, culture and religion in Britain; reasons for and results of historical events situations and changes Geography Compare use of maps from past and present, focusing on land use; settlements	Making the News History – Titanic Suggest reasons why there are different accounts and interpretations of the past; compare sources of evidence to help identify reliable information	Space Explorers Science Geography Greenwich Meridian, latitude and longitude, time zones, night and day	The Holiday Show Geography Locate main countries in Europe, North and South America and name main cities; locate and name the main cities in England; use atlases, globes and computer mapping including 8 compass points; compare two different regions urban and rural; human and physical geography and the effects of tourism and trade; Fair Trade
6	What a Wonderful World Geography Mountains, plate tectonics, Pangaea, ever changing landscape, composition of the Earth, locate main countries in Africa, Asia, Oceania and the main environmental regions, key physical and environmental characteristics and major cities; compare significant similarities and differences, understanding reasons; <i>hills, mountains</i>	The Time Tunnel History - World War II Use a timeline to sequence local, national and international events; explain my suggestions when giving reasons for and results of historical events, situations and changes; explain which causes and consequences are most significant; take account of a range of information when evaluating accuracy and usefulness	Journeys Geography Physical features of a river; distribution of natural resources focussing on renewable energy; use fieldwork to observe, measure and record the human and physical features in the local area; name and locate key topographical features <i>coast, erosion, rivers</i>	The Mayans History Use a timeline to sequence time periods; use historical periods as reference points; describe and make links between events, situations and changes within and between different periods and societies; explain evaluation of particular pieces of information and particular sources	I Spy With My Little Eye PSHE – See PSHE overview	Express Yourself Art - See creative arts skills progression document