

## Forty Hill CE School Curriculum Overview: Year 2

Autumn 1 - Confidence		Spring 1 – Friendship		Summer 1 – Forgiveness	
<b>IPC</b>	Our World	<b>IPC</b>	<b>Scavengers and Settlers</b>	<b>IPC</b>	Water World
<i>This Geography based unit will explore our home, our family, our school, the places that we go, the people that we meet, the things that we can see, smell, hear, taste and touch. Our world is important, because we share it with lots of other living things. We need to treat our world with respect.</i>		<i>This History based unit will help us understand that humans are special. Unlike other animals, we can adapt and learn new skills in order to survive, which is exactly what our ancestors did in the Stone, Bronze and Iron Ages.</i>		<i>This Geography based unit we will explore the importance of water and how it is vital to life. Water is for everyone and it is important that we work together to conserve it.</i>	
<b>Literacy</b>	Fiction – Setting descriptions and diary entry Non-fiction - Leaflets	Literacy	Fiction – Narrative writing Short stories Non-fiction – Persuasive writing	Literacy	Fiction – Setting descriptions Non fiction – Newspaper entries Grammar
<b>Maths</b>	Place value, addition, multiplication, time	Maths	Place Value, Statistics, Addition, Multiplication and Division Money	Maths	Place Value, Statistics, Addition and Subtraction, Multiplication and Division, Fractions and Position and movement
<b>RE</b>	What Do Sikhs Believe?	RE	Why did Jesus teach the Lord's prayer as the way to pray?	RE	Why do Christians make and keep promises before God?
<b>Science</b>	What is in your habitat?	Science	Everyday materials	Science	Plants
<b>PE</b>	Games – dribbling    Gymnastics - balance	PE	Gymnastics – High and low    Dance - Dynamics	PE	Dance – Learning and performing Games – Hitting and striking
<b>Computing</b>	Online safety and Questioning	Computing	Effective Searching and Making Music	Computing	Coding
<b>PSHE</b>	Self-awareness	PSHE	What Keeps Me Healthy	PSHE	Indoors and outdoors
<b>Art / DT</b>	Natural materials	Art / DT	Pre-historic art	Art / DT	Exploring the work of Claude Monet Manipulate clay to create underwater creatures
<b>Music</b>	Environment	Music	Communication	Music	Sounds
<b>Outdoor Learning</b>	Minibeast homes	Outdoor Learning	Fire pits, building shelters	Outdoor Learning	Forest schooling
<b>Trips &amp; Events</b>		Trips & Events	Online Safety Day	Trips & Events	
<b>Church Service</b>	School Blessing and Harvest Festival	Church Service	Epiphany	Church Service	Pentecost
<b>Focus Week</b>	Multicultural week	Focus Week	Science Focus Week	Focus Week	International Outdoor Learning Focus Week
Autumn 2 – Determination		Spring 2 – Respect		Summer 2 – Celebration	
<b>IPC</b>	People of the Past	<b>IPC</b>	We Are What We Eat	<b>IPC</b>	Flowers and Insects
<i>This History based unit helps us to know that history is one big story, filled with important people who did many great things - scientists, rulers, artists, writers, explorers. By learning about these people and what they did, we can find out more about the qualities that make someone great.</i>		<i>This Geography based unit will teach us that food plays a vital role in history and culture throughout the world because food is essential to life. By learning about the different types and amounts of food our bodies need, we can plan healthier diets and enjoy longer lives.</i>		<i>This Geography based unit will explore the relationship between insects and flowers.</i>	
<b>Literacy</b>	Fiction – Setting and character descriptions Narrative writing Non-fiction – Letter writing	Literacy	Recipes Poetry Narrative from experience	Literacy	Fiction – Flower booklets Non fiction – Bean diary Grammar
<b>Maths</b>	Place value, subtraction, 2d and 3d shape	Maths	Place value, subtraction, fractions, shape, position and direction, time and measure	Maths	Place value, Addition and subtraction, Multiplication and division, Time and money, Capacity and temperature
<b>RE</b>	Why are Saints important to Christianity? Where is the light of Christmas	RE	Noah – What is the story really about? How do Easter symbols help us to understand the true meaning of Easter?	RE	Why are they having a Jewish party?
<b>Science</b>		Science	Animals	Science	
<b>PE</b>	Dance - feelings    Games – throwing and catching	PE	Games – sending skills    Gymnastics – jumping and landing	PE	Gymnastics – spinning and turning Games – running, jumping and hopping
<b>Computing</b>	Creating pictures	Computing	Spreadsheets	Computing	Making music Presenting Ideas
<b>PSHE</b>	Managing feelings	PSHE	Medicines and Me	PSHE	Rule of Law
<b>Art / DT</b>	Artists from the past	Art / DT	Cooking	Art / DT	Still life inspired by Vincent Van Gogh
<b>Music</b>	In the past	Music	Food and drink	Music	Poetry
<b>Outdoor Learning</b>	Where is Elsynges Palace?	Outdoor Learning	Planting	Outdoor Learning	Exploring nature
<b>Trips &amp; Events</b>	Forty Hall Anti-bullying week Remembrance Day Children in Need	Trips & Events	Forty Hall Farm, Tesco	Trips & Events	Myddleton House – Seed to Supper
<b>Church Service</b>	Remembrance Day and Christmas	Church Service	Easter	Church Service	End of Year Service
<b>Focus Week</b>	Christmas Focus Fortnight	Focus Week	Easter Focus Week	Focus Week	Sports Day Vision Parliament