

Forty Hill CE School

Expectations of Behaviour



The Enfield Town Schools' Partnership is an exciting alliance of richly diverse, local schools who collaborate together to develop excellent teaching and learning opportunities for their pupils.

As a part of the Enfield Town Schools' Partnership, we share the expectation that everyone who enters our learning communities including parents, staff, visitors and pupils will abide by our values and demonstrate expected standards of behaviour.

Each of the schools follows the Enfield Local Authority Statement of Expected Behaviour and adheres to the Visitors Behaviour Policy. We agree that the following behaviours are unacceptable in all our schools and will be challenged:

- Swearing, spitting, shouting or speaking in an aggressive manner, threatening words or gestures.
- Physical intimidation (e.g. invading someone's personal space or threatening violence) and the use of force such as pushing, pulling, poking, prodding, etc.
- Racist, sexist, homophobic or ageist comments.
- Being under the influence of drugs or alcohol whilst on our premises.
- Smoking whilst on the premises.
- Making any offensive, defamatory, discriminatory or other inappropriate comments about the school, governors, employees/workers or pupils on any public platform, including social media.

Our staff will be polite and courteous towards you at all times. If you feel a member of staff has behaved in an unacceptable way, please end your discussion and report the matter in writing to the Headteacher. They will then contact you to investigate and attempt to resolve your complaint.

In return it is our expectation that you will be polite and courteous to staff. If staff are subjected to unacceptable behaviour they have been instructed to end the discussion with you and inform you of the reasons. You will be asked to leave the premises. A letter to confirm the reasons why you were asked to leave and the action that we intend to take as a result will be sent to you. You will be given the opportunity to discuss the matter with us in a calm and civil manner. If the incident is particularly serious or is repeated, you may be barred from the premises. Any parent behaving unlawfully will be reported to the police. Governors will actively support any police investigation or actions.

We therefore expect parents, carers and visitors to:

- Understand that both teachers and parents need to work together for the benefit of their children
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour
- Listen to both a child's version of events and the school's view in order to help bring about a peaceful resolution to any conflict

- Take responsibility to correct their own child's behaviour, especially in public, where otherwise the behaviour could lead to conflict, aggressive behaviour or unsafe behaviour
- Approach the school in a positive manner to help resolve any issues of concern
- Park carefully and in good time for the safety of the children, yourself and all road users, by avoiding parking, waiting or stopping in areas presently indicated by "zigzags," double yellow lines or in front of the school's gates, which must be kept clear at all times. Forty Hall or Jesus Church Car Park are the nearest places to park safely
- Not bring animals onto school grounds for health and safety reasons, unless it is for educational purposes and with the express prior permission from the Headteacher

The Headteacher is expected by the Governing Body of the school to be responsible for the wellbeing of the whole school community, pupils, staff and visitors included. Staff, pupils and other parents and visitors must not be exposed to unacceptable behaviour from any visitor to the school no matter how frustrated or upset they may be.

We trust that all those in our school community will play their part in implementing this policy and providing a positive example to our children, and we thank you for your continuing support.

Accepted by the Governing Body: March 2019

Review Date: March 2022