

# Home Learning Timetable



Subject	Activity				
Reading	<p>I would like you to try and find some time each day to settle down with a good book! The National Oak Academy have launched a virtual library which is a lovely resource for you to use. Each week, there will be a new author to share a video with you and one of their books will be available to read online. Just visit: <a href="https://library.thenational.academy/">https://library.thenational.academy/</a></p> <p>You can do this on your own but it may also be nice to read with an adult at home so that you can enjoy the book together and discuss the story together.</p>				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY <b>WORLD BOOK DAY</b>	FRIDAY
	<p><b>Reading Comprehension</b> Today we are going to begin reading the text: <b>'Lost and Alone'</b></p> <p>There is a starter activity to complete first.</p> <p><a href="#">Click the link below</a> to watch me go through the PowerPoint for today's lesson: <a href="https://youtu.be/7K5pAhojQjg">https://youtu.be/7K5pAhojQjg</a></p> <p>Today, I would like you to answer the set of questions on the PowerPoint <b>on paper</b>. There is <b>no To-Do</b> for today's work. Make sure that you write these in full sentences, giving as much detail as possible.</p> <p>The answers are at the bottom of the text so you</p>	<p><b>Reading Comprehension</b> Today we are going to be re-reading the text: <b>'Lost and Alone'</b></p> <p>There is a starter activity to complete first.</p> <p><a href="#">Click the link below</a> to watch me go through the PowerPoint for today's lesson: <a href="https://youtu.be/bVqf5e8Dis">https://youtu.be/bVqf5e8Dis</a></p> <p>Today, you are going to use your <b>prediction skills</b> to write the next paragraph of the text. Think about what the man might see out of the window, or what might happen next.</p> <p>Upload a picture of your handwritten prediction to</p>	<p><b>Shared Reading</b> In today's lesson, we will be reading a <b>piece of descriptive writing</b> together, before looking at a variety of questions. I will read the text and the questions and then you can pause the video and have a go at answering them. When you are finished, resume the video and hear me go through the answers.</p> <p><a href="#">Click the link below</a> to watch me go through the PowerPoint for today's lesson: <a href="https://youtu.be/CsJWaDv691o">https://youtu.be/CsJWaDv691o</a></p>	<p><b>'WigglesBottom Primary – The Toilet Ghost'</b> <i>By Pamela Butchart and Becka Moor</i></p> <p>Today, we are going to read the first chapter of our World Book Day book together.</p> <p><a href="#">Click the link below</a> to watch me go through the PowerPoint for today's lesson: <a href="https://youtu.be/yx_0zQu5jNs">https://youtu.be/yx_0zQu5jNs</a></p> <p>Then, I would like you to write a summary of what you think will happen in the rest of the story. You will have to use your prediction skills to make a sensible guess based on what we have read together.</p>	<p><b>Extreme Reading</b> Read a book in the most unusual way possible. This could be whilst laying in a bath tub, whilst wearing gloves or whilst balancing on one leg! In our afternoon check in, we will have a chance to share the books that we have been reading and the extreme ways we read them!</p>

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	can ask an adult to check your answers.	<b>the To-Do on Purple Mash.</b>		Use the <b>Purple Mash To-Do</b> to either type up or upload a picture of your summary	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY <b>WORLD BOOK DAY</b>	FRIDAY
Literacy	<p><b>L.O. To plan the opening and chronological recount paragraph of a newspaper report</b></p> <p>In today's lesson you will be recapping the purpose of the opening and chronological recount paragraphs in our newspaper report. You will then plan content for both of these paragraphs in <b>note form</b>.</p> <p>Watch the video for this lesson by Oak Academy by clicking the link below: <a href="https://classroom.thenational.academy/lessons/to-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-60r38d">https://classroom.thenational.academy/lessons/to-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-60r38d</a></p> <p><b>Task:</b></p> <p>I would like you to complete your plans for the opening paragraph and the</p>	<p><b>L.O. To write the opening of a newspaper report</b></p> <p>In today's lesson you will be writing the opening paragraph of your newspaper report.</p> <p>Watch the video for this lesson by Oak Academy by clicking the link below: <a href="https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-newspaper-report-cnhp2e">https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-newspaper-report-cnhp2e</a></p> <p><b>Task:</b></p> <p>Using your plan, write up your opening paragraph for your newspaper report. Use the Success Criteria shown in the video to help you include all of the features I am looking for.</p> <p>I would encourage you to <b>write this out on paper</b> and then upload a photograph</p>	<p><b>L.O. To write the chronological recount paragraph of a newspaper report</b></p> <p>In today's lesson you will be writing the chronological recount paragraph for your newspaper report.</p> <p>Watch the video for this lesson by Oak Academy by clicking the link below: <a href="https://classroom.thenational.academy/lessons/to-write-the-chronological-recount-paragraph-of-a-newspaper-report-69gp2t">https://classroom.thenational.academy/lessons/to-write-the-chronological-recount-paragraph-of-a-newspaper-report-69gp2t</a></p> <p><b>Task:</b></p> <p>Using your plan, write up your chronological recount paragraph for your newspaper report. Use the Success Criteria shown in the video to help</p>	<p>In our Guided Reading session, we read the first chapter of <b>'WigglesBottom Primary – The Toilet Ghost'</b>.</p> <p>You are now going to produce a piece of writing linked with this text.</p> <p>Click the link below to watch me go through the PowerPoint for today's lesson: <a href="https://youtu.be/hsvZTiJw_evU">https://youtu.be/hsvZTiJw_evU</a></p> <p>You have three options to choose from:</p> <p><b>Option 1:</b> Write a short story about a group of children who discover a ghost in the toilets at Forty Hill School.</p> <p><b>Option 2:</b> Write a poem of your choice all about ghosts.</p> <p><b>Option 3:</b> Write a set of</p>	<p><b>L.O. To practise using simple past, present and future tense</b></p> <p>In today's lesson you will be exploring the features of simple past, present and future tense. You will practise using each tense in sentences.</p> <p>Watch the video for this lesson by Oak Academy by clicking the link below: <a href="https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c">https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c</a></p> <p>All of today's tasks will be completed <b>on paper</b>. There is <b>no Purple Mash To-Do</b> for this lesson. All worksheets are uploaded onto the website.</p> <p><b>Task 1: Worksheet 1</b></p>

	<p>chronological recount paragraph <b>on paper</b>. Remember to write your ideas in note form and keep your plans safe as you will need them later in the unit!</p> <p>There is <b>no Purple Mash To-Do</b> for today's lesson.</p>	<p>of it to the <b>To-Do on Purple Mash</b>. Just make sure the image is clear enough for me to read.</p> 	<p>you include all of the features I am looking for. I would encourage you to <b>write this out on paper</b> and then upload a photograph of it to the <b>To-Do on Purple Mash</b>. Just make sure the image is clear enough for me to read.</p> 	<p>instructions for how to successfully capture a ghost.</p> <p><b>Choose one of these writing tasks</b> and then type it up or upload a picture of your handwritten work to the <b>To-Do on Purple Mash</b>.</p> 	<p>To complete this worksheet, you must read all of the sentences and then sort them into either the Past, Present or Future tense. Ask an adult to check your answers.</p> <p><b>Task 2: Worksheet 2</b> This worksheet has three progressively more challenging levels. Pick the level that you feel most confident in completing. Read the questions carefully, answer them and then ask an adult to check your answers using the answer sheets provided.</p>
<p>Spelling</p>	<p>Practice the following spellings: <b>scent, sent, vain, vein, rode, road, steel, steal, waist and waste</b> from the <b>Spring 2 Spelling week 2</b>. This week we are learning to spell <b>Homophones &amp; Near Homophones</b>. The list can be found on the website. If you are unsure of what any of the words mean, look them up in a dictionary and try saying them in a sentence.</p> <p><b>On Wednesday until Friday</b>, there will be a To-Do set on Purple Mash for you to complete your Spelling Test for the week.</p>  <p><b>Spelling practice ideas:</b></p> <ul style="list-style-type: none"> <li>- Rainbow words – write out your spellings using a different colour for each letter</li> <li>- Use the 'Look, Say, Cover, Write, Check' method for each word. Repeat as many times as you like.</li> </ul>				

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- Once you are more confident with your words for the week, create your own word search using these words for someone else to complete
- Play the 'Add a letter' game. Take it in turns with an adult to add a letter until you have correctly written out each word.
- Play the 'Missing letter game'. Ask an adult to write out your spelling words but missing out one or more letter from each word. Your job is to work out which letters are missing and correct them.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mathematics	<p><b>L.O. to compare lengths</b></p> <p>Watch the video below and complete the task set. The video will provide you with instructions to stop the video at given times, allowing you time to complete starters and practice other activities before completing the tasks set.</p> <p><a href="https://vimeo.com/506146737">https://vimeo.com/506146737</a></p> <p>This week, we will be extending our learning from last week. Today, you will be comparing lengths. <b>Make sure you convert measurements to the same unit, as this will allow you to compare measurements more effectively.</b></p> <p>Resources for this lesson are available on the</p>	<p><b>L.O. to understand perimeter (activity)</b></p> <p>Watch the video below and complete the task set. The video will provide you with instructions to stop the video at given times, allowing you time to complete starters and practice other activities before completing the tasks set.</p> <p><a href="https://vimeo.com/507042543">https://vimeo.com/507042543</a></p> <p>Today, you will be having a practical lesson in preparation for tomorrow's lesson. <b>Make sure you are pausing the video and participating in the activities as this will develop your understanding of perimeter.</b></p>	<p><b>L.O. to measure perimeter</b></p> <p>Watch the video below and complete the task set. The video will provide you with instructions to stop the video at given times, allowing you time to complete starters and practice other activities before completing the tasks set.</p> <p><a href="https://vimeo.com/507043505">https://vimeo.com/507043505</a></p> <p>Today, you will be completing your tasks based on yesterday's activity and today's lesson. Remember the steps you need to follow in order to measure perimeter.</p>	<p><b>L.O. to calculate perimeter (activity)</b></p> <p>Watch the video below and complete the task set. The video will provide you with instructions to stop the video at given times, allowing you time to complete starters and practice other activities before completing the tasks set.</p> <p><a href="https://vimeo.com/508441217">https://vimeo.com/508441217</a></p> <p>Today, you will be having a practical lesson in preparation for tomorrow's lesson. <b>Make sure you are pausing the video and participating in the activities as this will develop your understanding of calculating perimeter.</b></p>	<p><b>L.O. to calculate perimeter</b></p> <p>Watch the video below and complete the task set. The video will provide you with instructions to stop the video at given times, allowing you time to complete starters and practice other activities before completing the tasks set.</p> <p><a href="https://vimeo.com/507926422">https://vimeo.com/507926422</a></p> <p>Today, you will be completing your tasks based on yesterday's activity and today's lesson. Remember the steps you need to follow in order to calculate perimeter.</p>

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	<b>website.</b>				
<b>Times Tables</b>	I have set another Timetable Rock Star competition between <b>girls and boys in Year 3</b> . It will last from Monday at 9.00am to Friday at 2.00pm. <b>Good Luck Rockstars!</b>				
<b>Foundation subjects</b>	<b>MONDAY - TOPIC</b>	<b>TUESDAY – MUSIC</b>	<b>WEDNESDAY - ICT</b>	<b>THURSDAY</b> <b>WORLD BOOK DAY</b>	<b>FRIDAY - RE</b>
	<p><b>L.O. to be able to use geographical terms</b> <b>L.O. To be able to use maps at a variety of scales to locate the position and geographical features of particular localities</b></p> <p>Today, we will be looking at maps and understanding how these are used. We will be learning about the different maps there are as well as features of a map.</p> <p>Click the link below to watch me go through the PowerPoint: <a href="https://youtu.be/MX-xPTuja5U">https://youtu.be/MX-xPTuja5U</a></p> <p><b>Task: You have two tasks to complete this lesson. The first one is a starter task which has been set on Purple Mash, and the second task is for you to compare two UK locations by identifying the symbols</b></p>	<p><b>L.O. Developing body percussion (Part 1)</b></p> <p>In today’s lesson, you will be developing your body percussion skills and reading simple music notation.</p> <p>Click the link below to watch the lesson video from Oak Academy: <a href="https://classroom.thenational.academy/lessons/developing-body-percussion-part-1-6rv3ar">https://classroom.thenational.academy/lessons/developing-body-percussion-part-1-6rv3ar</a></p>	<p><b>L.O to practice the keys typed with the left hand</b></p> <p>Today, you will continue to work on your typing skills. Your focus this lesson, is to use your left hand to type the correct keys. There are 15 activities for you to complete, 3 for each of your fingers (not including thumb as we use our thumb for the space bar). <b>Your task this lesson is to complete all of the activities set on Purple Mash, each activity is set to 2 minutes.</b></p> <p>Click the link below to watch me go through the PowerPoint: <a href="https://youtu.be/2yxrEe0jdl">https://youtu.be/2yxrEe0jdl</a></p>	<p>Today, we would like you to have a <b>screen free afternoon.</b></p> <p>There is a folder uploaded online filled with ideas for book related activities for you to try. <b>These include:</b></p> <ul style="list-style-type: none"> <li>- Creating your own book or bookmark</li> <li>- Completing a book word search, quiz or scavenger hunt</li> <li>- Guess the Book Character Game</li> </ul>	<p>L.O. to make links between Christian beliefs and show how they are connected to believer’s lives. L.O. to consider the moral decisions I and other Christians make. Understand what might happen as a result of those decisions, including those made following the Beatitudes.</p> <p><b>What Are the Beatitudes and What Do They Mean For Christians?</b></p> <p>Today, you will continue to develop your understanding of the Beatitudes and how following these can have an impact on the choices Christians make.</p> <p>Click the link below to watch me go through the PowerPoint: <a href="https://youtu.be/Hn6fxx7UjZk">https://youtu.be/Hn6fxx7UjZk</a></p>

	<p>on the maps. All resources are available on the website.</p>				<p><b>Task: to draw an invisible blessing garden. You will need paper, white crayon and some watercolours to show that blessings can sometimes be invisible in our lives.</b> Upload a photograph of your gardens to the <b>To-Do on Purple Mash.</b></p>
<p>PE</p>	<p>Have a go at this fun activity:</p> <div data-bbox="323 703 905 1291" style="background-color: #4a86e8; color: white; padding: 10px;"> <p><b>Swipe</b>  Get Seb 4 PE.</p> <p><b>What you need:</b> 2 players min, one person to call the instructions and one item to swipe.</p> <p><b>How to play:</b></p> <ul style="list-style-type: none"> <li>• Players begin facing each other with the item on the floor in between them.</li> <li>• Players complete the following actions called by the 'caller' and race to 'swipe' (pick up) the item on the callers command 'swipe', winning one point every time they do so:</li> <li>• Jogging on the spot</li> <li>• Star jumps</li> <li>• Hopping</li> <li>• Heel flicks</li> <li>• High knees</li> </ul>  <p><b>How quick are your reactions?</b></p> </div>			<p><b>30 minutes per Day</b> - Complete some physical exercise. This could be: running, jogging on the spot, skipping or star jumps; following a Joe Wicks, Cosmic Yoga or Just Dance on YouTube; practicing football or other games skills in the garden; or whatever you want to get your heart pumping.</p>	
<p>Act of Worship</p>	<p>Please log on to view the Act of Worship, uploaded every Monday. You can also click the link below: <a href="https://youtu.be/7ffEVbNFWfg">https://youtu.be/7ffEVbNFWfg</a></p>				
<p>Weekly Survey</p>	<p>We want to know how your week has been. On Friday afternoon, please click on the survey below (or in the class home Learning page) to let us know. <a href="https://forms.gle/H4DJu99hsdACKr966">https://forms.gle/H4DJu99hsdACKr966</a></p>				