

Year 5 Curriculum Plan

Autumn 2 2020



The Vikings



Overview of Topic

This half term, we will be learning about who the Vikings were, their stories and their legacy. What did they do? What did they teach us? What stories do we still know that they shared? This History and DT unit will focus on the Viking raids and invasion of Great Britain, resistance by Alfred the Great and Danegeld as well as settlements during this time.

Value of the half term: Determination

Key Curriculum Areas

As Readers we will be looking at the text *How to Train your Dragon* by Cressida Cowell as well as other sources of Viking history. We will also be looking at the folklore attached to Norse mythology and the ancient gods that were worshipped during this period of British history. We will also be looking at some non-fiction texts about cultures during this period. Our whole class guided reading sessions have been going very well and we will continue to develop our comprehension skills, making us very successful readers.

As Writers we will be looking at the text *How to Train your Dragon* by Cressida Cow as a major inspiration for our writing this half term. Looking at *Romeo and Juliet*, we will be developing our grammar skills in the areas of dialogue, differences between spoken and written speech, punctuating to indicate direct speech; formal and informal speech and writing. We will also be learning about how to use subjunctive forms; using commas to clarify meaning. Linked to our Topic on The Vikings, we will also explore non-fiction texts further, in the form of instructional and persuasive writing.

As Mathematicians we will be continuing to interact with many of the core skills, with particular focus on place value, multiplication and division skills. Multiplication and division are especially important for the children's understanding of fractions. We will also be starting to focus on more specialised aspects of mathematics such as decimals and percentages, statistics and geometry, more specifically shape.

As Religiously Literate students we will be looking at monastic traditions and developing an understanding of what this religious practice entails. We will develop an appreciation of what it means to live as part of a Christian community and with Christian commitment. We will also be looking at how music and art convey Christmas and explore how they are used to express the meaning of Christmas in the run up to the Christmas break. This focus will help the children to recognise the differences and similarities between the wide variety of denominations of the Christian faith.

Other Curriculum Areas

As Scientists we will be revisiting properties of materials. We will focus on sorting materials by their properties and look at materials for a purpose. We will also take a step by step process to complete an investigation to find the best materials for a Viking longship.

As History we will be learning about who the Vikings were, their migration and settlement, culture and their legacy. We will learn about what they did, what they taught us, the stories that have been passed down from that era. We will also study maps and look at how different town's names would be dependent on the culture that founded the town. We will learn about Viking raids and invasion of Great Britain, resistance by Alfred the Great and Danegeld.

As Athletes we will be starting our new unit of gymnastics and explore the focuses of flight and bridges within this subject. This unit will incorporate some aspects of dance as well being linked to our topic on the Vikings.

As Musicians we will be practising for our video choral performance for Nairn House during the Christmas period. We will also have opportunities where we can compose and perform music inspired by their local community, past and present. Again, linking to our topic on the Vikings, we will be creating and composing some pieces of music inspired by this period of history.

As Emotionally Literate students we will continue to look at a variety of aspects of the PSHE and P4C curriculum in conjunction with the values system in the school. This will include learning how to deal with difficult situations. The children will be given the opportunities to understand why forgiveness is important to a friendship; to understand embarrassment and to develop strategies for anger management.

As Designers we will be designing a pyre fit for a king. We will focus on producing a product design using cross sectional diagrams, making prototypes, completing market research to inform own designs, producing step by step plans and looking at using precise measurements.

As Linguists we will be revisiting key units from previous years before moving onto our new units next term. We will also have opportunities where we will be writing in French.

As Computer Literate students we will be revisiting online safety, learning about 3D modelling and concept mapping using the Purple Mash programme.

Reminders

P.E Days

PE kit to be in school all the time. Usual PE days will be Tuesday and Wednesday.

Homework

Timetables: The class need to focus on their specific timetables this half term using Times Tables Rockstars, as well as maintaining their general arithmetic skills.

Reading: Children are expected to read everyday at home and use home reading journals on a daily basis.

Spellings: They will also receive weekly spellings on a Monday to learn ready for a spelling test at the end of the week.

Homework Grid: Children will be provided with a homework grid for every half term which should be kept in their homework folder.

Children must choose one option from the homework grid per week, to be handed in on Wednesday morning. They must choose a task from each row throughout the half term to ensure a even coverage of subjects.

Learning Experiences

Wednesday 18th November - Anti-bullying Workshop

Monday 7th - Friday 18th December - Christmas Focus Fortnight