

Year 2 Curriculum Plan

Autumn 2 2020



Scavengers and Settlers



Overview of Topic

For most of us, our basic needs are catered for - food, water, clothing and shelter. We can visit the local supermarket to stock up on food, turn on a tap and have fresh water, choose the clothes we will wear on any particular day, and know that our home will always provide us with shelter. This topic will provide an insight into how difficult life can be for those who don't have immediate access to such basic needs. For our earliest ancestors, every day was a struggle for survival. The basic needs that we often take for granted were not a given for those early hunter-gatherer tribes. Humans had to constantly adapt and learn new skills in order to survive

Value of the half term: Determination

Key Curriculum Areas

As Readers we will be exploring a range of fantasy stories, poetry and information texts. As well as whole-class shared reading sessions in English, children will be discussing the features of each of these texts and answering comprehension questions in their guided reading lessons each week. We will continue to use our phonic knowledge to decode unfamiliar words by blending the sounds we have been taught. We will also develop our expression and prediction skills. Our key focus this term is for children to use inference to answer a range of questions about a text. Our class text to start off with for this term will be *Stone Age Boy* by Satoshi Kitamura.

As Writers we will be writing our own fantasy story, based on the popular children's story book *Stone Age Boy* by Satoshi Kitamura.. We will then create our own non-fiction reports about prehistoric creatures and the way in which people living in the stone age would live, hunt and make tools. We will continue to look at expanded noun phrases, using commas for lists, joining our handwriting using the cursive font, look at the progressive form verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] and the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Our spelling focus will be looking at Phase 6 spelling strategies including; 'a' sound, suffixes 'ed' 'er' 'est' 'ing' 'y' and common exception words

As Mathematicians we will be recapping place value and building on our current knowledge of addition and subtraction. We will start looking at multiplication and division in more depth and within measurement we will be learning about 2d and 3d shapes. We will also continue to learn our number bonds and multiplication tables.

As Religiously Literate students we will be looking at why Saints are important to Christians and the meaning of Christmas and how Christians believe Jesus is the 'light of the world'.

Other Curriculum Areas

As Historians we will be looking at The Stone Age and focusing on the lives of the earliest humans. We will be looking at how we have evolved and will immerse ourselves in the life of a Neanderthal and explore some of the challenges that they experienced in everyday life that we take for granted such as foraging for food, making shelters and fire.

As Scientists we will be learning about animals and their habitats. This will lead us to discover numerous habitats around the world and find out which animals call them home. We will also be investigating life cycles of different animals and looking into various food chains. As well as this we will be learning about things that are living, dead and have never been alive.

In D&T, we'll be exploring the artwork of famous sculptor, Andy Goldsworthy. We will be trying to recreate some of his pieces and well as sculpting ourselves using clay.

As Athletes we will be learning parts high and low in gymnastics and in dance, we will use dynamics to develop a dance.

As Musicians we will explore timbre and texture to understand how sounds can be descriptive. We will use British myths and legends to identify sounds in music and join in with chanting and body percussion. The children will also compose, perform and evaluate their own pieces.

As Computer Literate students our first unit Effective Searching will allow the children to develop an understanding of what the Internet is. It will also give them the basic tools to help them search for information more effectively. Our second unit Making Music will enable the children to use the 2Simple software to create pieces of art on the computer.

Reminders

P.E Days: usually on a **Tuesday** and **Thursday**, but a named PE kit should be kept in school at all times. Please provide the children with jogging bottoms as the weather will start to change some of our lessons will be outside.

Homework

Reading: Children are expected to read **every day** at home and use home reading journals on a daily basis.

Spellings: Weekly spellings are available on our class page on our school website

Homework Grid: Children will be provided with a homework grid for every half term which will be kept in their homework folder.

Children must choose one option from the homework grid per week, to be handed in on Wednesday morning. They must choose a task from each row throughout the half term to ensure an even coverage of subjects.

Fruit: If you wish, you may provide your child with a piece of fruit to eat at morning break.

Key Dates

Fri 6th Nov- Wear purple for Polio

Wed 11th Nov - Remembrance Service

Fri 13th Nov - Children in Need

Weds 18th Nov - Anti Bullying workshops

Mon 23rd Nov - Inset Day (School Closed)

Fri 27th Nov - Christmas Craft Day

Fri 4th Dec - Virtual Christmas Bazaar

Fri 11th Dec - Christmas Jumper Day

Fri 18th Dec - Christmas Service and End of Term (1.30pm)