

Year 3 Curriculum Plan

Autumn 2020/2021



Roman Britain



Overview of Topic

This History and DT unit focusses on the Roman invasion of Britain. We will be learning about the events that took place and representing such events on timeline. We will also learn about the features of the Roman Empire and the people of that time and their lasting impact.

Value of the half term: Determination

Key Curriculum Areas

As Readers we will be continuing to improve our fluency and ability to read unfamiliar words including those with prefixes and suffixes. In each week's Guided Reading sessions we will be exploring a variety of different text; including fiction and non-fiction and its features. During these sessions we will focus on a specific skill from our VIPERS which are the 6 reading domains. These may include asking questions about the text, making predictions about what might happen in a story or making inferences. It is essential that the children continue to read at home each day and spend time with you talking about what they have read. We encourage the children to read a wide range of texts.

As Writers we will be linking our lessons to our IPC topic as much as possible. We will be predicting Roman myths and writing alternative endings. We will also be writing settings and character descriptions as well as retelling some of the myths. We will continue to correctly use conjunctions, adverbs and figurative language in our writing. It is important that we continue to use the punctuation we have learned so far (full stops, exclamation marks, question marks and commas) in our writing. Our spelling practice will continue daily with learning word families and the words from the year 3 list. In handwriting, the children will continue to develop their cursive writing which will allow them to work towards earning their pen licence.

As Mathematicians we will continue to be challenged on our 2s, 5s and 10s times tables and moving on to our 3s, 4s and 8s, ensuring to consolidate previous learning. The children will need to continue to practice their number bonds and place value as this supports and maximising their learning. In number, we will be developing our written methods for multiplication and division which will then develop to exploring and developing mental methods for the four operations including money. We will be learning to tell and measure time as well as looking at 3D shapes.

As Religiously Literate students we will be learning about Jesus' New Commandment; what did Jesus teach and tell people to do? and Advent: How do advent and epiphany show us what Christmas is really about? We will look at how Advent is a time of preparation and the impact of the messages of Christmas on the people of God.

Other Curriculum Areas

As Scientists we will explore how forces can make objects start to move, speed up, slow down or change direction. We will be comparing how things move on different surfaces. We will learn that some forces need contact between two objects, but that magnetic forces can act at a distance. The children will also be able to identify that magnets attract some materials and not others and that these are known as magnetic materials. They will learn that some metals, but not all, are magnetic and that all non-metals are non-magnetic.

As Historians we will be learning about and writing about features, events, people and themes from the past and describing similarities and differences between aspects of life at different times in the past. This will include looking at the similarities and differences between the people of Rome (rich and poor). We will learn about people of this time who are historically important.

As Athletes we will be developing our gymnastics skills. We will focus on travelling and changing direction. In outdoor PE, the children will develop their dance skills and create sequences.

As Musicians we will continue to learn to play the recorder and read simple musical notation.

As Emotionally Literate students we will be learning about bullying; recognising it, reporting it and stopping it.

As Designers we will be using technology to design and create a Roman Torsion Catapults using levers and forces.

As Linguists we will be introduced to French and learning how to greet and introduce ourselves.

As Computer Literate students we will continue to look at E-safety and touch typing. We will be working on developing the skill to type with both hands.

Reminders

P.E Days: We will be having PE twice a week on Mondays and Wednesdays. A named PE kit should be kept in school at all times. **Jogging bottoms and a hoodie should be included in the PE kit as children will be having lessons outside.**

Homework

Reading: Children are expected to read **everyday** at home and use home reading journals on a daily basis. The children will be given their journals and new books on Tuesdays and will need to return them on Friday.

Spellings: A list of the weekly spellings is available online on the school website under class news.

Homework Grid: Children will be provided with a homework grid for every half term. Children must choose one option from the homework grid per week, to be handed in on Wednesday morning. They must choose a task from each row throughout the half term to ensure an even coverage of subjects.

Fruit: If you wish, you may provide your child with a piece of fruit to eat at morning break.

Learning Experiences

Wednesday 18th November - Anti-bullying Workshop

Monday 7th - Friday 18th December - Christmas Focus Fortnight