

# Forty Hill CE Primary School - Year 4 - Homework Grid 2020-21

Term: Autumn 2

Topic: Anglo-Saxons



<b>Weekly Homework</b>	<b>Reading</b> - Children should be reading every day, ideally reading out loud with an adult.	<b>Spelling</b> - Continue to revise words and spelling patterns that the children have worked on in class. <i>All spelling lists can be found on our website in the class pages</i>	<b>Maths</b> - Continue to practise your times tables. How quickly can you recall the facts in a random order? <i>Additional Maths Homework can be found on our website in the class pages.</i>
<b>Curriculum Area</b>	<b>Learning Opportunities</b>		
<b>Literacy and Communication</b> (Speaking and Listening, language and communication)	After we have finished reading the book in class, use the Purple Mash To-Do I have set to retell the story of Beowulf in your own words.	Make a vocabulary poster of simple French greetings.	Choose your favourite book character and create a character description. Think about what they look like, what they sound like and their personality. You could even illustrate this with a picture of your chosen character.
<b>Science and Outside Environment</b> (Science, PE, Healthy Lifestyles, Eco issues and investigation)	Create your own string telephone. Ask an adult to help you make it and then test it to see if it works. Think about how the sound travels along the string and into the cup by your ear.	Create your own ear gongs. Use the link below to find instructions. Use your ear gongs and see what sounds you can detect. Can you feel the vibrations? <a href="https://www.show.me.uk/editorial/6217-how-to-make-ear-gongs">https://www.show.me.uk/editorial/6217-how-to-make-ear-gongs</a>	Create your own dance sequence. Can you include changes of speed and direction? Find a partner and create a sequence in which you mirror each other's actions.
<b>RE</b>	Write and illustrate a thoughtful prayer for Christmas. You could create a Christmas card with the prayer inside.	Draw an outline of a rucksack - what would you fill it with if you were to go on a religious pilgrimage? Draw these items inside.	Read a Bible story which talks about the birth of Jesus. Retell it in your own words. Draw a fantastic picture to illustrate the story.
<b>Humanities and Citizenship</b> (History, Geography, Moral & Social and Economic Awareness)	Use books or the internet to research 5 facts about Anglo-Saxon Britain. You could design a true or false quiz with your research. Bring it in to test your friends (or Miss Hills if you're feeling brave!)	Create a poster all about overcoming difficulties, using the key word 'Resilience'. Think about what this word means and how we can show resilience. When have you shown resilience to overcome an obstacle?	Use a map of Britain to create a poster showing the seven kingdoms of Anglo-Saxon Britain. Make this as clear and colourful as you can.
<b>Creative Arts</b> (Art, Design and Technology, Music, Drama and Dance)	Find a piece of Anglo-Saxon art and write some sentences telling me your first impressions of the piece. What do you think it was made from? Do you like it or dislike it? Then, recreate the image using modern materials.	Create a model of an Anglo-Saxon house or even a whole village. Use a range of different materials. You could even include objects and materials in your recycling at home and give them a new life!	Create a portrait of an Anglo-Saxon warrior. Think about how you can show their fearsome bravery. This could be in their pose or in your composition. You may like to create a background which enhances this as well.

At Forty Hill we believe in developing the whole child, academically as well as spiritually, morally, socially and culturally. We understand that some parents like lots of homework whereas others wish for none at all. In order to find a 'best fit', we publish our homework grids on a half termly basis, giving a range of activities for children to do, both independently or with adult support. One homework activity needs to be completed each week and handed in every Wednesday morning. This will be acknowledged by the teaching team. Remember to choose at least 1 activity from each row over the half term. Remember to be as creative as possible! Please see your teacher or teaching assistant if you are unsure about any of the activities.