

Year 4 Curriculum Plan

Autumn 2 2020/2021



Anglo-Saxons



Overview of Topic

This History and DT unit will focus on the Anglo-Saxons and their settlements in Britain. We will learn about the characteristic features of this period, which spans both Ancient and Medieval history.

Value of the half term: Determination

Key Curriculum Areas

As Readers we will be exploring a range of stories. We will be collecting and discussing words and phrases which capture the reader's interest and developing in our ability to justify our views on what we have read. We will learn how to summarise the main ideas from paragraphs and chapters, and use this as a basis for making predictions about what is going to happen. We will use information texts to aid our cross-curricular research; retrieving and recording information from a range of non-fiction texts. We will be using dictionaries to check the meaning of unfamiliar words

As Writers we will begin the year by looking at an adaptation of the story of Beowulf, inspired by the poem written in the 6th century. We will use this story as the inspiration for character and setting descriptions, as well as constructing alternative endings. Throughout the term, we will develop our editing skills by proofreading work to ensure it make sense and that spelling and punctuation are accurate. Our spelling words will concentrate on the rules for adding various suffixes to root words and how this changes the spelling.

As Mathematicians we will be revising place value and recognising the value of each digit in a four digit number. We will also look at how to round numbers to the nearest 10, 100 or 1000. We will use our knowledge of Place Value to count up and down in hundredths as well as recognising families of equivalent fractions. We will use our knowledge of fractions and decimals to answer simple problems involving measure and money and use our knowledge of decimals to divide one and two digit numbers by 10 and 100. In measurement, we will learn how to convert different units of measure and estimate, compare and calculate different measures. We will revise how to read and convert time between analogue and digital 12 and 24 hour clocks, as well as solve problems involving converting units of time. Finally, we will use information presented in bar charts, pictograms and tables to answer a variety of questions.

As Religiously Literate students we will be thinking about the term 'Pilgrimage' and how it may help Christians on their faith journey and in their relationship with God. We will look at what is involved in a Pilgrimage, why someone might chose to go on a pilgrimage and the difference it may make to a person's life. We will then move on to thinking about 'The Gift of Peace' in the run up to Christmas. We will consider the meaning of peace, and how different people find it. We will look at Bible verses that discuss how Jesus was the 'Prince of Peace' and why. We will also consider what Jesus taught us about peace through Bible work and finally consider the images and symbols of peace the Bible gives us.

Other Curriculum Areas

As Scientists we will be learning all about Sound. We will learn that sounds are made by something vibrating and that these vibrations travel through a medium to the ear so that we hear them. We will learn that sounds get fainter as the distance from the sound source increases and will explore ways to change the pitch and volume of sounds.

As Historians we will be learning all about the Anglo-Saxons. We will be able to place the Anglo-Saxon era on a timeline of British history and understand how and why the Anglo-Saxon people invaded Britain. We will learn all about village life in this period and the beliefs and culture of Anglo-Saxon people. We will look at the end of the Anglo-Saxon era and how this happened. Throughout the unit, we will carry out our own research, becoming familiar with key dates and historical figures and be able to explain reasons for changes throughout this historical era.

As Design and technology students we will be creating money carriers inspired by those found at Anglo-Saxon archaeological sites. We will be designing, making and evaluating our products and using a variety of practical skills.

As Athletes we will be creating dance sequences of at least six elements that include changes of level and speed and direction and clarity of body shape. We will work mostly with a partner or in a small group using matching and, mirroring actions in addition to using in their sequence composition. We will develop our understanding of how muscles work particularly how gymnastics develop strength and suppleness. They will use their knowledge and understanding of what makes a good performance to suggest how work could be improved.

As Musicians we will be looking at music all about the environment. We will be focussing on key musical vocabulary such as pitch, rhythm and tempo and using instruments to create our own compositions reflecting the environment and seasons.

As Emotionally Literate students we will be examining our feelings and thinking about how to overcome barriers to learning. We will learn how to develop resilience and celebrate each others' strengths, as well as thinking about and discussing the British value of mutual respect.

As Linguists we will be having weekly French lessons. We will revise key topics from Year 3, including basic classroom vocabulary and greetings.

As Computer Literate students we will begin by focusing on the important area of online safety, using the internet appropriately and effectively in relation to our age. We will also learn some basic programming skills and compose simple algorithms.

Reminders

P.E Days Tuesday and Wednesday - PE kit to be in school all the time.

Reading: Children are expected to read **everyday** at home and use home reading journals on a daily basis. These should be handed in every **Monday**.

Spellings: Children will receive weekly spellings to learn ready for their spelling test the following week. Spelling days will remain the same for all groups.

Homework Grid: Children will be provided with a homework grid for every half term. Children must choose one option from the homework grid per week, to be handed in on **Wednesday morning**. They must choose a task from each row throughout the half term to ensure a even coverage of subjects.

Learning Experiences

Thursday 5th November - Maths Arts Trophy Launch

Wednesday 11th November - Remembrance Day service

Wednesday 18th November - Anti-Bullying workshops

Monday 23rd November - INSET day

Friday 27th November - Christmas Craft Day

Friday 4th December - Maths Arts Trophy Finals

w/c 7th and 14th December - Christmas Focus Fortnight