

Forty Hill CE School

Remote Learning Policy



Our Vision

that our safe and welcoming Christian community gives every child every opportunity to be **fulfilled**, **healthy** and **successful**.



Our Values

to develop **confidence**,
respect and **determination**,
create **friendships**,
learn **forgiveness**,
and share in **celebration**



Fulfilled Healthy Successful

Our Vision and Values, and strong Christian ethos, aim to ensure that every child has every opportunity to be fulfilled, healthy and successful. When writing this policy, we are aware that there is the possibility of partial or full school closure in the current pandemic.

The Governors and Senior Leadership team at Forty Hill CE Primary School are fully aware that these are exceptional times and would like to make it clear that the completion of remote learning is not compulsory. This document seeks to inform and guide families and not impose expectations. Each family is unique and because of this, should approach home learning in a way which suits their individual needs. We realise that any circumstances that causes our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- *Parents may be trying to work from home so access to technology as a family may be limited*
- *Parents may have two or more children trying to access technology and need to prioritise the needs of their children*
- *Teachers may be trying to manage their home situation and the learning of their own children*
- *IT systems may not always function as they should*
- *Children may not respond well to learning from home*

Remote Learning Policy – Our Intent

- To outline our approach for children that will not be attending school, as a result of government guidance or the closure of a class/phase bubble
- To outline our expectations for staff who may not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the education of our children

This policy is intended to outline our expectations for class/phase bubble closures or partial school closure, rather than individual cases. Individual children who are isolating due to health issues (based on government advice) and choose not return to school in September will be supported on a case by case basis, primarily with the use of paper or online 'packs' which mirror the work being taught to the rest of the class in school.

Government Guidance

Every child is expected to attend school from the first day of the academic year in September 2020. In line with government guidance, children, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C

- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

If a positive result for Covid-19 is returned, the class/phase bubble, including staff members directly involved in this bubble, is likely to need to isolate for 14 days. At this point, remote learning will be established for those needing to isolate. The school will work with Public Health England the Local Authority to ensure that Test and Trace procedures are implemented.

Remote Learning Policy – Implementation

At Forty Hill, we will provide links to appropriate remote learning for children who are not able to attend school so that no-one need fall behind. In the following section, an outline of the provision will be made and guidance given on the role of children, teachers and parents.

Teacher Expectations

Teachers will plan lessons that are relevant to the curriculum focus for that year group and endeavour to supply resources to support tasks for home learners. Work for the week in Literacy (including reading and writing), Maths and other subjects will be posted in the form of a Home Learning Grid on the Home learning class website page (<https://www.fortyhill.com/page/?title=Home+Learning&pid=95>) within 48 hours of the class/phase closure.

In addition to the home learning grid, we will aim to upload:

- Website links needed to access home learning resources along with clear information about the learning for that week.
- Links to Purple Mash activities relevant to the learning taking place
- Worksheets to accompany lessons
- Video messages from the teaching team and/or live lessons as appropriate

Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via email ideally within 24 hours.

Family (Child/Parent/Guardian) Role

- If a class/phase bubble is isolated, the children will be sent home with their home reading book in addition to their English and maths books or a workbook – this is so that work that children complete at home can be kept safe, ideally in their exercise books, and can be brought back to school when safe to do so
- Should anything be unclear in the work that is set online, parents can communicate with class teachers via the office email address (office@fortyhill.enfield.sch.uk)
- We would encourage parents to support their children’s work, by viewing the work set together, and then making appropriate plans to complete the work.
- Any resources used, including websites and worksheets, should, where possible, be shared with home learners via the Home Learning Grid. Staff will add these resources to their class webpage electronically and it will be the responsibility of families to print/use these resources at home
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but the school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact us promptly and alternative solutions will be made available to ensure continuity of learning (e.g. paper copies of work). These will be discussed on a case-to-case basis.

Monitoring and Review of Policy

This policy will be reviewed regularly to reflect changing guidance and updates during the pandemic and beyond. Feedback will be gathered from parents and used to adapt the remote learning published on our website.

Ratified by the Governing Body: September 2020

Review Date: September 2021