

Geography progression and coverage of knowledge and skills



	Spring 2 Strand: Place Knowledge	Summer 2 Strand: Human and Physical Geography
1	<p>A to B (Comparison of UK and China)</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in China (non-European). Use simple fieldwork and observational skills to study the geography of the school and its grounds and the features of the surrounding environment (Skills and Fieldwork) 	<p>Let's Go on Holiday</p> <ul style="list-style-type: none"> Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to key physical features, including: forest, hill, mountain, soil, valley, vegetation. key human features, including: city, town, village Use maps, atlases and globes to identify the country, continent and oceans in this topic (Skills and Fieldwork)
2	<p>My Island Home – UK and St Lucia</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in St Lucia (islands and sea sides) Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features (Skills and Fieldwork) Devise and simple map and simple key (Skills and Fieldwork) 	<p>What On Earth?</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, sea, ocean, river, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Use maps, atlases and globes to identify the country, continent and oceans in this topic (Skills and Fieldwork)
3	<p>When In Rome...</p> <ul style="list-style-type: none"> Compare London with Rome today, eg. local hilly area with a flat one or under sea level. Link with Science, rocks. Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies (Skills and Fieldwork) 	<p>Active Planet</p> <ul style="list-style-type: none"> Describe and understand the physical geography of volcanoes (link to Romans/Pompeii) Describe and understand the physical geography of earthquakes Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (Skills and Fieldwork) Types of settlements in Early Britain linked to History (Geography - Human and Physical – Covered Autumn 1 History) Trade links in the Pre-Roman and Roman era. (Geography - Human and Physical– Covered Autumn 1 History)
4	<p>Living Together – The UK and Brazil</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and Brazil. On a world map, locate areas of similar environmental - rainforest regions (Locational Knowledge) Types of settlements: villages, towns, cities (Human and Physical) Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies (Skills and Fieldwork) 	<p>What's on the Menu</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including biomes and vegetation belts incl rainforests The water cycle including transpiration and distribution of energy and water Use maps, atlases, globes and digital/computer mapping to locate countries and features studied (Skills and Fieldwork)
5	<p>Space Explorers – London/Cape Canaveral</p> <ul style="list-style-type: none"> Compare London with Cape Canaveral – compare significant differences and similarities. Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies (Skills and Fieldwork) 	<p>Weather and Climate (incl tourism and fairtrade)</p> <ul style="list-style-type: none"> Describe and understand key aspects of climate zones Physical and human geography including trade and tourism between UK and Europe and rest of the world Fair/unfair distribution of resources (Fairtrade – food). Use maps, atlases, globes and digital/computer mapping to locate countries and features studied (Skills and Fieldwork) Types of settlements in Viking period linked to History. (Geography - Human and Physical Covered Autumn 1 History)
6	<p>Journey to Jo'burg!</p> <ul style="list-style-type: none"> Compare a region in UK with South Africa comparing significant differences and similarities. Understand some of the reasons for similarities and differences. Expand map skills to include non-UK countries (South Africa) (Skills and Fieldwork) Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies (Skills and Fieldwork) 	<p>Journeys</p> <ul style="list-style-type: none"> Describe and understand key aspects of rivers and mountains Distribution of natural resources focussing on energy and minerals Use maps, atlases, globes and digital/computer mapping to locate countries and features studied (Skills and Fieldwork)