

## Forty Hill CE School Curriculum Overview 2020-2021: Year 3

Autumn 1 - Confidence		Spring 1 – Friendship		Summer 1 – Forgiveness	
<b>Welcome Back to School</b>		<b>Topic</b>	<b>Ancient Sumer</b>	<b>Topic</b>	<b>On Our Doorstep - Forty Hall</b>
<i>After many weeks away from school, we recognise that children will need to settle back into school life and that everyone will have different needs and strategies for managing this. This first half term will focus on the skills of Reading, Maths and Literacy as well as health and wellbeing for all of our children.</i>		<i>This History and Art unit will study the ancient civilisation of Sumer, finding out who they were, where they were from and what they did.</i>		<i>This History and Art unit will look at the Jacobean home of Forty Hall and look at what life was like in this local, historical landmark.</i>	
<b>Literacy</b>	Key skills of Reading; Key skills of Writing Immersion and appreciation of a good quality text.	<b>Literacy</b>	Gilgamesh the King Roald Dahl – Fantastic Mr Fox Newspaper reports, Diary entry	<b>Literacy</b>	Pamela Oldfield - The Queen's Token Persuasion, Diary and Description
<b>Maths</b>	Number and place value Revision of previous learning	<b>Maths</b>	Place value; four operations, pictograms measures and money Fractions; Measurement–volume & capacity	<b>Maths</b>	Four operations; Measures Money; practical context of measures 2D & 3D shapes and angles
<b>PSHE</b>	Returning to School after Covid-19 Our Vision and Values Strengths and Challenges	<b>RE</b>	The Bible: Why is it important for Christians?	<b>RE</b>	What does it mean to be a Muslim?
<b>PE</b>	Regular Physical Exercise Invasion Games – Passing Outdoor and Adventurous Activities	<b>Science</b>	Amazing Bodies	<b>Science</b>	How Does Your Garden Grow
		<b>PE</b>	Gymnastics - Stretching and curling Dance – Cultural - Places and Time	<b>PE</b>	Athletics; Running (endurance) Throwing for accuracy & jumping for height
<b>Art</b>	Take One Picture Whole School project	<b>Computing</b>	Coding	<b>Computing</b>	Graphing; Spreadsheets
		<b>PSHE</b>	What helps me choose?	<b>PSHE</b>	Tolerance of Different Faiths and Beliefs
		<b>Art</b>	Sumerian Sculpture – 3D work	<b>Art</b>	Mackintosh – Printing and Textiles
<b>RE</b>	What does it Mean to be a Hindu?	<b>Music</b>	Recorders	<b>Music</b>	In the Past
		<b>French</b>	Numbers, Days and Colour	<b>French</b>	Animals
<b>Outdoor Learning</b>	Exploring the Outdoors	<b>Outdoor Learning</b>	Forest School	<b>Outdoor Learning</b>	
		<b>Trips &amp; Events</b>		<b>Trips &amp; Events</b>	
<b>Church Service</b>	School Blessing and Harvest Festival	<b>Church Service</b>	Epiphany	<b>Church Service</b>	Pentecost
<b>Focus Week</b>	Multicultural Week / Black History	<b>Focus Week</b>	Online Safety, Health & Wellbeing Week	<b>Focus Week</b>	Science Focus Week
Autumn 2 – Determination		Spring 2 – Respect		Summer 2 – Celebration	
<b>Topic</b>	<b>Roman Britain</b>	<b>Topic</b>	<b>When in Rome</b>	<b>Topic</b>	<b>Active Planet</b>
<i>This History and DT unit will look at the Roman invasion of Britain and study the features, events and people of this time and their lasting impact.</i>		<i>This Geography and Art unit will compare London with modern day Rome. We will use fieldwork to observe and record human physical features.</i>		<i>This Geography and DT unit will explore the natural phenomena of volcanoes and earthquakes.</i>	
<b>Literacy</b>	Roman Myths – Narrative Raymond Briggs – The Snowman Dialogue, Playscripts, Setting description	<b>Literacy</b>	Michael Bond - Paddington Non-chronological reports, leaflets, letter writing, narrative	<b>Literacy</b>	Journey to the Centre of the Earth Factual reports, Poetry
<b>Maths</b>	Four operations (Mental and Informal methods); Measurements – Time 3D shapes	<b>Maths</b>	Statistics; bar charts, pictograms and tables Measurement; Addition and subtraction of money; Measurement time	<b>Maths</b>	Statistics; Addition, subtraction, multiplication and division; Fractions Time
<b>RE</b>	Jesus' New Commandments	<b>RE</b>	What are The Beatitudes and what do they mean for Christians?	<b>RE</b>	How did belief in God affect the actions of people from the Old Testament?
<b>Science</b>	The Power of Forces	<b>Science</b>		<b>Science</b>	Rock Detectives
<b>PE</b>	Dance – Linking actions Gymnastics – Travelling; changing direction	<b>PE</b>	Net/ Wall games – Directing the ball Invasion games – Creating space	<b>PE</b>	Striking and fielding games Athletics (travelling, throwing and jumping)
<b>Computing</b>	Online Safety, Touch typing	<b>Computing</b>	Email	<b>Computing</b>	Branching databases; Simulations
<b>PSHE</b>	Bullying – See it, Say it, Stop it	<b>PSHE</b>	The Effects of Smoking	<b>PSHE</b>	Saving, Spending and Budgeting
<b>DT</b>	Roman Torsion Catapults	<b>Art</b>	Michelangelo and the Sistine Chapel	<b>DT</b>	Making Volcanoes
<b>Music</b>	Recorders	<b>Music</b>	Recorders	<b>Music</b>	Sounds
<b>French</b>	Introduction to French	<b>French</b>	Months, Body and Birthdays	<b>French</b>	Food
<b>Outdoor Learning</b>		<b>Outdoor Learning</b>		<b>Outdoor Learning</b>	
<b>Trips &amp; Events</b>		<b>Trips &amp; Events</b>	Lower School Production	<b>Trips &amp; Events</b>	
<b>Church Service</b>	Remembrance Day and Christmas	<b>Church Service</b>	Easter	<b>Church Service</b>	End of Year Service
<b>Focus Week</b>	Christmas Focus Fortnight	<b>Focus Week</b>	Easter Focus Week	<b>Focus Week</b>	Mental Health and Wellbeing Week