

Forty Hill C.E. School - Pupil Premium Strategy Statement 2017-18



1. Summary information					
School	Forty Hill C.E. School		Headteacher		Josh Newham
Academic Year	2017-18	Total PP budget	£35,640	Date of most recent PP Review	April 2017
Total number of pupils	206 + 24 Nursery	Number of eligible PP pupils	27	Date for review of this strategy	January 2018

2. Current attainment		
<i>NB: The pupil premium attainment data for 2016-17 was gathered from 35 eligible pupils across the school.</i>		
	<i>Pupils eligible for PP at Forty Hill</i>	<i>Pupils not eligible for PP at Forty Hill</i>
% achieving ARE in Reading July 2017	80%	85%
% achieving ARE in Writing July 2017	83%	85%
% achieving ARE in Mathematics July 2017	74%	82%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Pupils eligible for PP are achieving less than expected progress (in line with school expectations) in mathematics
B.	Although achieving above national, and in line with school expectations, pupils eligible for PP are making less progress than those not eligible for pupil premium in all subjects
C.	A large proportion of our pupils eligible for PP have low levels of competency in communication, literacy and language upon entry to the school
External barriers	
D.	Pupils eligible for PP have less access to enrichment opportunities and opportunities to boost confidence, affecting well-being and expectations for learning

4. Desired outcomes		Success criteria
A.	Higher expectations, rates of progress and therefore attainment across the school in mathematics for pupils eligible for PP	Pupils eligible for PP reaching Age Related Expectations (ARE) to increase to 80% or above in mathematics
B.	Higher expectations, rates of progress and therefore attainment across the school for pupils eligible for PP	The gap between PP and non-PP pupils is narrowed further or diminished
C.	Improve communication and oral language skills for children in EYFS and KS1	Pupils eligible for PP in EYFS and KS1 make rapid progress by the end of the year so that they are able to meet ARE
D.	Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning	At least 80% of pupils eligible for PP meet ARE and pupil surveys reflect increase in well-being.

5. Planned expenditure 2017-18

i. Quality of Teaching for All

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>A. Higher expectations, rates of progress and therefore attainment across the school in mathematics for pupils eligible for PP</p> <p>B. Higher expectations, rates of progress and therefore attainment across the school for pupils eligible for PP</p>	<ul style="list-style-type: none"> - Higher expectations through quality CPD in core subjects for all staff - Maths focus for teacher CPD to ensure full coverage of curriculum - Embed the assessment system with all staff (including new to the school) to maintain consistency and accuracy 	<p>We want to spend some of our pupil premium grant to increase the expectations for learning across the whole school with quality CPD for teachers and support staff. A strong programme of CPD will enable our staff to focus attention firmly on raising standards for all our children, including those eligible for PP.</p>	<ul style="list-style-type: none"> - Identify areas of need for supporting and planning for pupils eligible for PP - Clear programme of CPD and impact from each training session, ensuring value for money - Whole school focus on maths mastery and teaching and learning in mathematics - Use INSET days and Staff meetings to deliver whole school training, including specific maths and assessment training - Performance Management of all staff to identify areas of need 	<p>HT, DHT, Maths Lead</p>	<p>January 2018 and June 2018</p>
Budgeted Cost					£1,665

<p>A. Higher expectations, rates of progress and therefore attainment across the school in mathematics for pupils eligible for PP</p> <p>B. Higher expectations, rates of progress and therefore attainment across the school for pupils eligible for PP</p>	<ul style="list-style-type: none"> - Support children in their learning by targeted, supported and personalised learning within the classroom 	<p>Deploying highly skilled additional adults to support the learning within the classroom allows the teacher to implement greater differentiation and targeted support for children, whether falling behind or in need of stretching.</p>	<ul style="list-style-type: none"> - Deployment of HLTA in Year 6 for maths and Literacy support as well as additional targeted teaching - Deployment of additional TAs across the school for targeted teaching - Deployment and skillset of TAs will be reviewed as part of performance management 	<p>HT & DHT</p>	<p>January 2018 and June 2018</p>
Budgeted Cost					£5,669
<p>B. Higher expectations, rates of progress and therefore attainment across the school for pupils eligible for PP</p> <p>C. Improve communication and oral language skills for children in EYFS and KS1</p>	<ul style="list-style-type: none"> - Developing our Daily Support Reading (DSR) scheme for Year 1 and Rec (from April). - Introducing the DSR programme to Year 2 	<p>Investing further in the Daily Supported Reading (DSR) scheme, increasing our resources and training of staff in order to deliver the scheme and introducing the programme to Year 2 will build our capacity to ensure no pupil leaves KS1 without being able to read. The system will enhance communication and oral language skills on a daily basis with book talk and clear questioning.</p>	<ul style="list-style-type: none"> - Purchasing of more books and teaching guides - Training of additional staff to deliver the programme to a wider audience - Deployment of additional TAs for Daily Supported Reading 	<p>DHT & Phase 1 leader</p>	<p>January 2018 and June 2018</p>
Budgeted Cost					£2616

<p>A. Higher expectations, rates of progress and therefore attainment across the school in mathematics for pupils eligible for PP</p> <p>B. Higher expectations, rates of progress and therefore attainment across the school for pupils eligible for PP</p> <p>D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning</p>	<ul style="list-style-type: none"> - School focus on the use of ICT to support independent learning in all areas, including computing, mathematics and literacy - Ensure children who do not have access to technology at home are able to use it at school 	<p>In 2017, it is clear that ICT is invaluable for the advancement of children's learning as well as a tool to engage and supplement teaching ideas, including satellite learning, mathematics, mastery, enrichment and literacy.</p>	<ul style="list-style-type: none"> - Purchasing of iPads for each class (and an additional 2 for EYFS) for use by all pupils including PP children. <i>APF funds from cake sales have contributed to this purchase and our PP funding has 'topped' up.</i> - Online Mastery resources for all teachers purchased and made available 	<p>SMT, Subject leads</p>	<p>January 2018 and June 2018</p>
Budgeted Cost					£2750
Quality of Teaching for All - Total Budgeted Cost					£12,700

ii. Targeted Support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>A. Higher expectations, rates of progress and therefore attainment across the school in mathematics for pupils eligible for PP</p> <p>B. Higher expectations, rates of progress and therefore attainment across the school for pupils eligible for PP</p>	<ul style="list-style-type: none"> - Objective led targeted teaching and booster groups - Focus on Phase 1 targeted teaching and support 	<p>All PP children (including under attaining and more able) will be able to access good quality targeted teaching, identified by teachers in Pupil Progress Meetings and class assessments. Support in school in small groups or 1:1 will enable children to work at the required pace to gain a deeper understanding of concepts and skills taught. Year 6 children will have additional support in the build up to SATs using:</p> <p>https://www.cgpbooks.co.uk/</p>	<ul style="list-style-type: none"> - Highly skilled support staff used to provide targeted teaching and interventions across the school where identified for PP children - These children will make progress in line with their peers - Purchase of Y6 revision guides for SATs - At least 80% of children eligible for PP will meet ARE 	DHT/SENCO, Deployed Support Staff	January 2018 and June 2018
Budgeted Cost					£5,000
<p>A. Higher expectations, rates of progress and therefore attainment across the school in mathematics for pupils eligible for PP</p>	<ul style="list-style-type: none"> - Maths masterclasses for Year 2 and Year 6 pupils 	<p>Enfield Maths masterclasses have been proven to boost children's confidence and ability in tricky maths concepts.</p>	<ul style="list-style-type: none"> - Maths masterclasses for identified children with PP who would benefit from extra maths input in order to secure ARE 	DHT, Y6 teachers	June 2018
Budgeted Cost					£480

<p>B. Higher expectations, rates of progress and therefore attainment across the school for pupils eligible for PP</p> <p>C. Improve communication and oral language skills for children in EYFS and KS1</p> <p>D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning</p>	<p>- 'Acorn' Group for language and social skills as well as development of communication and academic potential</p>	<p>An intervention group for Phase 1 will be set up to support children with additional needs particularly in the areas of communication and social skills, affecting their ability and rates of progress in the classroom.</p> <p>The group will be run by a highly skilled practitioner, who will work alongside the SENCO to plan and adapt sessions to suit the diverse needs of individuals.</p>	<ul style="list-style-type: none"> - Resources and cost of intervention programme - Progress measured through data systems, including P Scales, Early Learning Goals and National Curriculum objectives - Children will develop communication skills to be able to access the next stages in their learning 	<p>SENCO and relevant staff</p>	<p>January 2018 and June 2018</p>
Budgeted Cost					£6,540
Targeted Support - Total Budgeted Cost					£12,020

iii. Other Approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning	- Enrichment opportunities with the LA and/or partnership schools	Enrichment programmes, events and subsequent competitions have been proven to boost children's confidence and articulation, helping to prepare them for secondary school. Children in the lower years also benefit from enrichment opportunities to further boost their confidence and their academic potential to raise attainment.	- Children (eligible for PP) to attend enrichment opportunities throughout the year, provided by the LA or ETSP - TAs deployed to work with the children and train them before events and competitions	Literacy and Maths leads	January 2018 and June 2018
Budgeted Cost					£850
D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning	- To widen the educational experiences of all PP children and provide appropriate resources to enable children to flourish	We wish for all children and their parents to feel fully engaged in all aspects of school life.	- Trips subsidy - Extra-curricular clubs subsidy - Music tuition subsidy - School uniform subsidy - Resources as appropriate and required	HT, DHT/SENCO, SBM, Welfare & Admin Officer	June 2018
Budgeted Cost					£3,750
D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning	- To provide the opportunity for all Y6 pupils to attend school journey as a reward for SATs and preparation for Secondary School.	We wish for all Y5 and Y6 pupils to attend the school journeys so that they can bond together and develop social skills to equip them for Secondary School and future life. http://www.pgl.co.uk/en-gb/school-trips/primary-schools/centres/little-canada http://www.thegrid.org.uk/learning/hertso utdoors/cuffley/residential_stays/index.shtml	- School journey Y6 (Isle of White) subsidy - School journey Y5 (Cuffley Camp) subsidy	HT, SBM	June 2018
Budgeted Cost					£2,160

<p>D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning</p>	<ul style="list-style-type: none"> - Mentoring, Behaviour and Inclusion Support - Consistent approach to nurture 	<p>Behaviour is a form of communication and we wish to ensure that children are able to articulate their feelings. In turn, this will have an impact on children's attitude to school life and attendance. A Phase 1 and 2 nurture group will be set up to ensure that pupils (specifically including those eligible for PP if required).</p>	<ul style="list-style-type: none"> - Nurture group for those who require it at lunchtimes - Parent support as required - Additional Inclusion Support - SENCO group teaching / mentoring - Attendance not below 96% 	<p>TAs & SENCO</p>	<p>June 2018</p>
Budgeted Cost					£2,160
<p>B. Higher expectations, rates of progress and therefore attainment across the school for pupils eligible for PP C. Improve communication and oral language skills for children in EYFS and KS1 D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning</p>	<ul style="list-style-type: none"> - Specialist Teacher to work with more able pupil premium children to develop oracy, communication and language and reading skills 	<p>A number of our pupil premium children are considered more able in our assessment and data tracking. In order to develop and refine their communication, language and oracy skills, as well as to further enrich their exposure to current affairs and deep questioning and thinking, we wish to work with a well-known local teacher, who will support these children in lessons and in dedicated teaching time.</p>	<ul style="list-style-type: none"> - John Gilbert to work with more able pupil premium children across the school 	<p>HT, DHT and Class Teachers</p>	<p>June 2018</p>
Budgeted Cost					£2,000
Other Approaches - Total Budgeted Cost					£10,920

Forty Hill C of E School Pupil Premium 2017-18 Total Budgeted Cost	£35,640
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