

1. Summary information					
School	Forty Hill C of E Primary School		Headteacher		Josh Newham
Academic Year	2016-17	Total PP budget		£50,160	Date of most recent PP Review
Total number of pupils	237 + 24 Nursery	Number of eligible PP pupils		38	Date for review of this strategy
					April 2017
					Autumn 2017

2. Current attainment		
<i>NB: The pupil premium attainment data for 2015-16 was gathered from 34 eligible pupils across the school.</i>		
	<i>Pupils eligible for PP at Forty Hill</i>	<i>Pupils not eligible for PP at Forty Hill</i>
% achieving ARE in Reading July 2016	65%	63%
% achieving ARE in Writing July 2016	52%	49%
% achieving ARE in Mathematics July 2016	34%	51%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Pupils eligible for PP are achieving less than expected progress (in line with national and school expectations of children receiving 80% ARE) in reading, writing and mathematics
B.	Pupils eligible for PP are making less progress than other pupils in mathematics
C.	Low level poor behaviour choices of small groups of children across the school (many eligible for PP) is having a detrimental effect on the expectations of children, their academic progress and that of their peers.
External barriers	
D.	Pupils eligible for PP have less access to enrichment opportunities and opportunities to boost confidence, affecting well-being and expectations for learning

4. Desired outcomes		Success criteria
A.	Higher expectations and rates of progress across the school for pupils eligible for PP	Pupils eligible for PP make rapid progress by the end of the year so that at least 80% of pupils eligible for PP meet age related expectations.
B.	Higher rates of progress across the school in mathematics for pupils eligible for PP	The gap between PP and non-PP pupils is narrowed
C.	Low level behavioural issues addressed in a consistent approach	Fewer behaviour incidents recorded for these pupils (reports to parents / Governors as evidence)
D.	Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning	At least 80% of pupils eligible for PP meet age related expectations and pupil surveys reflect increase in well-being.

5. Planned expenditure 2016-17

i. Quality of Teaching for All

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>A. Pupils eligible for PP are achieving less than expected outcomes in reading, writing and mathematics</p> <p>B. Higher rates of progress across the school in mathematics for pupils eligible for PP</p>	<p>- Higher expectations through quality CPD in core subjects for all staff</p>	<p>We want to spend some of our pupil premium grant to increase the expectations for learning across the whole school with quality CPD for teachers and support staff. A strong programme of CPD will enable our staff to focus attention firmly on raising standards for all our children, including those eligible for PP.</p>	<p>- Identify areas of need for supporting and planning for pupils eligible for PP</p> <p>- Clear programme of CPD and impact from each training session, ensuring value for money</p> <p>- Use INSET days and Staff meetings to deliver whole school training</p>	HT & DHT	January 2017 and July 2017
Budgeted Cost				£1,665	
<ul style="list-style-type: none"> - Maths masterclasses attended by all staff, - Phonics training for Rec, Y1 and Y2 staff - TA training in Guided Reading and IT - Transition from Rec – Year 1 training - Maths, IT, RE and Literacy training for all staff during Staff Meetings 			<p>Higher expectations in core subject areas, particularly maths and literacy are leading to higher levels of attainment for all pupils. PP pupils are benefitting from the higher expectations and greater challenges and results are evident in assessment analyses.</p>		
<p>A. Pupils eligible for PP are achieving less than expected outcomes in reading, writing and mathematics</p> <p>B. Higher rates of progress across the school in mathematics for pupils eligible for PP</p> <p>C. Low level behavioural issues addressed in a consistent approach</p>	<p>- Support children in their learning by targeted, supported and personalised learning within the classroom</p>	<p>Deploying highly skilled additional adults to support the learning within the classroom allows the teacher to implement greater differentiation and targeted support for children, whether falling behind or in need of stretching.</p>	<p>- Deployment of HLTA and highly skilled TA in Year 6 for maths and Literacy support</p> <p>- Deployment of highly skilled TA in Year 3 in the afternoons to support behaviour for learning</p> <p>- Deployment of additional TA for Guided Reading in Y2</p> <p>- Male role model in Y5 to support behaviour choices</p> <p>- Deployment and skillset of TAs will be reviewed as part of performance management</p>	HT & DHT	January 2017 and July 2017
Budgeted Cost				£14,928	
<ul style="list-style-type: none"> - Additional TA reading in Year 2 and Year 6 every day - Programme of targeted teaching across the school, delivered by highly skilled TAs and HLTAs - HLTA in Year 2 and 6 all day 			<p>PP money allows for a member of support staff to support small groups and 1:1 in core subject areas in the mornings as well as afternoons for targeted teaching groups across the school. These groups focus on the gaps that need plugging for all children, specifically focussing on the needs of PP children.</p>		

<p>A. Pupils eligible for PP are achieving less than expected outcomes in reading, writing and mathematics</p>	<ul style="list-style-type: none"> - Implementation of a new phonics reading scheme (DSR) for Year 1 and Rec (from April) 	<p>Investing in the Daily Supported Reading (DSR) scheme, increasing our resources and training of staff in order to deliver the scheme will build our capacity to ensure no pupil leaves KS1 without being able to read. Many local schools use this system and have shown vast improvements in reading outcomes.</p>	<ul style="list-style-type: none"> - DSR scheme (£3000 already given by Enfield) - Purchasing of books and teaching guides - Training of relevant staff - Deployment of extra staff to ensure effective delivery 	<p>DHT & Y1 teacher</p>	<p>January 2017 and July 2017</p>
Budgeted Cost					£1,762
<ul style="list-style-type: none"> - DSR staff costs 4 mornings a week - Purchasing of books above the amount spent from LA 			<p>DSR running Monday to Thursday and results are showing that all of Year 1 are making good progress in reading, with 87% of children predicted to reach ARE (compared to 67% last year). DSR has started in Reception class too in order to prepare for transition to Year 1.</p>		
<p>C. Low level behavioural issues addressed in a consistent approach D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning</p>	<ul style="list-style-type: none"> - Philosophy for Children (P4C) training / resources for staff to deliver high quality PSHE 	<p>Investment in good quality PSHE will enable the school to focus on behaviour choices and behaviour as a form of communication whilst also ensuring that children are focussing on the 'bigger picture' as we prepare them for life in today's society. Some of our children are unable to communicate about social and ethical issues due to lack of exposure and opportunities. http://p4c.com/</p>	<ul style="list-style-type: none"> - P4C training and resources - Update and purchase of PSHE resources as required - P4C and mindfulness workshop for selected children - Behaviour incidents will be discussed in line with policies and school values when recorded on MIS (ScholarPack) - Impact will be measured through articulation of values in action and fewer incidents recorded 	<p>HT, DHT, SENCO, PSHE lead</p>	<p>July 2017</p>
Budgeted Cost					£820
<ul style="list-style-type: none"> - P4C training costs and resources supplied and suggested by Caroline Ginty, DHT at Carterhatch Junior - P4C floor books purchased for each class - P4C workshop attended by 4 PP children 			<p>Workshop for children was a wonderful experience for the selected pupils and enabled them to learn about different ways of communication. P4C sessions for staff took place in February and March. All staff now teaching regular (fortnightly) P4C lessons. Evidence of learning within P4C floor books. More resources need to be purchased and impact on behaviour will be assessed in July</p>		

<p>A. Pupils eligible for PP are achieving less than expected outcomes in reading, writing and mathematics</p>	<p>- School focus on the use of ICT to support independent learning in all areas, including Computing</p>	<p>In 2016/17, it is clear that ICT is invaluable for the advancement of children's learning as well as a tool to engage and supplement teaching ideas.</p>	<p>- Purchasing of iPad for Y5 PP children - IT and Computing CPD for staff as required - Online Mastery resources for all teachers purchased and made available</p>	<p>SMT, Subject leads</p>	<p>July 2017</p>
Budgeted Cost					£843
<ul style="list-style-type: none"> - iPads purchased for Y5 and both Y6 classes for PP children - Computing staff meeting in September - Twinkl membership renewed for staff to use for IT and mastery resources - IT training for TAs led by Angela Poplar 			<p>PP Children in Year 5 and 6 are able to use iPads for additional writing support as well as revision games and technology experience. This has supported their learning towards meeting personalised targets and towards ARE.</p> <p>Twinkl is used by all staff to increase the number of IT and mastery resources for differentiation as well as assessments and differentiation contributing to better quality teaching for all.</p> <p>IT training was delivered by Angela Poplar from Enfield LA – invaluable training for TAs to develop their confidence to deliver IT. TAs now creating QR codes and using iPads with more confidence to support children and evidence their learning and understanding.</p>		
Quality of Teaching for All - Total Budgeted Cost					£20,018
<p>All children, including those eligible for PP are receiving a better quality education, particularly in maths, literacy and IT through quality training for staff and added resources made available to them. Pupil progress meetings show that children are making good progress in reading, writing and maths and benefitting from higher expectations for learning.</p>					

ii. Targeted Support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>A. Pupils eligible for PP are achieving less than expected outcomes in reading, writing and mathematics</p> <p>B. Higher rates of progress across the school in mathematics for pupils eligible for PP</p>	- Objective led targeted teaching and booster groups	<p>Under attaining PP children will be able to access good quality targeted teaching, identified by teachers in Pupil Progress Meetings and class assessments. Support in school in small groups or 1:1 will enable children to work at the required pace to gain a deeper understanding of concepts and skills taught.</p> <p>https://www.cgpbooks.co.uk/</p>	<p>- Highly skilled support staff used to provide targeted teaching and interventions across the school where identified</p> <p>- These children will make progress in line with their peers</p> <p>- Purchase of Y6 revision guides for SATs</p> <p>- At least 80% of Y6 children eligible for PP will meet ARE</p>	DHT, SENCO, Deployed Support Staff	January 2017 and July 2017
				Budgeted Cost	£10,000
<ul style="list-style-type: none"> - Targeted teaching TAs in all year groups - Revision guides for Year 6 			<p>TAs and HLTAs are able to provide targeted teaching to plug gaps in children's learning in all year groups. The PP money enables us to employ staff to teach targeted teaching and booster sessions to children. Assessment system shows that smiley faces are being met in the afternoons during targeted teaching. As of April 2017, 80% of PP children were working at ARE.</p>		
<p>B. Higher rates of progress across the school in mathematics for pupils eligible for PP</p>	- Maths masterclasses for Year 5 and Year 6 pupils	Enfield Maths masterclasses have been proven to boost children's confidence and ability in tricky maths concepts.	- Maths masterclasses for identified children with PP who would benefit from extra maths input in order to secure ARE	DHT, Y5 & Y6 teachers	July 2017
				Budgeted Cost	£480
<ul style="list-style-type: none"> - Masterclasses for Year 5 and 6 			<p>PP children attended the maths masterclass and are on track to make ARE because of the sessions</p>		

<p>A. Pupils eligible for PP are achieving less than expected outcomes in reading, writing and mathematics</p> <p>D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning</p>	<p>- Talk Boost Intervention for KS1 children</p>	<p>Talk Boost is a targeted and evidence-based intervention programme, which supports language delayed children in Reception and KS1 to make progress with their language and communication skills. The programme provides a structured programme that accelerates children's progress in language and communication after a ten week intervention.</p> <p>http://www.ican.org.uk/talkboost</p>	<ul style="list-style-type: none"> - Training for allocated KS1 staff for Talk Boost - Resources and cost of intervention programme - Accelerated progress measured through data systems - At least 80% of Y1 children eligible for PP to pass phonics test and KS1 SATs 	<p>Rec & KS1 staff, SENCO</p>	<p>January 2017 and July 2017</p>
Budgeted Cost					£500
<p>- Talk Boost intervention training for Year 1 and Rec support staff</p>			<p>Training resources and techniques used in both Reception and Year 1 class during targeted teaching sessions for PP pupils in need of speech and language input. Impact shows that 100% of PP pupils in Year 1 are on track to reach ARE in all areas.</p>		
Targeted Support - Total Budgeted Cost					£10,980
<p>Targeted teaching, as well as external masterclasses, allow pupils to build confidence and plug gaps in their learning.</p>					

iii. Other Approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning	- Public speaking training for KS2 pupils	Enfield Public speaking training and subsequent competitions have been proven to boost children's confidence and articulation, helping to prepare them for secondary school.	- Two KS2 children (eligible for PP) to attend public speaking training and competition - HLTA deployed to work with the children and train them for the competition	DHT & HLTA	January 2017
Budgeted Cost					£130
<ul style="list-style-type: none"> - Enfield LA public speaking training for 2 KS2 pupils - HLTA spent time working with the pupils to prepare them for the competition 			The two KS2 children are far more confident to express their feelings and give opinions. Confidence is leading to improvement in reading and writing and they are currently on track to reach ARE.		
D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning	- To widen the educational experiences of all PP children and provide appropriate resources to enable children to flourish	We wish for all children and their parents to feel fully engaged in all aspects of school life.	- Trips subsidy - Extra-curricular clubs subsidy - Music tuition subsidy - School uniform subsidy - Resources as appropriate and required	HT, DHT, SENCO, SBM, Welfare & Admin Officer	July 2017
Budgeted Cost					£3,465
- Trips subsidised as well as clubs and uniform if requested			Forty Hill is an inclusive school, offering a range of extra-curricular activities and enrichment opportunities to all pupils. No PP pupil is left out and therefore able to fully engage in education and extra-curricular activities and trips.		
D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning	- To provide the opportunity for all Y6 pupils to attend school journey as a reward for SATs and preparation for Secondary School.	We wish for all Y6 pupils to attend the school journey so that they can bond together and develop social skills to equip them for Secondary School and future life. http://www.pgl.co.uk/en-gb/school-trips/primary-schools/centres/little-canada	- School journey (Isle of Wight) subsidy	HT, SBM	July 2017
Budgeted Cost					£3,840
- PGL school journey paid for			All PP children will be attending the school journey with their class		

<p>C. Low level behavioural issues addressed in a consistent approach</p> <p>D. Pupils eligible for PP have access to enrichment opportunities and other opportunities to boost confidence, well-being and expectations for learning</p>	<ul style="list-style-type: none"> - Mentoring, Behaviour and Inclusion Support - Consistent approach to behaviour 	<p>Behaviour is a form of communication and we wish to ensure that children are able to articulate their feelings. In turn, this will have an impact on children's attitude to school life and attendance</p>	<ul style="list-style-type: none"> - Mentoring and counselling of specific pupils - Parent support as required - Additional Inclusion Support - SENCO group teaching / mentoring - Attendance not below 96% 	<p>SENCO</p>	<p>July 2017</p>
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Budgeted Cost	£11,727
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<ul style="list-style-type: none"> - Play Therapist working with 6 children - Mindfulness sessions for whole classes in KS2 - SENDCo supporting and mentoring specific pupils 	<p>The Play Therapist has given PP children an opportunity to express themselves and build confidence.</p> <p>Mindfulness sessions have given whole classes a greater understanding of behaviour and communication as well as how to express themselves, leading to fewer disputes across KS2.</p> <p>SENDCo has spent time with individual PP children to support them with their learning and ensuring they are making progress, identifying targeted teaching and interventions and supporting class teachers to maximise the impact of their teaching.</p>
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Other Approaches - Total Budgeted Cost	£19,162
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We have tried a number of different approaches to support our PP pupils, as well as whole classes, to make good progress academically as well as socially and to develop their confidence. In house data reflects an increased effort to ensure all children are supported to achieve their very best.

Forty Hill C of E School Pupil Premium 2016-17 Total Budgeted Cost	£50,160
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<p>CP4 Reading PP (March)</p> <p>Emerging 20%</p> <p>Expected 80%</p> <p>Exceeding 3%</p>	<p>CP2 Writing PP (March)</p> <p>Emerging 9%</p> <p>Expected 91%</p> <p>Exceeding 11%</p>	<p>CP2 Maths PP (March)</p> <p>Emerging 25%</p> <p>Expected 75%</p> <p>Exceeding 29%</p>
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