



The Vision of our School

What do you see?

We set out to describe a vision for our School

We talked with the School Council, Parents, and Staff

We imagined, talked, and tried to write down words that described 'what we see'

Our vision is to describe who we want our children to become, the values they can learn and the environment they can learn in.

The vision is not 'what they can do' but 'who will they become'.



Our Word Clouds

The children described their vision, these are some of their word clouds

enthusiastic
appreciated
proud
joyful
happy
caring
excited
educational
welcome
safe
comfortable
Homely
focused
bright
fun

mature
determined
behaved
confident
courteous
supportive
thoughtful
cooperative
caring
Friendly
sensible
helpful
polite
welcoming

participation
role-model
keep-going
persistence
values
resilience
supportive
encouragement
forgiveness
challenge
determination
don't-give-up
included
friendship
learn
bounce-back
entertaining
triumph
enthusiasm



FORTY HILL
C.E. SCHOOL

Our Word Clouds

Parents and Staff described their vision, these are some of their word clouds



Our Word Clouds

Take a moment to see all of our words altogether!



Note: the size of the word indicates the frequency it was mentioned by stakeholders. 'Respect', 'happy', 'confidence' and 'safe' are therefore the most highly rated values



We looked for themes and started out trying to find a word that summed up these thoughts

'well-rounded experience'

'content'

'happy'

'know your potential'

'achieve your full potential'

'mature'

'interested'

'fun'

We summarised these things as being

fulfilled

fulfilled

/fʊlˈfɪld/ 🔊

adjective

satisfied or happy because of fully developing one's abilities or character.

Jesus said "I have come that they may have life, and have it to the full" John 10:10

Consultation Key-Words:

*Well-rounded experience, content, **happy**, know-your-potential, achieve-your-potential, interested, mature, fun, resilient, motivated, joyful, courteous, prepared.*



FORTY HILL
C.E. SCHOOL


We tried to find a second word that summed up these thoughts

'self-esteem' 'caring' 'fairness'
'kind' 'wholeness' 'thankful'
'resilient' 'safe'
'know their mind'
'can speak their mind'
'Christian Values'
'inclusive & tolerant'

We summarised these things as being

healthy

healthy

/ˈheɪlθi/ 

adjective

in a good physical or mental condition; in good health.

Paul said “For in him we live and move and have our being’ Acts 17:28

Consultation Key-Words:

*Self-esteem, caring, fairness, kind, wholeness, thankful, **safe**, resilient, know-their-mind, can-speak-their-mind, Christian Values, inclusive, included, tolerant, generous, honest*



FORTY HILL
C.E. SCHOOL

We tried to find a third word that summed up these thoughts

'competence' *'determination'*

'prepared' *'friendship'*
'considerate' *'honest'*

'hard work' *'confident'*
'responsible' *'achieving your best'*

'positive-relationships' *'respect'*




FORTY HILL
C.E. SCHOOL

We summarised these things as being

successful

successful

/sək'sɛsful, sək'sɛsf(ə)/ 

adjective

accomplishing a desired aim or result.

*“For I know the plans I have for you,
plans to prosper you and not to harm
you, plans to give you a hope and a
future’ Jeremiah 29:11*

Consultation Key-Words:

*Competent, determined, prepared,
friendship, considerate, honest,
hard-work, **confident**, responsible,
achieving-your-best, positive-
relationships, **respect**, don't-give-up*



FORTY HILL
C.E. SCHOOL

What are we becoming?

Fulfilled

Healthy

Successful



FORTY HILL
C.E. SCHOOL

How will they learn and grow towards our vision?

*Our **vision** needs **values** that model the behaviour*

Fulfilled *learn to be*

Confident
Determined

Healthy *learn*

Friendship
Respect

Successful *learn*

Forgiveness
Celebration



FORTY HILL
C.E. SCHOOL

What do you see?

Forty Hill CE School

“Our Vision is

that our welcoming Christian community
gives every child every opportunity to be
fulfilled, healthy and successful.”



What do you see?

Our values are to
develop **confidence, respect and determination,**
create **friendships,** learn **forgiveness**
and share in **celebration**

Draft vision statement consultation

We presented the vision journey in a powerpoint that was sent to all stakeholders, discussions were held with members of staff, and at Rose Fayre the vision was presented at a stand with opportunity to interrogate.

- *20 people left a mark on the 'happy scale', all of them in the top 25%.*
- *2 people felt they could not participate as they felt hurt and did not know how to align to the vision.*
- *1 person did not mark on the scale as they felt the vision was not ambitious and 'nothing special' and was so generic that it 'could describe any school in the country, it is not distinct to our school at all'. This person also said 'respect' was the largest key word but was not in the vision at all.*
- *4 people (didn't mark) felt that the vision did not mean anything unless stakeholders get involved and carry it out – i.e. show the values and build the vision. "engagement", "print it out around the school so the children see it everywhere".*
- *1 person felt that the vision was positive, but many families, including their own, needed to draw a line to the past "that is what was, this is forward from here" and make a conscious choice to move on.*
- *1 person thought it would make the children and staff happy, and felt 'confidence' and 'fairness' were most important. Another said 'the children need to be able to have fun'.*
- *1 person asked 'how we will we know it is achieved? How is the vision tangible', perhaps we could say 'measureable'?*
- *5 girls thought the words should spell out the school name, and then saw they were 'FHS'!*
- *A Governor felt that 'being safe' is too important to be left out of the vision statement*

Draft vision statement consultation

Response to draft comments

- *We think the vision has achieved something everyone can align to and understand, but there needs to be communication around what 'we' define or mean by our three vision words – i.e. how the stakeholder thoughts feed in and give 'simple' words greater depth.*
- *Governors should consider those parents who feel hurt by the school (even who have hurt the school) and how we help them 'draw a line'. The person suggested surgery style 1-2-1's and an 'honesty box' to write and leave written 'hurts' as a way of supporting moving on.*
- *The Vision Words are simple and generic without context, but with our stakeholder context have meaning, and certainly fulfil the original task "What do we want our children to become as part of FHS? We want our children to be fulfilled, healthy and successful".*
- *"Respect should be core, but you've not even got it in your vision statement" We feel respect is a value not a vision ("Our children will become respectful" does not speak of aspiration for our school leavers, and arguably should be taught at home) and is one of 6 values for 2017-18.*
- *Presenting the vision is currently difficult because we do not have digital images of the logo. However the vision and values must be presented around the school. Vision posters/cards have been produced, the logo has been recreated digitally in order to aid publicity and engagement.*
- *Safety has been included in the vision statement*
- *We are still to consider and discuss how we measure the impact and achievement of our vision.*



Our Vision

that our safe and welcoming
Christian community gives
every child every opportunity to be
fulfilled, healthy and successful.



Our Values

to develop **confidence**,
respect and **determination**,
create **friendships**,
learn **forgiveness**,
and share in **celebration**



Fulfilled

Healthy

Successful



Fulfilled

Healthy

Successful