

KS2 CURRICULUM PLAN

| | Autumn Term 1 st half | Autumn Term 2 nd half | Spring Term 1 st half | Spring Term 2 nd half | Summer Term 1 st half | Summer Term 2 nd half |
|--------|--|---|--|--|---|---|
| YEAR 3 | <p>Dance <i>Linking Dance Actions</i> <i>Technologic 3</i></p> <p>-----</p> <p>Outdoor and Adventurous Activity <i>Simple orientation activities using maps and diagrams</i></p> | <p>Invasion Games <i>Passing</i></p> <p>-----</p> <p>Gymnastics <i>Travelling with a change of direction</i></p> | <p>Gymnastics <i>Stretching and curling</i></p> <p>-----</p> <p>Invasion Games <i>Creating space</i></p> | <p>Net / wall Games <i>Directing the ball</i></p> <p>-----</p> <p>Dance Cultural <i>Places and Time 14/15</i> <i>Folk Festival Toolkit</i> <i>Enfield DVD</i></p> | <p>Athletics x2 sessions <i>Running – endurance</i> <i>throwing for accuracy</i> <i>jumping for height</i></p> | <p>Striking/fielding Games <i>How to hit or strike the ball into space, Fielding as a team.</i></p> <p>-----</p> <p>Athletics <i>Travelling, throwing and jumping</i></p> |
| YEAR 4 | <p>Net / Wall Games <i>Directing the ball</i></p> <p>-----</p> <p>Outdoor and Adventurous Activity <i>Follow map and symbol trails. Trust and communication activities</i></p> | <p>Invasion Games <i>Controlling and receiving</i></p> <p>-----</p> <p>Dance Communication <i>Machinery 7</i> <i>Lottery 4</i> <i>Read all about it 2</i></p> | <p>Gymnastics <i>Balance</i></p> <p>-----</p> <p>Invasion Games <i>Keeping possession of the ball</i></p> | <p>Dance Characterisation <i>Laugh a minute 1</i></p> <p>-----</p> <p>Invasion Games <i>Marking and tackling</i></p> | <p>Striking/fielding Games <i>How to hit or strike the ball into space, Fielding as a team.</i></p> <p>-----</p> <p>Gymnastics <i>Receiving Body Weight</i></p> | <p>Athletics x 2 <i>Developing good running, throwing and jumping techniques</i></p> |
| YEAR 5 | <p>Net / wall Games <i>Develop individual shots</i></p> <p>-----</p> <p>Dance <i>Shapes, patterns and Pathways 6</i> <i>Dances from our Heritage</i> <i>Enfield DVD</i></p> | <p>Invasion Games <i>Support play and formations</i></p> <p>-----</p> <p>Gymnastics <i>Flight</i></p> | <p>Gymnastics <i>Bridges</i></p> <p>-----</p> <p>Outdoor and Adventurous Activities <i>Develop orienteering and problem-solving skills.</i> <i>Working as a team</i></p> | <p>Dance <i>Telling a Story Through Dance</i> <i>Outer space 9</i> <i>Man made or natural 8</i></p> <p>-----</p> <p>Invasion Games <i>Shooting and keeping</i></p> | <p>Athletics x 2 <i>Set targets & improve performance in running, jumping and throwing activities.</i></p> <p>Striking/Fielding Games <i>Role of bowler, wicket keeper, backstop, fielder and batter</i></p> | <p>Striking/fielding Games <i>Role of bowler, wicket keeper, backstop, fielder and batter</i></p> <p>-----</p> <p>Athletics <i>Set targets & improve performance in running, jumping and throwing activities.</i></p> |
| YEAR 6 | <p>Net / wall Games <i>Develop individual shots</i></p> <p>-----</p> <p>Gymnastics <i>Counter balance/ counter tension</i></p> | <p>Dance <i>Analysing Dance Places and Times – social 10 & 11</i> <i>Historical 13</i></p> <p>-----</p> <p>Invasion Games <i>Attacking and defending play</i></p> | <p>Gymnastics <i>Matching and mirroring</i> Core Task</p> <p>-----</p> <p>Invasion Games <i>Tactics</i></p> | <p>Invasion Games <i>Teamwork and formations</i></p> <p>-----</p> <p>Dance <i>Putting on a Performance</i> <i>Shakespeare “Tis Time”</i> <i>Enfield DVD</i></p> | <p>Striking/fielding Games <i>Role of bowler, wicket keeper, backstop, fielder and batter</i></p> <p>-----</p> <p>Outdoor and Adventurous Activities <i>Develop orienteering and problem-solving skills.</i> <i>Working as a team</i></p> | <p>Athletics X2 <i>Develop technical understanding of athletic activity.</i></p> |

School's to insert their swimming sessions into their curriculum plan as appropriate