

KS 1 CURRICULUM PLAN

	Autumn Term 1 st half	Autumn Term 2 nd half	Spring Term 1 st half	Spring Term 2 nd half	Summer Term 1 st half	Summer Term 2 nd half
YEAR 1	<p><u>Games</u> <i>Travelling with the ball</i></p> <p>-----</p> <p><u>Games</u> <i>Bouncing</i></p>	<p><u>Dance</u> <i>Exploring Gesture and Formation; Creating short dances</i></p> <p><i>Swinging Sixties (10)</i></p> <p>-----</p> <p><u>Gymnastics</u> <i>Taking weight on different parts</i></p>	<p><u>Gymnastics</u> <i>Transferring weight form one body part</i></p> <p>-----</p> <p><u>Dance:</u></p> <p>Core task</p>	<p><u>Dance</u> <i>Exploring Patterns and pathways though structured task; Developing a repertoire</i></p> <p><i>Folk Dance Toolkit Enfield DVD</i></p> <p>-----</p> <p><u>Games</u> <i>Creating games</i></p>	<p><u>Gymnastics</u> <i>Travelling</i></p> <p>-----</p> <p><u>Dance</u> <i>Telling a story and responding to a music stimulus</i></p> <p><i>Time (5)</i></p>	<p><u>Games</u> <i>Sending</i></p> <p>-----</p> <p><u>Games</u> <i>Receiving</i></p>
YEAR 2	<p><u>Games</u> <i>Dribbling</i></p> <p>-----</p> <p><u>Games</u> <i>Throwing and catching</i></p>	<p><u>Dance</u> <i>Communicate different moods, feelings and ideas</i></p> <p><i>Environment (6)</i></p> <p>-----</p> <p><u>Gymnastics</u> <i>Balance</i></p>	<p><u>Gymnastics</u> <i>Parts high and low</i></p> <p>-----</p> <p><u>Dance</u> <i>Summer festivals</i></p> <p><i>Latin dances (10)</i></p>	<p><u>Games</u> <i>Sending skills</i></p>	<p><u>Dance</u> <i>Exploring Patterns and pathways; Developing a repertoire</i></p> <p><i>Dances from our Heritage: Enfield DVD</i></p> <p>-----</p> <p><u>Gymnastics</u> <i>Spinning and turning</i></p>	<p><u>Games</u> <i>Hitting and striking</i></p> <p>-----</p> <p><u>Games</u> <i>Running jumping and hopping</i></p>