

Year 2 Curriculum Plan

Spring 1 2019



Time Detectives



Overview of Topic

Would you like to be a detective? A time detective who goes in search of evidence from the past?
Evidence that tells you where people lived, what people did and what happened to them? Detectives need clues - our clues are going to be old objects and treasures from the past.

Value of the half term: Determination

Key Curriculum Areas

As Readers we will be exploring a range of fantasy stories, poetry and information texts. As well as whole-class shared reading sessions in English, children will be discussing the features of each of these texts and answering comprehension questions in their small guided reading groups each week. We will continue to use our phonic knowledge to decode unfamiliar words by blending the sounds we have been taught. We will also develop our expression and prediction skills. Our key focus this term is for children to use inference to answer a range of questions about a text. Our class text to start off with for this term will be *The Adventures of King Arthur* by Angela Wilkes.

As Writers we will be writing our own fantasy story, based on *The Knight and the Dragon* by Tomie de Paola, and another popular children's story book *The Adventures of King Arthur* by Angela Wilkes. We will then create our own non-fiction reports about fantasy environments and a persuasive text based on the Three Little Pigs linked to our Science topic on Materials. We will continue to look at expanded noun phrases, using commas for lists, joining our handwriting using the cursive font, look at the progressive form verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] and the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Our spelling focus will be looking at Phase 6 spelling strategies including; 'a' sound, suffixes 'ed' 'er' 'est' 'ing' 'y' and common exception words

As Mathematicians we will be recapping place value and statistics. We will start looking at multiplication and division in more depth and within measurement we will be learning about money. We will also continue to learn our number bonds and multiplication tables.

As Religiously Literate students we will be looking focussing on the question *Why did Jesus teach the Lord's prayer as the way to pray?* The children will be learning about the importance of prayer to Christians, and in particular, The Lord's Prayer; How this prayer is the way that Jesus taught his followers to pray to God; The meaning of each phrase in The Lord's Prayer:

Other Curriculum Areas

As Historians we will be looking at Elizabeth I, medieval castles and knights: How we find out about the past, About clues that are left behind from the past, How to sequence clues from our families' past, How to create a 'Time Detectives' museum, How to create a time capsule.

As Scientists we will be learning about everyday materials. We will be learning about different materials and their properties. During the module the children test a range of different materials for different purposes. They also have an opportunity to think about creative and unusual uses of everyday materials and find out about John Dunlop, who invented rubber pneumatic tyres. We will also be learning which materials can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed. They will also learn that pushes and pulls can cause movement or a change in shape.

In Art, we'll be learning: how to look closely at objects, about the paintings of Joan Miró, how to compare a photograph and a painting and how to take our own photos.

In D&T, we will create a close-up model of an object using Modroc (texture, patterns shape, form)

As Athletes we will be learning parts high and low in gymnastics and in dance we will use dynamics to develop the dance.

As Musicians In Music, we'll be finding out: about different instruments, listening to and learning about medieval music, creating own medieval instrument using a variety of materials.

As Emotionally Literate students we will learning about the community, people who help us, gender and work, urban and rural environments and world environments.

As Computer Literate students we will be looking at online safety and learning how to take photos using a digital camera, tablet or smartphone; Review and reject photos; Add titles and stars to digital photos; Apply adjustments and effects to digital photos; Select their favourite photos for inclusion in a shared portfolio and let you know if they find images they are concerned about.

Reminders

P.E Days: usually on a **Monday and Thursday**, but a named PE kit should be kept in school at all times. Please provide the children with jogging bottoms as the weather will start to change some of our lessons will be outside.

Homework

Reading: Children are expected to read **everyday** at home and use home reading journals on a daily basis.

Spellings: They will also receive weekly spellings to learn ready for their Spelling Bee Challenge.

Homework Grid: Children will be provided with a homework grid for every half term which will be kept in their homework folder.

Children must choose one option from the homework grid per week, to be handed in on Wednesday morning. They must choose a task from each row throughout the half term to ensure an even coverage of subjects.

Fruit: If you wish, you may provide your child with a piece of fruit to eat at morning break.

Learning Experiences

Epiphany Service - Monday 7th January

Literacy Parent Workshop - Wednesday 23rd January

Stranger Danger and Personal Safety - Monday 4th February

Year 2 Topic Afternoon Exit Point to Time Detectives - Wednesday 6th February

Science Focus Week - W/C 11th February

Parent Consultations - Tuesday 12th & Wednesday 13th February

Arts Trophy Final - Thursday 14th February