



Forty Hill CE School Governing Body

Annual Statement to Parents September 2018

The major focus of the governors of Forty Hill C.E. School is to ensure that our pupils progress appropriately in their education. The Governing Body appreciate that for this to happen the pupils must be supported by a well led, enthusiastic, professionally competent and motivated staff all working together within a safe, supportive, stimulating environment. Governors appreciate too the requirements of our children's parents and carers and their need to be satisfied about the overall leadership and management of the school and how it affects safety, learning and enjoyment of their children.

To achieve their objectives, governors too must continually evaluate the role they have played within the life of the school, and publish relevant information to all interested parties.

This annual statement is part of that evaluation and publication process.

The Governing Body – 2018-19

The Governing Body comprises of 11 governors: 7 Foundation Governors and 4 Representative Governors. All governors are volunteers and offer a wide range of skills and experience.

Foundation Governors

Two of the Foundation Governors are nominees of the London Diocesan Board for Schools (LDBS), 1 is a nominee of the Enfield Deanery Synod and 3 are from the Parochial Church Council (PCC) of Jesus Church. The vicar of Jesus Church is also a Foundation Governor, ex officio.

Ms Holly Evans	PCC
Mr James Musgrave	PCC
Mrs Funmi Worrell	PCC
Mr Charlie Theodosi	Enfield Deanery
Rev'd Ian Crofts (Vice Chair)	Ex Officio Vicar of Jesus Church
Mrs Chichi Egwurugwu	LDBS
Mrs Zoey Dickson	LDBS

Representative Governors

The Representative Governors include 1 nominated by the Local Authority (LA), 2 elected parent governors and 1 elected staff governor. The Headteacher is also part of the Governing Body, ex officio.

Mr Chris Müller (Chair)	LA Appointee
Mrs Helen Buller	Elected Staff
Mrs Gemma Browes	Elected Parent
Mr Barry Young	Elected Parent
Mr Josh Newham	Ex Officio Headteacher

Clerk to the Governors

Mrs Anna Keelan BSc (Hons) DipSBM

All communication to the governors should be through the school office, via email (office@fortyhill.enfield.sch.uk), telephone (020 8363 0760) or letter.

Function of the Governing Body

The Governors of the school provide strategic leadership and accountability and make an important contribution to the school's wellbeing and effectiveness.

As the governing body, we have four core functions:

- **ensuring clarity of vision, ethos and strategic direction**

Governors are responsible for setting the school's strategic framework, identifying priorities for school improvement and monitoring progress towards these goals. We are also responsible for setting a school ethos of high expectations of behaviour, progress and attainment of all pupils and of conduct of staff and governors.

- **holding the headteacher and Senior Management Team to account for the educational performance of the school, its pupils and the performance management of the staff**

Governors must provide challenge to the school and hold the headteacher and senior leaders to account for improving the quality of teaching and learning and school performance. We do this through questioning and through regular monitoring and analysis of data on children's performance and progress. Governors hold the headteacher to account for the performance management of teachers. The headteacher's performance management is conducted by governors.

- **overseeing the financial performance of the school and ensuring that the budget is spent effectively**

Governors look at financial statements and ask questions to ensure that the school makes efficient use of its budget and provides best value for money. Each year the Governing Body considers:

- *Standards of attainment and progress of all year groups and groups of children across the school*
- *Attendance and punctuality*
- *Staffing*
- *Finance*
- *Health and Safety*
- *Regular review of the School Development Plan and the School's Self Evaluation*

- **realising a shared Christian vision for the school**

Governors provide further challenge to the school leaders to ensure that the school maintains and promotes a distinctive Christian character and holds leaders to account for evidencing this. Questioning, learning walks, surveys and engaging with the whole community allows the Governors to oversee this feature of school improvement and development.

Review of the 2017-18 Academic Year

During the 2017-18 school year, the Governors have in particular focused on:

- Strengthening the Governing Body
- Recruitment and the Wellbeing of School Staff
- Understanding of Assessment and Pupil Outcomes
- The progress and review of the School Development Plan
- SIAMS Inspection and the Local Authority / LDBS Reviews
- Visits to the school

The Governing Body

The Governing Body have had GAP training and conducted a self-review to better challenge the school leaders and to ensure that they are able to report accurately on the outcomes of pupils and performance of the school. The Governing Body has taken the decision to have seven (7) meetings per annum as a Full Governing Body and to move away from committee meetings. The purpose of this change is to ensure that all members of the Governing Body are equally focussed on the school development plan and key issues which should result in better outcomes for pupils, staff and parents. Additional Committees to review pay and performance of staff, the Vision, Values and Christian Distinctiveness of the School and School Finance have been created for the 2018-19 academic year in order to further focus on these areas.

Staffing

The Governors believe that the quality of teaching staff and teaching is integral to the improvement of standards. The Headteacher and his senior leadership team, sometimes accompanied by representatives from the Local Authority, LDBS or another Headteacher from a local school, has conducted a series of lesson observations and learning walks throughout the academic year and judge the teaching and learning in the school as consistently good or better.

2017-2018 saw further changes to the teaching team and the governors are pleased to report that for the start of the 2018-2019 academic year, the school has a balanced, settled and full complement of well qualified teachers. The Governors regularly reviewed the performance of teachers during the past academic year, through headteacher's reports and feedback from aspect reviews as well as the examination of school data to be proactive in ensuring teaching is of the highest quality.

Curriculum and the Quality of Teaching of Teaching, Learning and Assessment

The Governing Body is fully supportive of the school's vision and values and committed to working with the leadership team to create a fulfilled, healthy and successful learning environment for each and every child at the school. The Governing Body has been impressed with the way in which the continually evolving and up to date assessment system, and receive regular reports to ensure that they are able to interrogate and analyse the data and pupil outcomes. The Governors have supported the leadership team in their implementation and creative use of the International Primary Curriculum (IPC) as well as the exciting opportunities given to the children through enrichment opportunities such as John Gilbert, Debating and Maths masterclasses. The Governors are keen to ensure that further enrichment opportunities are given to the children even in light of the shrinking budget. The Introduction of Parent Workshops 'Ocean Maths' have been successful and further opportunities are planned for the 2018-2019 academic year.

Pupil Outcomes

The Governing Body were delighted with the outcomes in 2018, particularly the outstanding KS2 SATs results, which saw the school achieve their best ever results. The EYFS, Phonics and KS1 Statutory outcomes were also very good. Internal data for all classes validates the assessment system, as data and analysis, along with pupil progress is tracked in a rigorous and robust manner, allowing Governors to challenge the leadership team and ensure that no child is left behind.

The School Development Plan

The Governing Body work co-operatively with the headteacher and senior leadership team to monitor the School Development Plan. The School Development Plan sets aims for the school based on priorities identified from data, school self-evaluation and Ofsted priorities. The SDP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success criteria in order to measure outcomes. The SDP is monitored and review termly, with an evaluation overview being completed and presented to Governors within the headteacher report. The Chair of Governors meets fortnightly with the Headteacher and termly with the Senior Management Team to discuss improvements and progress towards meeting the SDP.

Focus for the 2018-19 Academic Year

During the 2018-19 school year, the Governors will particularly focus on:

- Continuing to strengthen the Governing Body, with link Governors, committees and themes for the meetings to ensure that all Governors know the school the best they can
- The School Development Plan
- Christian Distinctiveness linked to the changing SIAMS Framework
- Parental Engagement
- Staff Wellbeing
- Spiritual Moral Social Cultural Education (SMSC) and the Wider Curriculum (including outdoor learning and enrichment)

This Annual Statement was co-written and published in September 2018 by Chris Müller (Chair of Governors) and Josh Newham (Headteacher).